

Administering For Quality Canadian Early Childhood

Early Childhood Care and Education in Canada Administering for Quality Disrupting Developmentalism in Canadian Early Years Education Recent Perspectives on Early Childhood Education and Care in Canada Administering for Quality Early Years Education and Care in Canada Early Childhood Care and Education in Canada About Canada: Childcare Constructing the Child Teachers' and Families' Perspectives in Early Childhood Education and Care Early Years Education and Care in Canada EARLY YEARS EDUCATION AND CARE IN CANADA Canadian Early Learning and Child Care and the Convention on the Rights of the Child Early Childhood Education and Care in Canada Partnerships Administering Early Childhood Settings : the Canadian Perspective Early Childhood Education and Care in Canada, 2004 The Canadian Magazine Paths to Equity Preschool Children Larry Prochner Karen Chandler Adam Davies Larry Prochner Karen A. M. Chandler Susan Jagger University of Toronto. Childcare Resource and Research Unit Martha Friendly Donna Varga Sivanes Phillipson Martha Friendly Prentice Hall PTR Lynn Wilson Marilynn Yeates Martha Friendly Judith Bernhard National Council of Welfare (Canada) Early Childhood Care and Education in Canada Administering for Quality Disrupting Developmentalism in Canadian Early Years Education Recent Perspectives on Early Childhood Education and Care in Canada Administering for Quality Early Years Education and Care in Canada Early Childhood Care and Education in Canada About Canada: Childcare Constructing the Child Teachers' and Families' Perspectives in Early Childhood Education and Care Early Years Education and Care in Canada EARLY YEARS EDUCATION AND CARE IN CANADA Canadian Early Learning and Child Care and the Convention on the Rights of the Child Early Childhood Education and Care in Canada Partnerships Administering Early Childhood Settings : the Canadian Perspective Early Childhood Education and Care in Canada, 2004 The Canadian Magazine Paths to Equity Preschool Children Larry Prochner Karen Chandler Adam Davies Larry Prochner Karen A. M. Chandler Susan Jagger University of Toronto. Childcare Resource and Research Unit Martha Friendly Donna Varga Sivanes Phillipson Martha Friendly Prentice Hall PTR Lynn Wilson Marilynn Yeates Martha Friendly Judith Bernhard National Council of Welfare (Canada)

formal programs for the care and education of young children in canada have a history that goes back almost 200 years yet issues surrounding services for our youngest canadians continue to be hotly contested as we begin a new century in canada

early childhood care and education are striking for their tremendous diversity on such key issues as curriculum financing and teacher education the range of programs and philosophies can be overwhelming for parents practitioners academics researchers and policy makers alike larry prochner and nina howe reflect the variation within the field by bringing together a multidisciplinary group of experts to address key issues in the field what programs are currently available and what are their origins how are adults prepared for work in these programs how do children within the programs spend their day what policies guide the programs how has the field reflected on itself through research there are no simple answers but the essays in this collection contribute to a creative reframing of the questions the authors include psychologists sociologists historians teacher educators and social policy analysts early childhood care and education in canada will be of interest to students teachers and researchers in child study early education policy studies and history with cutbacks to early education programs a shortage of daycare spaces and uncertainty about future levels of support the time is ripe for a close examination of the services we provide for our youngest citizens

this sixth edition of administering for quality leading and collaborating in canadian early childhood education programs is intended to facilitate early childhood educators understanding of leadership professional and advocacy responsibilities considering that each educator s influence on young children and families is so lasting it is important to be prepared for this commitment although primarily written for ec programs at the post secondary level this book serves as a resource for program improvement and in preparing for credentialing a rich source of information for leaders at all levels this book includes up to date canadian statistics highlighting current research and identifies a variety of resources including vital web links

disrupting developmentalism in canadian early years education challenges dominant discourses about children and childhood by centring marginalized and subjugated voices experiences and knowledges confronting systemic white supremacy cis heteronormativity ableism and sanism rooted in developmental psychology the authors invite educators to imagine new possibilities for understanding children childhood and education the collection explores critical activist knowledges for disrupting developmentalism through contributions from teachers practitioners and educators including narratives and lived experiences this text will be an invaluable resource for early childhood education teacher education and child and youth studies programs in canadian colleges and universities with courses focusing on child development equity diversity inclusion critical perspectives and or contemporary issues in early childhood education

early childhood education is critical for preparing children for success in formal school settings and as such is a major concern throughout the world this volume brings together ground breaking research in this area to help practitioners students policy makers curriculum designers and intervention program developers understand the latest ideas and advances in the field recent perspectives of early childhood education and care in canada centres on three key themes the first provides a survey of historical social policy economic and provincial regulations and policies related to early childhood education and care the second focuses on issues related to children s learning curriculum and teachers the final theme addresses recent developments in government involvement in early childhood education and care that are unique to canada the contributors to this volume demonstrate the pressing need that exists to further public discussion on early childhood education to help policymakers shape better decisions for canadian families

this ground breaking collected volume features multiple voices from the field that together offer an extensive and balanced examination of the contemporary historical and philosophical influences that shape early childhood education and care in canada today showcasing uniquely canadian narratives perspectives and histories the text provides a superb foundation in the key topics and approaches of the field including indigenous ways of knowing holistic education play the nature of childhood developmental approaches and the impact of educational philosophers and theorists such as rousseau and dewey the authors discuss current and reimagined themes such as children s rights diversity and inclusion multimodality ecology and indigenous education in the context of the truth and reconciliation commission featuring chapters by academics from across canada that explore the field s history and future as well as guiding questions to support reader engagement early years education and care in canada is a fundamental resource for students academics practitioners and policymakers in early childhood education and care

noting that in canada regulated child care and most other early childhood services are under provincial jurisdiction this report provides statistical and other information on early childhood care and education services for each province and territory in canada data were collected by means of questionnaires sent to each provincial territorial child care office interviews with officials and follow up interviews to ensure that information was accurate part 1 of the report discusses the federal role in early childhood care and education part 2 the bulk of the report contains the following information for each province and territory 1 relevant legislation 2 official responsible for child care 3 child care services available 4 policies regarding children with special needs 5 aboriginal child care programs 6 demographic and family leave information 7 statistics on child care spaces 8 standards and regulations 9 funding 10 municipal role 11 child care planning and development 12 related services

such as kindergarten and aboriginal head start 13 history of child care in the province territory and recent developments and 14 key provincial child care organizations this part also presents nationwide information on aboriginal early childhood care and education discusses issues of flexibility accessibility and cultural integrity and describes government programs and policies parts 3 and 4 contain tables detailing national and provincial territory statistics for the most recent information and trend data contains approximately 175 references kb

in canada early childhood education and care includes childcare programs kindergartens and nursery schools when these programs are well designed they support children s development and accommodate parents who work or study about canada childcare answers questions about early childhood education and childcare ecec in canada why doesn t canada have an ecec system even though other countries do why is ecec so important what is missing in canada s ecec landscape and why can ecec programs be designed as wonderful environments for young children or are they merely necessary but not particularly desirable places to keep children safe while mothers are at work is ecec primarily a public good a private family responsibility or an opportunity for profit making early childhood education and childcare is a political issue the authors argue and canada needs an integrated system of services the absence of a universal publicly funded ecec system is detrimental to families women and children and canada s future this accessible and engaging book should be required reading for all early childhood education students students will get the big picture of ecec issues politics and policy in canada and learn what should be done to build a well designed publicly funded universal system there isn t another book that does this dr rachel langford director of the school of early childhood education ryerson university

contents 1 introduction 2 day nursery child care social service agencies for mothers 3 constructing the new child 4 writing talking and teaching about the new child 5 transformation of canadian day nurseries 6 the rediscovery of the child 7 day nursery care toward the end of the twentieth century

the second volume in this early childhood education in the 21st century international teaching family and policy perspectives miniseries focuses on teacher and family perspectives of early childhood education and care from 19 different countries around the world the aim of this volume is to articulate the key components of teacher education and family practices that impact young children s education and care each country featured in this volume presents its own unique perspective in relation to the cultural and societal constraints around teacher training and or family practices and the thinking around those practices that are important for early childhood development offering a unique insight into how teachers and families work

together in different countries the book is essential reading for early childhood educators researchers early childhood organisations policy makers and those interested to know more about early childhood within an international perspective

this edited collection of original chapters from academics across canada brings together a historical and philosophical exploration of the major themes informing and guiding early childhood education and care ecec in canada today it uniquely provides a broad overview of key approaches and issues in ecec while deeply examining each historically and philosophically the chapters include topics that have persisted through history indigenous knowledge and ways of knowing play nature nurture education for all the whole child and developmental approaches to the early years as well as contemporary and reimagined themes in ecec children s rights new sociology of childhood equity diversity and inclusion indigenous education and care ecology and technology

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designed for administration supervision and management courses in early childhood education departments this fourth edition of administering early childhood settings is designed to help students gain an understanding of what is often thought of as the other part of early childhood education administration funding government policy and advocacy competent administration is crucial to creating quality environments that meet the needs of canadian children parents staff and communities this book builds on practitioners knowledge of early childhood philosophy and practice by providing an understanding of administrative practices standards of professionalism and the place of advocacy

this report sets out a plan to accomplish family policy across canada through an integrated system of policies at all levels of government that work together to support parents to take care of their children it focuses on issues and programs affecting children between the age of two and six after an introduction on federal promises to children section 2 reviews the status of children in canada including the incidence of family poverty parental employment mothers and single parent families and the

labour market and child care availability section 3 discusses child development issues including determinants of population health and the five main components of child development section 4 reviews canadian programs for children aged two to six and their families including child care nursery schools and kindergartens and family resource programs the final section examines the value and costs of creating a flexible and integrated system of early childhood care and education that provides child care for those families with parents in the workforce and early childhood education programming for all who choose it this section also proposes a way to put such a system in place

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