An Introduction To Language Policy Theory And Method

An Introduction to Language PolicyLanguage Policy in the People's Republic of ChinaLanguage PolicyLanguage Planning from Practice to TheoryCan Language be Planned?Rethinking Language PolicyThe Routledge Handbook of Educational LinguisticsLanguage Policies in EducationEpistemological and Theoretical Foundations in Language Policy and PlanningHandbook of Research in Second Language Teaching and LearningLanguage ManagementNegotiating Language Education PoliciesHandbook of Communication in the Legal SphereEthnography of Language PolicyLanguage Policy in the People's Republic of ChinaEnglish and Translation in the European UnionLanguage Rights and Political TheoryPlanning Language, Planning InequalityLanguage Policy and Political TheoryLanguage Problems & Language Planning Thomas Ricento Minglang Zhou Bernard Spolsky Robert B. Kaplan Joan Rubin Bernard Spolsky Martha Bigelow James W. Tollefson Michele Gazzola Eli Hinkel Bernard Spolsky Kate Menken Jacqueline Visconti Minglang Zhou Alice Leal Will Kymlicka James W. Tollefson Thomas Ricento

an introduction to language policy theories and method is a collection of newly written chapters that cover the major theories and methods currently employed by scholars active in the field provides an accessible introduction to the study of language policy research and language s role in social life consists of newly commissioned essays written by internationally recognized scholars helps define and describe a growing field of inquiry and is an authoritative source for students scholars and researchers in linguistics applied linguistics education policy studies and related areas includes section overviews annotated chapter bibliographies and discussion questions

language matters in china it is about power identity opportunities and above all passion and nationalism during the past five decades china s language engineering projects transformed its linguistic landscape affecting over one billion people s lives including both the majority and minority populations

the han majority have been juggling between their home vernaculars and the official speech putonghua a speech of no native speakers and reading their way through a labyrinth of the traditional simplified and pinyin roman scripts moreover the various minority groups have been struggling between their native languages and chinese maintaining the former for their heritages and identities and learning the latter for quality education and socioeconomic advancement the contributors of this volume provide the first comprehensive scrutiny of this sweeping linguistic revolution from three unique perspectives first outside scholars critically question the parities between constitutional rights and actual practices and between policies and outcomes second inside policy practitioners review their own project involvements and inside politics pondering over missteps undergoing soul searching and theorizing their personal experiences third scholars of minority origin give inside views of policy implementations and challenges in their home communities the volume sheds light on the complexity of language policy making and implementing as well as on the politics and ideology of language in contemporary china

language policy is an issue of critical importance in the world today in this introduction bernard spolsky explores many debates at the forefront of language policy ideas of correctness and bad language bilingualism and multilingualism language death and efforts to preserve endangered languages language choice as a human and civil right and language education policy through looking at the language practices beliefs and management of social groups from families to supra national organizations he develops a theory of modern national language policy and the major forces controlling it such as the demands for efficient communication the pressure for national identity the attractions of and resistance to english as a global language and the growing concern for human and civil rights as they impinge on language two central questions asked in this wide ranging survey are of how to recognize language policies and whether or not language can be managed at all

language planning from practice to theory examines and reviews the field of language policy and planning in the first section of the book language policy and planning definitions current practices goals and ways of thinking are discussed as a foundation for understanding current practice in the discipline the central elements of language policy and planning practice are then described from two perspectives in the second section the methodology for collecting language planning data is outlined and the key cross societal issues of language in education planning literacy and economics in language planning are discussed in the third section case studies related to language and power bilingualism and status and specific purpose issues in language planning are covered the final two chapters draw together the critical issues and problems which have arisen from current practice and which must be considered in building a theory of the discipline a reference appendix to language planning in national situations is included the book provides the only up to date overview and review of the field of language policy and planning and challenges language planners to think more critically about their discipline since language will be planned there is a need to consider how it will be done

this pioneer study goes well beyond the subject of linguistics to encompass economic sociological political and educational approaches to language change in the context of the development of national resources the book focuses on language planning the deliberate change and promotion of language structure and language use it outlines a theoretical approach to the study of language planning and

includes selected case studies which demonstrate the possibilities of broadening and improving national planning by taking linguistic and human resources into explicit account to enhance forecasting the contributors to this volume include highly renowned experts in their respective academic fields as well as actual language planners they were brought together on the instigation of a study group on language planning processes sponsored by the east west center university of hawaii with ford foundation support can language be planned is one result of their joint studies an on going cross national research project on language planning processes at stanford university is another

drawing on four decades of research bernard spolsky presents an updated theory of language policy that starts with the individual speaker instead of the nation in this book he surveys the language practices beliefs and planning efforts of individuals families public and private institutions local and national activists advocates and managers and nations he examines the diversity of linguistic repertoires and the multiplicity of forces linguistic and non linguistic which account for language shift and maintenance by starting with the individual speaker and moving through the various levels and domains spolsky shows the many different policies with which a national government must compete and illustrates why national policy is so difficult a definitive guide to the field this is essential reading for policy makers stakeholders researchers and students of language policy

the routledge handbook of educational linguistics provides a comprehensive survey of the core and current language related issues in educational contexts bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold this volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making the routledge handbook of educational linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

how do language policies in schools create inequalities among learners how do policies marginalize some students while granting privilege to others how do language policies in education serve the interests of dominant groups within societies how can linguistic minorities further their interests through attempts to change language policies in schools this new edition of language policies in education takes a fresh look at these enduring questions at the heart of fundamental debates about the role of schools in society the links between education and employment and conflicts between linguistic minorities and mainstream populations reflecting developments in language policy since the publication of the first edition in 2002 all chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field chapter authors are major scholars in language policy and critical language studies the case studies international in scope present cutting edge analyses of important language policy debates in countries around the world

this book advances the growing area of language policy and planning lpp by examining the epistemological and theoretical foundations that engendered and sustain the field drawing on insights and approaches from anthropology linguistics economics political science and education to create an accessible and inter disciplinary overview of lpp as a coherent discipline throughout the book the authors address lpp from different perspectives exploring the interface between planning in theory and its practical problems in implementation this volume will be of interest to students and scholars with an interest in lpp in particular and educational social and public policy more broadly

this landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning all authors are leading authorities in their areas of expertise the chapters all completely new for volume 2 are organized in eight thematic sections social contexts in research on second language teaching and learning second language research methods second language research and applied linguistics research in second language processes and development methods and instruction in second language teaching second language assessment ideology identity culture and critical pedagogy in second language teaching and learning language planning and policy changes in volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in volume 1 includes new authors from asia australia europe and north america to broaden the handbook s international scope volume 2 is an essential resource for researchers faculty teachers and students in ma tesl and applied linguistics programs as well as curriculum and material developers

this book was the first book to present a specific theory of language management

bridging the divide between policy and practice this book explores how educators interpret negotiate resist and re create language policies in schools focusing on their central role in this complex and dynamic process

this volume explores communication and its implications on interpretation vagueness multilingualism and multiculturalism it investigates cross cultural perspectives with original methods models and arguments emphasizing national eu and international perspectives both traditional fields of investigations along with an emerging new field legal visual studies are discussed communication addresses the necessity of an ongoing interaction between jurilinguists and legal professionals this interaction requires persuasive convincing and acceptable reasons in justifying transparency visual analyses and dialogue with the relevant audience the book is divided into five complementary sections professional legal communication legal language in a multilingual and multicultural context legal communication in the courtroom laws on language and language rights and visualizing legal communication the book shows the diversity in the understanding and practicing of legal communication and paves the way to an interdisciplinary and cross cultural operation in our common understanding of legal communication this book is suitable for advanced students in linguistics and law and for academics and researchers working in the field of language and law and jurilinguists

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nationalism during the past five decades china s language engineering projects transformed its linguistic landscape affecting over one billion people s lives including both the majority and minority populations the han majority have been juggling between their home vernaculars and the official speech putonghua a speech of no native speakers and reading their way through a labyrinth of the traditional simplified and pinyin roman scripts moreover the various minority groups have been struggling between their native languages and chinese maintaining the former for their heritages and identities and learning the latter for quality education and socioeconomic advancement the contributors of this volume provide the first comprehensive scrutiny of this sweeping linguistic revolution from three unique perspectives first outside scholars critically question the parities between constitutional rights and actual practices and between policies and outcomes second inside policy practitioners review their own project involvements and inside politics pondering over missteps undergoing soul searching and theorizing their personal experiences third scholars of minority origin give inside views of policy implementations and challenges in their home communities the volume sheds light on the complexity of language policy making and implementing as well as on the politics and ideology of language in contemporary china

this book explores the growing tension between multilingualism and monolingualism in the european union in the wake of brexit underpinned by the interplay between the rise of english as a lingua franca and the effacement of translations in eu institutions bodies and agencies english and translation in the european union draws on an interdisciplinary approach highlighting insights from applied linguistics and sociolinguistics translation studies philosophy of language and political theory while also looking at official documents and online resources most of which are increasingly produced in english and not translated at all and the ones which are translated into other languages are not labelled as translations in analysing this data alice leal explores issues around language hierarchy and the growing difficulty in reconciling the eu s approach to promoting multilingualism while fostering monolingualism in practice through the diffusion of english as a lingua franca as well as questions around authenticity in the translation process and the boundaries between source and target texts the volume also looks ahead to the implications of brexit for this tension while proposing potential ways forward encapsulated in the language turn the translation turn and the transcultural turn for the eu offering unique insights into contemporary debates in the humanities this book will be of interest to scholars in translation studies applied linguistics and sociolinguistics philosophy and political theory

disputes over language policy are a persistent feature of the political life of many states around the world multilingual countries in the west such as belgium spain switzerland and canada have long histories of conflict over language rights in many countries in eastern europe and the third world efforts to construct common institutions and a shared identity have been severely complicated by linguistic diversity indigenous languages around the world are in danger of disappearing even in the united states where english is widely accepted as the language of public life the linguistic rights of spanish speakers are hotly contested not surprisingly therefore political theorists have started to examine questions of language policy and how they relate to broader issues of democracy justice and rights this volume provides the reader with an up to date overview of the emerging debates over the role of language rights and linguistic diversity within political theory it brings together many of the leading political

theorists who work in the field together with some of the most important social scientists with the aim of exploring how political theorists can conceptualize issues of language rights and contribute to public debates on language policy questions of language policy are not only of enormous political importance in many countries but also help to illuminate some of the most important debates in contemporary political theory including questions of citizenship deliberative democracy nationalism multiculturalism identity politics group rights the liberal communitarian debate and so on the thirteen essays in this volume highlight both the empirical constraints and normative complexities of language policy and identify the important challenges and opportunities that linguistic diversity raises for contemporary political theory

an examination of how an individual s native language can affect their lifestyle topics covered range from maintenance of the mother tongue and second language learning to the ideology of language planning theory to education and language rights

contemporary debates on immigration multiculturalism nationalism and linguistic rights often find language policy scholars and political philosophers at odds this book aims to assess the obstacles and build bridges between scholars of language policy and political theory with chapters by stephen may ronald schmidt jr daniel weinstock thomas ricento yael peled and peter ives along with an introduction by the editors the chapters map out the contours of the debates and potential contributions that political theory can make to language policy and vice versa the book offers an appraisal of current research areas of contestation and a framework for future interdisciplinary inquiry on the complex interface between language power and ethics this collection will be useful for scholars from diverse disciplinary perspectives with interests in contemporary societal debates in which language plays an important even central role previously published in language policy volume 13 issue 4 2014

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