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Michigan Millers Mutual Insurance Company v. Bronson
Plating Company, 445 MICH 558 (1994)
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Ethics of Literature
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Legal Malpractice Report
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Iran-United States Claims Tribunal Reports
United States. Congress. Senate. Committee on the Judiciary.
Subcommittee on the Constitution
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expression is typically construed as a relation between two ontologically distinct items namely a vehicle and a content but it is better construed non relationally since the content is an intrinsic aspect or quality of the expressive vehicle upon this basis the expressive self the first person in speech and thought argues that the distinctive nature of the first person perspective must be accounted for in expressive rather than epistemic terms for though others can report on what one expresses one alone is able to

non relationally express oneself one alone is able to produce vehicles that are episodes of one's self-consciousness according to Ángel garcía rodríguez the ensuing expressive model of the self provides clarity on some prominent contemporary puzzles notably moore's paradox self-deception and mckinsey's paradox given the duality of non relationally expressive and reporting uses of the underlying first person claims moreover the phenomena of self-reference and first person authority both psychological and bodily pose no objection to the model throughout the author engages critically with alternative conceptions of the self delivering a novel account that helps advance the debate about the nature of the self and of the first person

social structure network structure the social context stratification in elite sociological methodology stratification in american manufacturing interest the perception of utility conformity and deviance with respect to journal norms in elite sociological methodology autonomy and cooptation market constraints and directorate ties with respect to american manufacturing industries toward a structural theory of action

includes cases argued and determined in the district courts of the united states and mar may 1880 oct nov 1912 the circuit courts of the united states sept dec 1891 sept nov 1924 the circuit courts of appeals of the united states aug oct 1911 jan feb 1914 the commerce court of the united states sept oct 1919 sept nov 1924 the court of appeals of the district of columbia

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the goals of this study were to model one conceptually oriented teacher's images of systems of ideas and how they develop determine the stability of conceptually and calculationally oriented teaching practices and determine what conceptually and calculationally oriented teachers believe value and understand with respect to mathematics and mathematics teaching the answers to these questions involve a better understanding of teachers' orientations towards mathematics teaching one conceptually oriented teacher mark and one calculationally oriented teacher david were interviewed observed and videotaped over the course of a semester they both taught a mathematics course to prospective elementary teachers in every classroom episode analyzed mark had a unifying idea in mathematics in mind that he wanted the students to understand that understanding included the ability to connect the unifying idea to a) other mathematical concepts b) mathematical procedures and c) the ways that students made sense of the unifying idea other mathematical concepts and mathematical procedures these ideas and the network that relates these ideas together represent the system of ideas mark wanted his students to develop mark's image of how students come to develop a system of ideas compelled him to expect students to share their thinking focus on aspects of a student's thinking that were connected to the unifying idea in the system focus on the quantities in the problem

rather than the values of the quantities use diagrams and explanations to help make explicit both students reasonings and the connections among each other s ways of reasoning and make their thinking about their own and each other s thinking about the mathematics an object of conversation although mark intended the students develop various systems of ideas throughout the semester his fundamental image of how students develop a system of ideas remained constant over the course of the study mark s conceptual orientation and david s calculational orientation remained stable both within and between the teaching of different mathematical topics both instructors beliefs and understanding about mathematics influenced their orientations toward mathematics teaching

sorts through the complexities of construction defect claims and makes them easier to recognize evaluate and act on this comprehensive hands on resource is written for anyone who may be confronted with a construction defect including a homeowner a developer an insurer an architect or engineer a realtor or property manager and the attorneys who represent them it gives you strategies and analysis for the entire defect resolution process and issues to consider when faced with correcting a defect it examines the most common defects and presents appropriate remedies and to help you identify cause and liability it explores the legal and technical aspects of defect issues

introductory guide to curriculum planning and teaching in studies of society and environment at secondary school level designed for teacher education courses as well as for use by practising teachers it reviews theory and practice and discusses topics such as planning investigations and evaluation includes references and an index the editor is associate professor of education at james cook university

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