

Common Core Standards Report Card Template

Developing Standards-Based Report Cards Standards Based Report Cards. Research Brief A Score Card and Standards for the Records and Reports of City School Systems Charting a Course to Standards-Based Grading Developing a Statewide, Standards-Based Student Report Card A School Leader's Guide to Standards-Based Grading The Grading of Elementary Student Performance on a Standards-based Report Card Milk Standards Report of the Survey of the Public Schools of Philadelphia Report and Recommendations on Certain School Buildings of Delaware Official Report of the Educational Survey Commission, State of Florida... Measurements and Standards in Religious Education Annual Report of the Wisconsin State Horticultural Society Report of a Survey of Public Education in Nassau County, New York Annual Report ... Addresses and Proceedings - National Education Association of the United States Journal of Proceeding and Addresses Addresses and Proceedings of the ... Annual Meeting The American School Board Journal A School Building Survey and Schoolhousing Program for Napa, California Thomas R. Guskey Mike Muir George Drayton Strayer Tim R. Westerberg Thomas R. Guskey Tammy Heflebower Janice Kay Sauve Johnson Walton Kirk Brainerd Pennsylvania. Department of Public Instruction Service Citizens of Delaware Florida. Educational survey commission Walter Scott Athearn Wisconsin State Horticultural Society Layton S. Hawkins Illinois Farmers' Institute National Education Association of the United States National Education Association of the United States National Education Association of the United States. Meeting William George Bruce Frank William Hart Developing Standards-Based Report Cards Standards Based Report Cards. Research Brief A Score Card and Standards for the Records and Reports of City School Systems Charting a Course to Standards-Based Grading Developing a Statewide, Standards-Based Student Report Card A School Leader's Guide to Standards-Based Grading The Grading of Elementary Student Performance on a Standards-based Report Card Milk Standards Report of the Survey of the Public Schools of Philadelphia Report and Recommendations on Certain School Buildings of Delaware Official Report of the Educational Survey Commission, State of Florida ... Measurements and Standards in Religious Education

Annual Report of the Wisconsin State Horticultural Society Report of a Survey of Public Education in Nassau County, New York Annual Report ... Addresses and Proceedings - National Education Association of the United States Journal of Proceeding and Addresses Addresses and Proceedings of the ... Annual Meeting The American School Board Journal A School Building Survey and Schoolhousing Program for Napa, California *Thomas R. Guskey Mike Muir George Drayton Strayer Tim R. Westerberg Thomas R. Guskey Tammy Heflebower Janice Kay Sauve Johnson Walton Kirk Brainerd Pennsylvania. Department of Public Instruction Service Citizens of Delaware Florida. Educational survey commission Walter Scott Athearn Wisconsin State Horticultural Society Layton S. Hawkins Illinois Farmers' Institute National Education Association of the United States National Education Association of the United States National Education Association of the United States. Meeting William George Bruce Frank William Hart*

providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress

with the increased focus on standards based education more and more states districts and school are becoming interested in standards based grading and report cards hawaii for example is a state that is working hard on its standards implementation design sid including standards based report cards as a component of maine s local assessment system schools have the need to report student progress as it relates to the four 4 performance levels as defined by the maine education assessment 4th 8th 11th grade testing 1 does not meet the standard 2 partially meets the standard 3 meets the standard and 4 exceeds the standard although standards based report cards are not required it is a logical next step it seems that many jurisdictions across the country are phasing in standards based report cards beginning with the elementary grades and then adding the middle schools and high schools in later years but most of those jurisdictions seem to still rely on proficiency testing for high school students even though more and more high schools seem to be exploring standards based report cards contains 22 online resources

what s the best way to ensure that grading policies are fair accurate and consistent across classrooms how can schools transition to a grading system that better reflects what students are actually learning tim r westerberg makes this journey easier by offering a continuum of options with four destinations on the road to improved grading and

assessment destination 1 critically examines such popular grading mechanisms as the zero extra credit the semester killer project averaging mixing academic performance with work ethic and refusing to accept late work and explains how they undermine objectivity and instead result in widely divergent grades for comparable work with major consequences for students destination 2 invites educators to put assessment and grading into the larger context of a districtwide guaranteed and viable curriculum and lays out the organizational conditions and necessary steps to accomplish this goal destination 3 brings parents and others on board with a multiyear implementation plan and community engagement strategies for introducing report cards that indicate student achievement by standards rather than or in addition to letter grades destination 4 competency based education involves a total rethinking of the nature and structure of school leading to individualized education for all students however far they choose to go administrators and teacher leaders can turn to charting a course to standards based grading for the quick wins and long term support and guidance they need to make the trip well worth the effort

this paper describes a major initiative in the commonwealth of kentucky to develop a statewide standards based student report card for reporting the learning progress of individual students at all grade levels k 12 led by a team of researchers with expertise in grading and reporting 36 educators from three diverse school districts created two reporting forms one for elementary and another for secondary level these reporting forms were piloted by 41 teachers who distributed both the new form and the traditional report card to parents guardians during the school year information gathered through surveys administered to teachers parents guardians and students was used to determine satisfaction with the new forms and to guide revisions plans are currently in place to expand applications and professional development enhance technical support and establish a basis for statewide implementation contains 2 tables and 5 figures

accurately report students academic strengths and weaknesses with standards based grading rather than using traditional systems that incorporate nonacademic factors such as attendance and behavior learn to assess and report student performance based on prioritized standards you will discover reliable practical methods for analyzing what students have learned and gain effective strategies for offering students feedback on their progress

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