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offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field current approaches in second language acquisition research provides an up to date overview of

both traditional and cutting edge techniques and methods in the field bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research each chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies current approaches in second language acquisition research builds on the foundation of research methods in second language acquisition the first volume in the wiley blackwell guides to research methods series to cover the field of sla eleven new chapters and four revised chapters address classroom research methods qualitative approaches to data collecting introspective second language l2 data l2 data on brain and articulatory mechanisms problematic terminology in the sla community and more covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis describes and evaluates recent methodological advances and experimental approaches in sla research includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies current approaches in second language acquisition research is an essential resource for advanced undergraduate and graduate students in sla and applied linguistics programs novice researchers studying sla research methods and more established scholars looking for a concise and up to date overview of sla methodology

second language l2 fluency is an exciting and fast moving field of research with clear practical applications in language teaching this book provides a lively overview of the current advances in the field of l2 fluency and connects the theory to practice presenting a hands on approach to using fluency research across a range of different language related professions the authors introduce an innovative multidisciplinary perspective which brings together research into cognitive and social factors to understand fluency as a dynamic variable in language performance connecting learner internal factors such as speech processing and automaticity to external factors such as task demands language testing and pragmatic interactional demands in communication bringing a much needed multidisciplinary and novel approach to understanding the complex nature of l2 speech fluency this book provides researchers students and language professionals with both the theoretical insights and practical tools required to understand and research how fluency in a second language develops

the sixth volume in the global research on teaching and learning english series offers up to date research on the rapidly changing field of language assessment the book features original research with chapters reporting on a variety of international education settings from a range of diverse perspectives covering a broad range of key topics including scoring processes test development and student and teacher perspectives contributors offer a comprehensive overview of the landscape of language assessment and discuss the consequences and impact for learners teachers learning programs and society focusing on the assessment of language proficiency this volume provides an original compendium of cutting edge research that will benefit tesol and tefl students language assessment scholars and language teachers

this book advocates that teachers should play an active role in high stakes language testing and that more weight should be given to teacher judgement this is likely to increase the formative potential of high stakes tests and provide teachers with a sense of ownership the implication is that the knowledge and skills they develop by being involved in these tests will feed into their own classroom practices the book also considers the arguments against teacher involvement e g the contention that teacher involvement might entrench the practice of teaching to the test or that teachers should not be actively involved in high stakes language testing because their judgement is insufficiently reliable using contributions from a wide range of international educational contexts the book proposes that a lack of reliability in teacher judgement is best addressed by means of training and not by barring educators from participating in high stakes language testing it also argues that their involvement in testing helps teachers to bolster confidence in their own judgement and develop their assessment literacy moreover teacher involvement empowers them to play a role in reforming high stakes language testing so that it is more equitable and more likely to enhance classroom practices high stakes language tests that adopt such an inclusive approach facilitate more effective learning on the part of teachers which ultimately benefits all their students

find 10 aptis 2020 reading tests and 5 aptis writing tests to train and get the results at your aptis test you ll also find 4 reading techniques explained step by step both on paper and video also tips for best writing evaluation results depending on the english level certificate you re expecting to get a1 a2 b1 b2 and c in your general aptis test with examples you ll also find a section on formal informal email writing expressions and layout gain access to the online version of all these tests by following instructions on page 168 you ll get your 5 writing tests checked and assessed and feedback will be sent to you in 48 hours with tips on how to improve

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in the field of language testing there is a growing interest regarding pedagogical approaches to problematize and foster teachers language assessment literacy lal although relevant lal research studies report on the contents and teaching methodologies of assessment courses few report on their entire design implemen tation and evaluation stages in language assessment literacy for in service teachers online course planning and implementation the author describes and discusses a systematic approach to plan teach and evaluate an online language assessment course for english language teachers in the coffee region of colombia in particular the book explores the following lal issues a discussion of lal and teachers professional development with an emphasis on proposed pedagogies for fostering lal an empirical approach to drawing these teachers lal designing the online course and accompanying materials implementing the course and evaluating it ideas for teaching assessment to language teachers and assessing their lal in online environments numerous tasks for teacher educators to problematize their own courses for teachers lal sample data collection instruments and pedagogical materials to elicit and activate teachers lal throughout the book the author constantly invites teacher educators to analyze his proposed approach while highlighting the challenges and implications inher ent in the enterprise of developing online courses to cultivate teachers lal in conclusion this book offers conceptual pedagogical and research insights into lal pedagogies involving in service language teachers

in this booklet you will find the most usual questions in the oral part of the aptis exam together with model answers these answers are intended to help the student create a personal strategy to be successful in the speaking test of the aptis examination

find 10 aptis practice tests to train for the grammar vocabulary part which means you will find 250 aptis format multiple choice questions on grammar and 250 aptis format multiple choice questions on vocabulary you will also find this material useful if you are

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