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revision of the 2008 publication international economics condensed to fifteen chapters and designed for single semester courses combining international trade and macroeconomics second ed also available in a 22 chapter version titled international economics

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with some attention paid to primary and secondary classrooms the international handbook on teaching and learning economics is highly recommended for all economics instructors and individuals supporting economic education in courses in and outside of the major this handbook provides a multitude of rich resources that make it easy for new and veteran instructors to improve their instruction in ways promising to excite an increasing number of students about learning economics this handbook should be on every instructorÖs desk and referenced regularly Ö Ð tawni hunt ferrarini the american economist Oin delightfully readable short chapters by leaders in the subfields who are also committed teachers this encyclopedia of how and what in teaching economics covers everything there is nothing else like it and it should be required reading for anyone starting a teaching career D and for anyone who has been teaching for fewer than 50 years O D daniel s hamermesh university of texas austin us the international handbook on teaching and learning economics provides a comprehensive resource for instructors and researchers in economics both new and experienced this wide ranging collection is designed to enhance student learning by helping economic educators learn more about course content pedagogic techniques and the scholarship of the teaching enterprise the internationally renowned contributors present an exhaustive compilation of accessible insights into major research in economic education across a wide range of topic areas including pedagogic practice D teaching techniques technology use assessment contextual techniques and k 12 practices research findings D principles courses measurement factors influencing student performance evaluation and the scholarship of teaching and learning institutional administrative issues D faculty development the undergraduate and graduate student and international perspectives teaching enhancement initiatives D foundations organizations and workshops grounded in research and covering past and present knowledge as well as future challenges this detailed compendium of economics education will prove an invaluable reference tool for all involved in the teaching of economics graduate students new teachers lecturers faculty researchers chairs deans and directors

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with this new edition eric chiang transforms coreeconomics into a text media resource well attuned to today s students long active in the economics education community chiang brings a contemporary teacher s perspective to the book supporting a variety of learning approaches by introducing modern topics new pedagogy a more visual presentation and well integrated media tools all this while maintaining the book s defining focus on just those topics instructors cover most often in the course

who are the individuals whose novel ideas writings and philosophies have influenced economics throughout history and in doing so have helped change the world this encyclopedia provides a readable study of economics by examining the great economists themselves this book presents biographies of 200 economic thinkers throughout history supplying a one stop reference about the men and women whose ideas writings and philosophies created the foundation of our current understanding of economics depicting their subjects within the contexts of history development economics and econometrics these biographies provide an insightful overview of the world of economics through the economists of significance and the many subdisciplines topics eras and philosophies they represent economic thinkers a biographical encyclopedia begins by describing economic thinkers in ancient greece and rome moves through history to cover economists in the 15th through 19th centuries and addresses economic theory in the 20th century and the modern era written to be easily accessible and highly readable the work will appeal to students scholars general readers and anyone interested in learning about the historical and philosophical foundation of economics

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