## Grade 10 Ict Sinhala Medium Text Book

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this is a careful study about the power attributed to historical narratives in early medieval sri lanka on the basis of sinhala histories of the buddha and his relics this work sheds new light on historiography at work in a vernacular setting arguing that historical texts were both ethically and socially constructive the author demonstrates that narrative representations of the past served the purpose to transform writers readers and listeners of history into virtuous persons and therewith to generate moral communities focusing on the thirteenth century sinhala thupavamsa this book problematizes modern interpretations of buddhist histories compares the production of pali and sinhala texts and examines how historical works were directed towards religious ends a significant contribution to scholarship in buddhist studies comparative literature and historical criticism

includes material formerly published in the report on ceylon in the series great britain colonial office colonial reports

the aim of this volume is to provide the socio political and cultural background to the explosion of the crisis and the history of it from 1977 to 1986 preface

sri lanka s early achievements in education and literacy became well known among the international development community in the middle of the last century and were often used to benchmark progress elsewhere development education and learning in sri lanka presents an illuminating narrative of changing education fortunes and inequalities based on half a century of research this research journey was undertaken in collaboration with sri lankan researchers island wide in myriad communities schools classrooms and education offices through conversations with countless parents teachers students community members trade union officers politicians and members of local national and international development agencies as well as through extensive documentary analysis the book delineates the distinctive and changing features of the sri lankan education system through comparisons with systems elsewhere through an understanding of national political economic and social conditions crises and upheavals through changes in education policy and through shifting patterns of opportunity among diverse social groups these analyses are framed by themes in the international development discourse ranging from modernisation to basic needs to globalisation and sustainable development some of which themes have been influenced by the sri lankan story the book s overriding messages are the need to understand education and development in a

country s own terms and to place learning at the heart of education policy situating it within broader conceptions of the purpose values and means of development praise for development education and learning in sri lanka through rigorous and comprehensive research and a blend of local and global perspectives this book offers invaluable insights for academics and policymakers alike tara de mel director bandaranaike academy for leadership and public policy and former secretary sri lanka ministry of education reflecting on a career long engagement with education and development angela little brilliantly co locates the personal political and the theoretical a privilege to read simon mcgrath university of glasgow this passionate engagement with education reform and development offers very instructive lessons for academics and policymakers in sri lanka and beyond siri t hettige university of colombo fifty years of personal experience in sri lanka from many vantage points a focus on education and society rather than education alone and a concern to understand rather than prescribe this book has no competitors mick moore institute of development studies sussex

buddhist manuscript cultures explores how religious and cultural practices in premodern asia were shaped by literary and artistic traditions as well as by buddhist material culture this study of buddhist texts focuses on the significance of their material forms rather than their doctrinal contents and examines how and why they were made contributions are by reputed scholars in buddhist studies and represent diverse disciplinary approaches from religious studies art history anthropology and history

this book analyzes the performance of south asian educational systems and identifies the causes and correlates of student learning outcomes drawing on successful initiatives both in the region and elsewhere in the world it offers an insightful approach to setting priorities for enhancing the quality of school education in south asia

collection of essays on undergraduate life at the university of peradeniya

with special reference to political profile and strategy of the muslim community in sri lanka and contribution of sri lanka muslim congress

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