

Handbook Of Rehabilitation Psychology

The Oxford Handbook of Rehabilitation Psychology
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Handbook of Rehabilitation Psychology
On the Foundational Principles of Rehabilitation Psychology
Ethics Field Guide Understanding the Experience of Disability
Practical Psychology in Medical Rehabilitation
Critical Care Psychology and Rehabilitation
Validity Assessment in Rehabilitation Psychology and Settings
Handbook of Health and Rehabilitation Psychology
Handbook of Health and Rehabilitation Psychology
Handbook of Applied Disability and Rehabilitation Research
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An Analysis of Professional Characteristics of Rehabilitation Psychologists Trained in Clinical, Counseling, and Rehabilitation Psychology
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Defining Rehabilitation Psychology in the New Community Service Paradigm
Rehabilitation Psychology; Proceedings
The Social Psychology of Disability
The Rehabilitation Psychology Treatment Planner
Counseling Theories and Techniques for Rehabilitation Health Professionals
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rehabilitation psychology is one of the fastest growing fields in applied psychology in this book the editor has successfully brought together a range of well established international and experienced researchers and practitioners to provide a guide to best practice clinical management and the wider professional themes and issues

written by recognized experts in their respective fields the books of the series in specialty competencies in professional psychology are comprehensive up to date and accessible these volumes offer invaluable guidance to not only practicing mental health professionals but those training for specialty practice as well

as medical science continues to progress so does the field of rehabilitation psychology since its publication in 2000 the first edition of handbook of rehabilitation psychology has become the most influential book covering principles and practices of the specialty this second edition updates and significantly revises the original text to account for fast paced developments in the field over one third of the chapters are new including several on developmental issues and risk factors for children with severe illness or injuries reflecting the ever expanding scope of rehabilitation psychology this handbook covers diverse topics such as the clinical conditions most common to rehabilitation psychology spinal cord injury limb amputation traumatic brain injury stroke and more assessment and clinical interventions neuroimaging alcohol and substance abuse vocational rehabilitation assistive technology for cognitive impairments ethics spirituality and the problems of family caregivers due to its unparalleled breadth of coverage handbook of rehabilitation psychology second edition will serve the needs of psychologists doctors nurses psychiatrists rehabilitation therapists and a variety of other health care practitioners and researchers as well as graduate students in these fields

disability is often erroneously understood exclusively as a quality of disabled people a fact that ignores the role of the environment both real and perceived and importantly the attitudes and actions of

nondisabled individuals the seven foundational principles of rehabilitation psychology represent a distillation of key ideas and concepts that aid disabled individuals while also educating their nondisabled allies

we have provided the reader with a resource for applied ethical decision making for use in clinical educational and research settings the rehabilitation psychologist using this book will have a choice of utilizing a quick reference guide including pro con positions regarding possible resolutions and a tabular summary of the varied case examples presented or making use of more detailed discussion of the ethical concepts pertinent to each case the most important aspect of this book is inclusion of psycho social context for each case this critical factor allows the reader to understand the flow of events and other factors influencing the actions of the key stakeholders thereby facilitating the ethical decision making process the mix of case examples is intentionally broad based including ample clinical practice situations along with challenges found in educational and research settings there is also variety among the case examples with two detailed scenarios in each chapter along with two briefer learning exercises with focused summaries the reader is challenged to analyze each case and compare the results with the preferred resolution proposed by the authors finally at the end of the book the reader has access to a list of ethics relevant reading resources these resources are divided into categorical domains that will assist with literature searches and further research into applied ethics the authors trust that this book will serve as a preparatory experience for those psychologists studying for the rehabilitation psychology specialty board exam as well as trainees and clinicians at all levels who desire an applied approach to utilizing the apa ethics code as an invaluable guide to everyday professional practice

rehabilitation psychologists have long argued that situational constraints e g missing ramps lack of braille signage nondisabled peoples attitudes create greater social barriers and behavioral restrictions for people with disabilities pwds than do the disabilities themselves in other words as social psychologist kurt lewin argued situational factors including the perceptions and actions of other people often have greater impact on the experience of disability than do the personal qualities of pwds themselves thus the experience of disability is shaped by a variety of psychosocial forces and factors some of which enhance while others hinder daily living for adequate understanding and to plan constructive interventions psychological science must attend to how the disabled

person and the situation interact with one another understanding the experience of disability perspectives from social and rehabilitation psychology is an edited book containing chapters written by social and rehabilitation psychologists who study how social psychological theory can inform our understanding of the experience of disability and rehabilitation chapters are arranged topically into four sections established areas of inquiry e g stigma social biases stereotyping mainstream topics e g women culture and race aging emerging issues e g implicit attitudes family and parenting issues positive psychology and issues of injustice advocacy and social policy e g perceived injustice disability advocacy policy implications besides informing advanced undergraduate and graduate students and professional researchers practitioners audiences the book will help families and caregivers of pwds policy makers and pwds themselves understand the social psychological processes linked to disability

this easy access guide summarizes the dynamic specialty of rehabilitation psychology focusing on real world practice in the medical setting it begins by placing readers at the frontlines of practice with a solid foundation for gathering information and communicating effectively with patients families and staff the book s topics run a wide gamut of patient conditions neurological musculoskeletal cardiovascular related problems sleep and fatigue issues depression and practitioner responses encouraging coping and compliance pediatric and geriatric considerations models of disability and adaptation review of competency concerns and guidelines for group and individual therapy offer evidence based insights for helping patients manage their health conditions benefit from rehabilitation interventions and prepare for their post rehabilitation lives and activities coverage spotlights these core areas basics and biopsychosocial practicalities from behavioral medicine and psychopharmacology to ethical and forensic issues populations problems and procedures including stroke tbi substance abuse transplants and severe mental illness assessment and practical interventions such as pain anxiety cognitive functioning and more consultation advocacy and interdisciplinary teams practice management administration and professional self care research technology and program evaluation practical psychology in medical rehabilitation is an essential professional development tool for novice and a refresher for veteran psychologists and neuropsychologists as well as rehabilitation physicians nurses therapists psychiatrists and social workers it presents in depth both the hallmarks of the specialty and the nuts and bolts of being a valuable team player in a medical setting

critical care psychology and rehabilitation unites both critical care and rehabilitation teams across a continuum of critical care settings and with survivors of critical illness written by the leading researchers in the field the book builds upon the rapidly expanding literature and illustrates the benefits of this integration between disciplines

this is the first book devoted to the topic of validity assessment in rehabilitation contexts and is written by two board certified psychologists with extensive experience in clinical neuropsychology and rehabilitation psychology this book describes a why validity assessment is important b validity assessment methods and c special topics related to validity assessment in rehabilitation psychology e g managing invalid presentations mild traumatic brain injury forensic and disability applications ethical considerations although primarily intended for the rehabilitation psychologist who is new to the topic of validity assessment this book is also designed to be helpful to other rehabilitation specialists students and trainees and psychologists experienced in validity assessment including neuropsychologists

despite medical technological advances the major killers with which we must currently contend have remained essentially the same for the past few decades stroke cancer and heart disease together account for the vast majority of deaths in the united states in addition due to improved medical care many americans who would previously have died now survive these disorders necessitating that they receive appropriate rehabilitation efforts one result of our own medical advances is that we must now accept the high costs associated with providing quality care to individuals who develop one of these problems and we must avail ourselves to assist of afflicted individuals families despite the relative stability of causes of death and disability the health care field is currently experiencing tremendous pressures both from professionals with in the field who desire more and better technology than is currently available and from the public and other payers of health care e g insurance companies who seek an end to increasing health care costs these pressures along with an increased emphasis on providing evidence of cost effectiveness and quality assurance are substantially changing the way that health care professionals perform their jobs

now more than ever the field of rehabilitation psychology is growing this book one of the few that focuses solely on rehabilitation psychology research provides the reader with the most up to date look

at research and practice within the field of rehabilitation psychology it offers recommendations for future research programs policy changes and clinical interventions from the various perspectives within rehabilitation psychology research and practice and seeks to demonstrate how much the field can evolve with the implementation of these changes topics covered include assistive technology health policy cultural diversity employment future of rehabilitation research community integration health disparities

an increasing number of psychologists who were trained in clinical psychology health psychology or another specialty are gravitating toward rehabilitation psychology but many of them have little or no experience with rehabilitation populations with the explosion of interest in traumatic brain injury tbi many neuropsychologists are taking jobs in rehabilitation settings that treat people with tbi but also care for persons with the array of other disabling conditions such as spinal cord injury stroke ms and amputation

the rehabilitation psychology literature suggests many rehabilitation psychologists are not adequately trained for work in rehabilitation shontz wright 1980 and that sound preparation can only be acquired through a rehabilitation psychology doctoral program golden 1984 however there are few published research studies to support this position the purpose of this study was to determine whether there are significant differences in objective and subjective professional characteristics of rehabilitation psychologists trained in clinical counseling and rehabilitation psychology doctoral programs eleven of the 26 research questions of this study indicated significant differences in objective and subjective professional characteristics of rehabilitation psychologists among respondents trained in clinical counseling and rehabilitation psychology doctoral programs however none of the 11 significant differences obtained indicate or suggest respondents trained in clinical counseling or rehabilitation psychology doctoral programs are limited in their effectiveness as rehabilitation psychologists the findings of this study indicate there are no significant differences in the perceived practitioner competencies primary work settings major functions theoretical orientations and primary goals for patients or clients among respondents trained in clinical counseling or rehabilitation psychology doctoral programs it appears that the skills and knowledge required to function effectively as a rehabilitation psychologist can be acquired during the internship or through work experience it is the conclusion of this study that rehabilitation psychologists trained in clinical counseling or rehabilitation psychology doctoral

programs appear to be adequately prepared for work in rehabilitation however the results of this study must be cautiously interpreted due to the primary reliance on self evaluations the findings suggest that respondents from each type of doctoral program have unique strengths and contributions to offer the field of rehabilitation it is the recommendation of this study that each type of doctoral program training persons interested in rehabilitation psychology provide such students with practicum experience in a rehabilitation setting and exposure to relevant rehabilitation psychology coursework

this graduate level text on rehabilitation and mental health counseling disseminates foundational knowledge of assessment principles and processes with a focus on clinical application written by recognized leaders in rehabilitation and mental health it is the only book to use the world health organization s international classification of functioning disability and health icf framework to integrate assessment tools and techniques addressing practice with varied populations and settings written by leading practitioners with specialized knowledge chapters focus on specific populations and service delivery settings the book features a variety of learning tools to foster critical thinking including learning objectives and case examples highlighting important principles and applications sample reports and templates further reinforce understanding of specific applications a robust instructor package offers powerpoints a test bank including discussion questions and sample syllabi purchase includes access to the ebook for use on most mobile devices and computers key features provides the only comprehensive view of assessment in rehabilitation and mental health using the icf framework integrates assessment tools and techniques for both rehabilitation and mental health in diverse settings written by recognized leaders in the field of rehabilitation and mental health includes learning objectives and case examples highlighting important principles and applications presents sample report templates and completed reports to strengthen integration and presentation of test results offers a robust instructor package with powerpoints a test bank including discussion questions and sample syllabi

this is the first book to systematically review update organize and critique the literature on the social psychology of disability in 30 years the book gives pride of place to classic as well as contemporary concepts from the social psychology of disability and rehabilitation psychology that researchers and clinicians can use or adapt for their professional venues the book s overarching message is an important one the experience of most people with disabilities is

not what nondisabled persons anticipate contrary to the latter's beliefs and expectations the former can lead full and normal lives thus the social psychology of disability is designed to counter stereotypical or biased perspectives aimed at an often overlooked minority group the primary audience for the book is rehabilitation researchers and clinicians in psychology and allied fields e.g. social work nursing a secondary audience includes policy makers and graduate students in rehabilitation and clinical psychology as well as interested undergraduates

this sourcebook contains elements for developing formal treatment plans for clients who have suffered illnesses and/or injuries to the brain it is organised by 39 main presenting problems and contains over 1000 statements describing the behavioural manifestations of the neurocognitive problem

this text provides a state of the art treatment of the dominant theories and techniques of counseling and psychotherapy from a rehabilitation perspective written by recognized experts in their content areas the book focuses on several knowledge domains underlying the practice of counseling in rehabilitation settings these domains are presented within the framework of the major theoretical approaches to counseling and applications are explained as they relate specifically to people with disabilities case examples are used throughout the text basic techniques and selected professional issues related to practice are also presented this collection will be useful for practitioners as well as for upper level undergraduates and graduate students in rehabilitation counseling psychology and other rehabilitation health care disciplines such as nursing occupational therapy and physical therapy

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