Positive Peer Culture

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this revision of an important and path breaking work holds to its central argument that troubled young people can develop self worth significance dignity and responsibility only through commitment to the positive values of helping and caring for others an enlarged and revised edition of the authors pioneering work on building positive youth culture positive peer culture retains the practical orientation that made the original attractive to teachers and youth workers while adding new material on positive peer culture ppc in schools and community settings research on ppc and guidelines for maintaining program effectiveness and quality concepts of posivive peer culture have been applied in a wide variety of educational and treatment settings including public and alternative schools group homes and

residential centers vorrath and brendtro describe specific procedures for getting youth hooked on helping through peer counseling groups and for generalizing caring behavior beyond the school or treatment environment through community based service learning projects the authors contend that the young people who populate our nation s schools are in desperate need of an antidote to the narcissism malaise and antisocial life styles that have become so prevalent and that this book seeks to provide a way of meeting their increasing cry to be used in some demanding cause on publication of the first edition richard p barth frank a daniels professor for human services information policy school of social work university of north carolina at chapel hill called positive peer culture a significant contribution to the field

children s peer culture as it is nourished in those spaces where grownups cannot penetrate stands between individual children and the larger adult society as such it is a mediator and shaper influencing the way children collectively interpret their surroundings and deal with the common problems they face

based on a year long micro ethnography of a nursery school this book presents a unique approach to childhood socialization by focusing directly upon the social interactive and communicative processes that make up the world of young children it contains micro sociolinguistic analyses of videotaped peer interactive episodes which are the basis of explanations of children s development and use of social concepts such as status role norms and friendship stable features of peer culture in the nursery school are identified and the importance of interpreting children s behavior from their own perspective is demonstrated the author also addresses the implications of the findings for early childhood education

the provision of many amusing examples from corsaro s own research experience with children make his book a thoroughly enjoyable read as well as a valuable critical sociological analysis of childhood sociology the sociology of childhood is the second edition of a text that has been universally acclaimed as the best book on the subject available today it is the only text that thoroughly covers children and childhood from a sociological perspective the second edition retains the same quality coverage of social theories of childhood the consideration of children and childhood in historical and cultural perspective children s peer cultures from preschool through preadolescence and the social problems of children the book has been updated to include new research information and discussions on the latest social indicators regarding children in the united states and around the world key features new chapter on up to date methods of research for studying children new chapters on theory cultural change and children s peer cultures new section on children s rights including a description and discussion of the united nations convention on the rights of the child updated chapter on the future of childhood addresses current policy debates and changing demographics related to children in today s societies contains many examples of children s actual play and behavior provides photographs and charts that capture the complexity and diversity of children s lives the sociology of childhood is highly recommended for use as the core text in courses on the sociology of children and childhood as well as for parents teachers and other adults interested in the social lives and development of children it can also be used in early education child development and child psychology courses and as a supplemental text in the area of family studies william a corsaro is the robert h shaffer class of 1967 endowed professor of sociology at indiana university bloomington where he teaches courses on the sociology of childhood childhood in contemporary society and ethnographic research methods corsaro is the

author of friendship and peer culture in the early years 1985 and we re friends right inside kids culture 2003 he was a fulbright senior research fellow in bologna italy in 1983 84 and a fulbright senior specialist fellow in trondheim norway in 2003 his research has been featured on npr the bbc in london and in the new yorker

this volume demonstrates how the ethnographic approach to research demanded by a literacy as social practice perspective can generate fresh insights into what happens when young children engage with schooled literacy tasks researching early childhood literacy in the classroom argues that the lived experience of young children encountering formal schooled literacy curricula should be the foremost consideration in educational reforms intended to improve rates of literacy acquisition in schools to make this argument the author suspends traditional concerns with learning and progress to concentrate on practice and meaning in a careful analysis of key classroom incidents the author concludes that such insights suggest a need for re considering the assumptions upon which educational policy rests this book will be of great interest to graduate and postgraduate students researchers academics and libraries in the fields of literacy studies teacher education education policy and applied linguistics

the child an encyclopedic companion offers both parents and professionals access to the best scholarship from all areas of child studies in a remarkable one volume reference bringing together contemporary research on children and childhood from pediatrics child psychology childhood studies education sociology history law anthropology and other related areas the child contains more than 500 articles all written by experts in their fields and overseen by a panel of distinguished editors led by anthropologist richard a shweder each entry provides a concise and accessible synopsis of the topic at hand for example the entry adoption begins with a general definition followed by a detailed look at adoption in different cultures and at different times a summary of the associated mental and developmental issues that can arise and an overview of applicable legal and public policy while presenting certain universal facts about children s development from birth through adolescence the entries also address the many worlds of childhood both within the united states and around the globe they consider the ways that in which race ethnicity gender socioeconomic status and cultural traditions of child rearing can affect children s experiences of physical and mental health education and family alongside the topical entries the child includes more than forty imagining each other essays which focus on the particular experiences of children in different cultures in work before play for yucatec maya children for example readers learn of the work responsibilities of some modern day mexican children while in a hindu brahman boy is born again they witness a coming of age ritual in contemporary india compiled by some of the most distinguished child development researchers in the world the child will broaden the current scope of knowledge on children and childhood it is an unparalleled resource for parents social workers researchers educators and others who work with children

this volume is comprised of empirical research and theoretical papers about children s well being children and youth peer cultures and the rights of children and youth these empirical studies include children s voices and experiences from four continents and a range of methodological and theoretical orientations

in business perhaps the only thing more difficult than founding a startup company is growing the enterprise to the next level why do so many who try fall short

because leaders of small businesses too often are distracted by the rigors of day to day operations and seduced by big company thinking ceos of emerging firms should not rush to implement the practices processes and policies popular at larger organizations instead they should focus on employee behavior and a culture anchored in trust and teamwork in peer to peer culture veteran ceo mark budzinski outlines how to inject trust into the lifeblood of a company maximize team performance using pay plans as an enabler acquire new customers with empathy confront conflict with honesty encourage unambiguous communication and better decision makingif you are an executive or senior manager in a growing organization this book will challenge your assumptions about business and invite you to install a company culture in which staff customers and investors thrive

67726

internationally linguistic diversity is at its highest to date with increasing numbers of children learning additional languages it is important to understand the nature of the social relationships that children are experiencing this volume features the rich varied and complex aspects of children s friendships in multilingual settings

94268

presents the findings of the carnegie foundation study on adolescence an interdisciplinary synthesis of research into the biological social and psychological changes occurring during this key stage in the life span focuses on the contexts of adolescent life social and ethnic family and school leisure and work

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