Reading Science Critical And Functional Perspectives On Discourses Of Science

Functional Perspectives on Grammar and DiscourseFormal and Functional Perspectives on Tense and Related Categories Grammatical Relations A Functional Perspective on Language, Action, and InterpretationStandard Part Libraries from a Functional PerspectiveProgress in Modern PsychologyInternational Perspectives on Human DevelopmentQuandaries and VirtuesFunding Public SchoolsThe Properties of Pneumotoxin and Its Probable Function in the Pathology of Lobar PneumoniaA Functional Approach to Social-economic DataThe Nature and Function of ArtDictionary of Philosophy and Psychology: Text, Le-Z. Addenda. Indices: I Greek terms. II. Latin terms. III. German terms. IV. French terms. V. Italian termsDictionary of Philosophy and Psychology: Prefatory note. Text, Le-Z. Addenda: indexes. I. Greek terms. II. Latin terms. III. German terms. IV. French terms. V. Italian termsDictionary of Philosophy and PsychologyThe Hahnemannian MonthlyThe Social Function of the ChurchThe Function of Ideals and Attitudes in Social EducationThe Americanization of LaborThe Optical Journal and Review of Optometry. ... Christopher S. Butler Christian Heyde Petersen T. Givón Erich Steiner Mahmoud Pegah D Alfred Owens Anna Laura Comunian Edmund L. Pincoffs Kenneth K. Wong Abraham Linford Myers Leverett Samuel Lyon Leopold Eidlitz James Mark Baldwin James Mark Baldwin James Mark Baldwin Malcolm Spencer Paul Frederick Voelker Robert Williams Dunn Functional Perspectives on Grammar and Discourse Formal and Functional Perspectives on Tense and Related Categories Grammatical Relations A Functional Perspective on Language, Action, and Interpretation Standard Part Libraries from a Functional Perspective Progress in Modern Psychology International Perspectives on Human Development Quandaries and Virtues Funding Public Schools The Properties of Pneumotoxin and Its Probable Function in the Pathology of Lobar Pneumonia A Functional Approach to Social-economic Data The Nature and Function of Art Dictionary of Philosophy and Psychology: Text, Le-Z. Addenda. Indices: I Greek terms. II. Latin terms. III. German terms. IV. French terms. V. Italian terms Dictionary of Philosophy and Psychology: Prefatory note. Text, Le-Z. Addenda: indexes. I. Greek terms. II. Latin terms. III. German terms. IV. French terms. V. Italian terms Dictionary of Philosophy and Psychology The Hahnemannian Monthly The Social Function of the Church The Function of Ideals and Attitudes in Social Education The Americanization of Labor The Optical Journal and Review of Optometry. ... Christopher S. Butler Christian Heyde Petersen T. Givón Erich Steiner Mahmoud Pegah D Alfred Owens Anna Laura Comunian Edmund L. Pincoffs Kenneth K. Wong Abraham Linford Myers Leverett Samuel Lyon Leopold Eidlitz James Mark Baldwin James Mark Baldwin Malcolm Spencer Paul Frederick Voelker Robert Williams Dunn

this book a tribute to angela downing consists of twenty papers taking a broadly functional perspective on language with topics ranging from the general grammar as an evolutionary product text comprehension integrative linguistics to particular aspects of the grammars of languages bulgarian english icelandic spanish swedish the more specific papers are sequenced according to halliday s division into ideational textual and interpersonal aspects of the grammar and cover a wide range of areas including aspect argument structure noun phrase nominal group structure and nominalisations pronominal clitics theme in relation to writing skills discourse structures and markers the role of attention in conversation the functions of topic phatic communion subjectification formulaic language and modality a recurrent theme in the volume is the use of corpus materials in order to base functional descriptions on authentic productions overall the volume constitutes a panoramic but nevertheless detailed view of some important current trends in functional linguistics

this book explores the gap that has developed between two sides in linguistics the formal tradition and the functional tradition it discusses fundamental issues such as tense aspect and action by examining and comparing insights from the two traditions with a view to determining whether there are any possibilities of future bridge building between the two approaches this study focuses on comparing the actual output of different linguistic approaches and examines their usefulness a major

aim is therefore to evaluate and identify the most useful approach

this volume presents a functional perspective on grammatical relations grs without neglecting their structural correlates ever since the 1970s the discussion of rgs by functionally oriented linguists has focused primarily on their functional aspects such as reference cognitive accessibility and discourse topicality with some exceptions functionalists have thus ceded the discussion of the structural correlates of grs to various formal schools ever since edward keenan s pioneering work on subject properties 1975 1976 it has been apparent that subjecthood and objecthood can only be described properly by a basket of neither necessary nor sufficient properties thus within a framework akin to rosch s theory of prototype some gr properties are functional reference topicality accessibility others involve overt coding word order case marking verb agreement others yet are more abstract involving control of grammatical processes rule governed behavior building on keenan s pioneering work this volume concentrates on the structural aspects of grs within a functionalist framework following a theoretical introduction the papers in the volume deal primarily with recalcitrant typological issues the dissociation between overt coding properties of grs and their behavior and control properties grs in serial verb constructions grs in ergative languages the impact of clause union and grammaticalization on grs

no detailed description available for a functional perspective on language action and interpretation

this volume consists of 15 chapters each presenting a different segment of modern psychology topics range from biochemistry to the history of art from epistemological arguments to the interplay of science and society research methods include comparative developmental physiological clinical and statistical modeling each chapter also links current efforts to a shared history progress in these diverse activities is presented as the natural outgrowth of a common outlook on scientific psychology a viewpoint known as functionalism first articulated around the turn of the century by william james john dewey james rowland angell harvey carr and others part i takes a broad historical perspective on the role of functionalism in the development of scientific psychology essays here discuss the emergence of the functionalist perspective the importance of the functionalists appreciation of societal problems to the rapid progress and future contributions of psychology part ii presents current research emphasizing biological aspects of psychological phenomena it includes chapters on the evolutionary perspective that motivates comparative studies of behavior and cognition clinical neuropsychology how the coordinated development of psychophysiological and behavioral methods have provided insights in medicine and space travel and research on the development of the nervous system the next part focuses on phenomena of mental life by sampling current research on perception cognition and development the functionalist perspective in studies of cognitive development in children changes in mental function that occur later in life and comprise a major challenge to research in cognitive gerontology how one can best describe the structure of intelligence and how the evolution of western art reveals historic parallels between artistic expression and theories of perception part iv studies research on the interactions among people the domain of social phenomena essays investigate the adaptive nature of social interactions the social characteristics of giving and receiving and how the behavioral effects of marijuana and patterns of usage vary by environment and social context

this book examines the fundamental role of politics in funding our public schools and fills a conceptual imbalance in the current literature in school finance and educational policy unlike those who are primarily concerned about cost efficiency kenneth wong specifies how resources are allocated for what purposes at different levels of the government in contrast to those who focus on litigation as a way to reduce funding gaps he underscores institutional stalemate and the lack of political will to act as important factors that affect legislative deadlock in school finance reform wong defines how politics has sustained various types of rules that affect the allocation of resources at the federal state and local level while these rules have been remarkably stable over the past twenty to thirty years they have often worked at cross purposes by fragmenting policy and constraining the education process at schools with the greatest needs wong s examination is shaped by several questions how do these rules come about what role does politics play in retention of the rules do the federal state and local governments espouse different policies in what ways do these policies operate at cross purposes how do they affect educational opportunities do the policies cohere in ways that promote better and more equitable student outcomes wong concludes that the five types of

entrenched rules for resource allocation are rooted in existing governance arrangements and seemingly impervious to partisan shifts interest group pressures and constitutional challenge and because these rules foster policy fragmentation and embody initiatives out of step with the performance based reform agenda of the 1990s the outlook for positive change in public education is uncertain unless fairly radical approaches are employed wong also analyzes four allocative reform models two based on the assumption that existing political structures are unlikely to change and two that seek to empower actors at the school level the two models for systemwide restructuring aimed at intergovernmental coordination and or integrated governance would seek to clarify responsibilities for public education among federal state and local authorities above all integrating political and educational accountability the other two models identified by wong shift control from state and district to the school one based on local leadership and the other based on market forces in discussing the guiding principles of the four models wong takes care to identify both the potential and limitations of each written with a broad policy audience in mind wong s book should appeal to professionals interested in the politics of educational reform and to teachers of courses dealing with educational policy and administration and intergovernmental relations

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