Ten Questions A Sociological Perspective

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Fenstermaker

this introductory text presents a unique approach to the examination of sociological principles it draws you into the material and encourages a deeper understanding of the discipline by focusing on such overarching questions as how do sociologists study society how is society possible why is there misery in the world and are human beings free you II learn about the philosophies of classical sociologists such as marx weber durkheim mead and berger and look at how the field of sociology has approached these questions over the past 150 years you II also consider the benefits and drawbacks of globalization read about how individuals can affect society and learn how the tea party political movement and the revolution in egypt illustrate social conflict as you explore sociology s compelling questions you II find that there are often no clear and ready answers

this book employs a unique approach to introducing and examining sociological principles by posing and answering in each chapter a question such as what does it mean to be human are human beings free and why is there misery in the world the book examines the philosophies of classical sociologists such as marx weber durkheim mead and berger and looks at how the field of sociology has approached these questions over the past 150 years

a unique and groundbreaking collection of 54 articles organized in 11 thematic sections social problems readings with four questions 2e takes a structural conflict approach yet lets the voices of those impacted by social problems be heard the articles are a mix of classic and contemporary readings covering a wide range of issues in the united states and the world the introductory article written by joel charon focuses on four questions that students are urged to apply throughout the reader what is the problem what makes the problem a social problem what causes the problem what can be done this four questions approach gives students a consistent sociological framework within which to analyze social problems the articles have been painstakingly selected to hold student interest highlight contemporary social problems and help professors show students how to think sociologically about the social problems around us

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understand how society works and how to make it better it s impossible to exist in the contemporary world without being aware that powerful social forces ideas and movements metoo climate change and black lives matter to name just a few are having far reaching impacts on how we think and live but why are they happening and what are their likely effects the new edition of sociology for dummies gives you the tools to step back from your personal experience and study these questions objectively testing the observable phenomena of the human world against established theories and making usable sense of the results in a friendly jargon free style sociologist and broadcaster jay gabler introduces you to sociology s history and basic methods and once you have your sociological lens adjusted makes it clear how to survey the big questions of culture gender ethnicity religion politics and crime with new eyes you ll find everything you need to succeed in an introductory sociology class as well as to apply sociological ideas to give you extra insight into your personal and professional life get a working knowledge of sociology 101 understand how human communities work engage more deeply with debates on social justice healthcare and more interpret and use sociological methods and research whether you re studying sociology at school or just want to gain deeper insight into our collective life sociology for dummies gives you the tools to understand the mechanisms of the human world and the knowledge to influence how they work for the better

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in this text first published in 1993 barrow decisively rejects the traditional assumption that intelligence has no

educational significance and contends instead that intelligence is developed by the enlargement of understanding arguing that much educational research is driven by a concept of intelligence that has no obvious educational relevance dr barrow suggests that this is partly due to a widespread lack of understanding about the nature and point of philosophical analysis and partly due to a failure to face up to the value judgements that are necessarily involved in analysing a concept such as intelligence if intelligence is to be of educational significance it must be understood in terms that allow it to be educable written by a philosopher of education this study offers a reasoned and extended argument in favour of an original view of philosophical analysis it focuses on the issue of intelligence from a philosophical perspective it should be of interest to students of education philosophy and the philosophy of education alike

across disciplines critical thinking is praised taught and put into practice but what does it actually mean to think critically in this brief volume sociologist joel best examines how to evaluate arguments and the evidence used to support them as he hones in on how to think in the field of sociology and beyond with inimitable style that melds ethnographic verve with dry humor best examines the ways in which sociologists engage in fuzzy thinking through bias faddish cultural waves spurious reasoning and implicit bias the short chapters cover a general introduction to critical thinking and logic in the social sciences sociology as an enterprise key issues in thinking critically about sociological research challenging questions that confront sociologists and a call for the discipline to meet those challenges students across disciplines will learn the building blocks of critical thinking in a sociological context and come away with key concepts to put into practice

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published social science rarely gives real attention to the actual doing of research making the process appear

magical or at least self evident and simple this book is intended to right the balance by illuminating the craft and the choices made as the research process unfolds for the sociologist the metaphorical image of going backstage speaks to the reader s experience with each of the seventeen interviews which illuminate the choices and constraints of researchers as well as unanticipated developments good and bad the volume represents a range of interests themes research philosophies and approaches from a diverse group of contributors particularly suited for advanced undergraduate and graduate research methods students the volume addresses virtually all of the most vexing methods questions through accessible and compelling first hand descriptions of sociological research the volume is an invaluable addition to the library of all social science researchers from the foreword by howard becker the stories in sociologists backstage tell how the contributors who differ in so many ways dealt with the situations they found themselves in as they did their research and how who they were and what they had become in their lives intersected with those situations the stories will fascinate you and give you a lot to think about as you go ahead with your own research adventure

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