

Understanding Second Language Acquisition Ortega

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Understanding Second Language Acquisition, Second Edition
The Handbook of Spanish Second Language Acquisition
Handbook of Cognitive Linguistics and Second Language Acquisition
Second Language Acquisition Myths
Studies of Fossilization in Second Language Acquisition
Fossilization in Adult Second Language Acquisition
The Cambridge Handbook of Bilingualism
Second Language Acquisition
Understanding Second Language Process
Second Language Acquisition: Second language acquisition and instruction
Cross-linguistic Influences in Multilingual Language Acquisition
Research Methods in Second Language Acquisition
Introduction to Instructed Second Language Acquisition
Studies in Second Language Acquisition of Chinese
Agendas for Language Learning Research
Second Language Acquisition: Foundations of second language acquisition
Usage-Based Approaches to Language Acquisition and Processing
Second Language Acquisition
Second Language Acquisition: Cognition in second language acquisition
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whether we grow up with one two or several languages during our early years of life many of us will learn a second foreign or heritage language in later years the field of second language acquisition sla for short investigates the human capacity to learn additional languages in late childhood adolescence or adulthood after the first language in the case of monolinguals or languages in the case of bilinguals have already been acquired understanding second language acquisition offers a wide encompassing survey of this burgeoning field its accumulated findings and proposed theories its developed research paradigms and its pending questions for the

future the book zooms in and out of universal individual and social forces in each case evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition it assumes no background in sla and provides helpful chapter by chapter summaries and suggestions for further reading ideal as a textbook for students of applied linguistics foreign language education tesol and education it is also recommended for students of linguistics developmental psycholinguistics psychology and cognitive science supporting resources for tutors are available free at routledge.com/ortega

second language acquisition is a theoretical experimental and fast paced field of study which looks at and seeks to understand how native speakers of one language learn to speak another language fluently understanding second language acquisition provides an approachable but authoritative introduction to this area of linguistics the essentials are clearly explained with pointers for further study the author focuses on the key notions involved rather than arguing for a particular theoretical position this second edition is fully up to date and includes the latest empirical developments and theoretical refinements in second language acquisition such as new sections on age and learner language development new features also include end of chapter questions for revision and further discussion and a full glossary of terms the extensive online resources have been updated and expanded to include more powerpoint slides for lecturers and reading suggestions for students and are available at routledge.com/cw/ortega this is the ideal book for anyone looking for an accessible but comprehensive introduction to second language learning

bringing together a comprehensive collection of newly commissioned articles this handbook covers the most recent developments across a range of sub fields relevant to the study of second language spanish provides a unique and much needed collection of new research in this subject compiled and written by experts in the field offers a critical account of the most current ground breaking developments across key fields each of which has seen innovative empirical research in the past decade covers a broad range of issues including current theoretical approaches alongside a variety of entries within such areas as the sound system morphosyntax individual and social factors and instructed language learning presents a variety of methodological approaches spanning the active areas of research in language acquisition

the handbook of cognitive linguistics and second language acquisition unifies the various theoretical and empirical strands within the burgeoning research field of cognitive linguistics additionally it introduces and applies these basic concepts to the field of second language acquisition the editorial team of peter robinson and nick ellis both pioneers in cognitive linguistics has assembled an astonishing group of well known researchers to participate in this volume as a handbook it will be useful to researchers the tutorial style of the chapters will make it useful to students in a variety of language intensive disciplines especially in second language acquisition

this volume was conceived as a first book in sla for advanced undergraduate or introductory master s courses that include education majors foreign language education majors and english majors it s also an excellent resource for practicing teachers both the research and pedagogy in this book are based on the newest research in the field of second language acquisition it is not the goal of this book to address every sla theory or teach research methodology it does however address the myths and questions that non specialist teacher candidates have about language learning steven brown is the co author of the introductory applied linguistics

textbook understanding language structure interaction and variation textbook and workbook the myths challenged in this book are children learn languages quickly and easily while adults are ineffective in comparison a true bilingual is someone who speaks two languages perfectly you can acquire a language simply through listening or reading practice makes perfect language students learn and retain what they are taught language learners always benefit from correction individual differences are a major perhaps the major factor in sla language acquisition is the individual acquisition of grammar

this volume as a sequel to fossilization in adult second language acquisition by han 2004 brings together a collection of most recent theoretical and empirical studies on fossilization a classic problem of second language acquisition it covers a wide range of perspectives and issues the analyses discussed herein address key concerns of many second language researchers and teachers with regard to just how far anyone can go in learning a new language

this book is a systematic attempt to address the issue of fossilization in relation to a fundamental question in second language acquisition research which is why are learners adults in particular unable to develop the level of competence they have aspired to in spite of continuous and sustained exposure to the target language adequate motivation to learn and sufficient opportunity to practice

the ability to speak two or more languages is a common human experience whether for children born into bilingual families young people enrolled in foreign language classes or mature and older adults learning and using more than one language to meet life's needs and desires this handbook offers a developmentally oriented and socially contextualized survey of research into individual bilingualism comprising the learning use and as the case may be unlearning of two or more spoken and signed languages and language varieties a wide range of topics is covered from ideologies policy the law and economics to exposure and input language education measurement of bilingual abilities attrition and forgetting and giftedness in bilinguals also explored are cross and intra disciplinary connections with psychology clinical linguistics second language acquisition education cognitive science neurolinguistics contact linguistics and sign language research

second language acquisition was born in the late 1960s as an interdisciplinary enterprise that borrowed equally from the feeder fields of linguistics language teaching child language acquisition and psychology this six volume collection offers a comprehensive survey of this burgeoning field its accumulated findings and proposed theories its developed research paradigms and its pending questions for the future including both classical and cutting edge research the collected materials offer a cogent and nuanced panoramic of the past present and future of second language acquisition research

this is a collection of 11 analytical and empirical studies on the process of second language acquisition probing a wide array of issues from transfer appropriate processing to L2 default processing strategies among hearing or deaf learners of a variety of target languages

this volume depicts the phenomenon of cross linguistic influences in the specific context of multilingual language acquisition it consists of articles on various issues relating to the syntactic and lexical development of foreign language learners from different L1 backgrounds in many cases involving languages which are

typologically distant from english such as russian croatian greek and portuguese individual chapters highlight different areas expected to be especially transfer prone at the level of grammatical and lexical transfer in particular contexts of language contact

research methods in second language acquisition with its cornucopia of information both thorough and practical this book is a must for our methodology shelves its study questions and project suggestions will be a boon for many research methods courses robert m dekeyser university of maryland this guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike peter robinson aoyama gakuin university comprehensive and technically up to date yet accessible and cogent this remarkable textbook is sure to become a premier choice for the research training of many future sla generations lourdes ortega university of hawaii alison mackey and susan gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research michael h long university of maryland research methods in second language acquisition a practical guide is an informative guide to research design and methodology in this growing and vibrant field utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research this guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method this carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

introduction to instructed second language acquisition is the first book to present a cohesive view of the different theoretical and pedagogical perspectives that comprise instructed second language acquisition isla defined as any type of learning that occurs as a result of the manipulating the process and conditions of second language acquisition the book begins by considering the effectiveness of isla and the differences between isla and naturalistic l2 learning it then goes on to discuss the theoretical empirical and pedagogical aspects of such key issues in isla as grammar learning interaction in the classroom focus on form function and meaning vocabulary learning pronunciation learning pragmatics learning learning contexts and individual differences this timely and important volume is ideally suited for the graduate level isla course and provides valuable insights for any sla scholar interested in the processes involved in second language learning in classroom settings

this book aims to further understanding of the acquisition of chinese as a foreign or second language the six independent studies which focus on various aspects of the learning process from morphosyntax to pragmatics to peer interaction offer empirical insights into instructed learners under an array of instructional conditions

currents in language learning provides programmatic state of the art overviews of current issues in the language sciences and their applications in first second and bi multilingual language acquisition in naturalistic and tutored contexts draws on interdisciplinary perspectives from linguistics psychology education anthropology sociology cognitive science and neuroscience brings together a team of leading linguists to explore current issues develops research agendas in areas including progress and relevance in second language acquisition usage based linguistics age effects in language learning second language pragmatics vocabulary knowledge

transfer of learning in second language instruction language literacy and culture academic language development in schools practice theory and evolutionary perspectives on language

nick c ellis ute römer and matthew brook o donnell present a view of language as a complex adaptive system that is learned through usage in a series of research studies they analyze verb argument constructions vacs in first and second language learning processing and use drawing on diverse epistemological and methodological perspectives they show how language emerges out of multiple experiences of meaning making in the development of both mother tongue and additional languages each usage experience affects construction knowledge following general principles of learning relating to frequency contingency and semantic prototypicality the implications of this work will be of value to students and scholars from a wide range of disciplinary interests in language and learning this is an impressive volume that will inspire researchers for generations to come focusing on the construction and acquisition of language it combines a comprehensive synthesis of theory with a detailed account of extensive empirical work susan hunston university of birmingham this book is a phenomenal synthesis of a formidable research program in a feast of corpus psycholinguistic acquisitional and simulation evidence the authors bold theoretical insights advance knowledge about human language to unprecedented levels lourdes ortega georgetown university the authors present a superb synthesis of approaches to verb argument constructions and convincingly demonstrate the close links between lexical patterning and constructional meaning an absolute must read for anyone interested in usage based approaches to language learning ewa dabrowska university of northumbria at newcastle this book represents an outstanding achievement the authors illustrate why the most exciting work in the language sciences today is conducted across disciplinary boundaries working at the intersection of experimental computational and corpus based approaches their research inspires us to look beyond our own disciplines to observe language data from all angles patrick rebuschat lancaster university

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