

Universitat De Les Illes Balears Boaventura De Sousa Santos

Epistemologies of the South Law and the Epistemologies of the South The End of the Cognitive Empire Decolonising the University Boaventura and Education Voices of the World Toward a New Common Sense The Rise of the Global Left From the Pandemic to Utopia Another Knowledge Is Possible Toward a New Legal Common Sense Democratizing Democracy The Routledge Companion to Literature and Social Justice Transrational Peace Research and Elicitive Facilitation Roads to Decolonisation Social Healing Indigenous Knowledge McCoubrey & White's Textbook on Jurisprudence Childhoods of the Global South Knowledges Born in the Struggle Boaventura de Sousa Santos Boaventura de Sousa Santos Boaventura de Sousa Santos Boaventura de Sousa Santos Inês Barbosa de Oliveira Boaventura de Sousa Santos Boaventura de Sousa Santos Boaventura De Sousa Santos Boaventura de Sousa Santos Boaventura de Sousa Santos Boaventura De Sousa Santos Masood Ashraf Raja Norbert Koppensteiner Amy Duvenage Ananta Kumar Giri Kai Horsthemke James Penner Manfred Liebel Boaventura de Sousa Santos

Epistemologies of the South Law and the Epistemologies of the South The End of the Cognitive Empire Decolonising the University Boaventura and Education Voices of the World Toward a New Common Sense The Rise of the Global Left From the Pandemic to Utopia Another Knowledge Is Possible Toward a New Legal Common Sense Democratizing Democracy The Routledge Companion to Literature and Social Justice Transrational Peace Research and Elicitive Facilitation Roads to Decolonisation Social Healing Indigenous Knowledge McCoubrey & White's Textbook on Jurisprudence Childhoods of the Global South Knowledges Born in the Struggle *Boaventura de Sousa Santos Boaventura de Sousa Santos Boaventura de Sousa Santos Boaventura de Sousa Santos Inês Barbosa de Oliveira Boaventura de Sousa Santos Boaventura de Sousa Santos Boaventura De Sousa Santos Boaventura de Sousa Santos Boaventura de Sousa Santos Boaventura De Sousa Santos Masood Ashraf Raja Norbert*

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this book explores the concept of cognitive injustice the failure to recognise the different ways of knowing by which people across the globe run their lives and provide meaning to their existence boaventura de sousa santos shows why global social justice is not possible without global cognitive justice santos argues that western domination has profoundly marginalised knowledge and wisdom that had been in existence in the global south she contends that today it is imperative to recover and valorize the epistemological diversity of the world epistemologies of the south outlines a new kind of bottom up cosmopolitanism in which conviviality solidarity and life triumph against the logic of market ridden greed and individualism

modern state law excludes populations peoples and social groups by making them invisible irrelevant or dangerous in this book boaventura de sousa santos offers a radical critique of the law and develops an innovative paradigm of socio legal studies which is based on the historical experience of the global south he traces the history of modern law as an abyssal law or a kind of law that is theoretically invisible yet implements profound exclusions in practice this abyssal line has been the key procedure used by modern modes of domination capitalism colonialism and patriarchy to divide people into two groups the metropolitan and the colonial or the fully human and the sub human crucially de sousa santos rejects the decadent pessimism that claims that we are living through the end of history instead this book offers practical hopeful alternatives to social exclusion and modern legal domination aiming to make post abyssal legal utopias a reality

in the end of the cognitive empire boaventura de sousa santos further develops his concept of the epistemologies of the south in which he outlines a theoretical methodological and pedagogical framework for challenging the dominance of eurocentric thought as a collection of knowledges born of and anchored in the experiences of marginalized peoples who actively resist capitalism colonialism and patriarchy epistemologies of the south represent those forms of knowledge that are generally discredited erased and ignored by dominant cultures of the global north noting the declining efficacy of established social and political solutions to combat inequality and discrimination santos suggests that global justice can only come about through an epistemological shift that guarantees cognitive justice such a shift would create new alternative

strategies for political mobilization and activism and give oppressed social groups the means through which to represent the world as their own and in their own terms

at each particular historical moment the university appears as a heavy and rigid structure resisting changes whereas throughout time it has actually undergone profound transformation often such changes have been drastic and almost always provoked by factors external to the university be they of a religious political or economic nature this book explores the nature and dynamics of the transformation that the university is undergoing today it argues that some of the projects of reform currently under way are so radical that the question of the future of the university may well turn into the question of whether the university has a future a specific feature of this inquiry is the realisation that questioning the future of the university involves questioning its past as well

this book examines the work of the leading critical and decolonial intellectual boaventura de sousa santos and its impact on education in general and curriculum in particular the volume brings to the table crucial itinerant theoretical rivers of thought in order to examine and understand the crises of modernity and their consequences the author insightfully articulates sousa santos major arguments prudent knowledge decent life sociology of absences and epistemicide among others to unpack some of the major issues facing the contemporary critical terrain in so doing she examines how sousa santos retools the critical emancipatory educational project towards a more just and participatory democratic society boaventura de sousa santos groundbreaking theories on epistemology politics and society are weaved into brilliant focus against the backdrop of educational practice what emerges is a powerful exposé of political tensions contestations and ruptures inherent to the struggle against the persistent colonizing forces in the lives of oppressed populations central to this decolonizing treatise are the paradigmatic transformations essential to an education truly in the service of democratic life antonia darder leavey endowed chair of ethics moral leadership loyola marymount university los angeles distinguished visiting professor of education university of johannesburg south africa a must read for educators and for students boaventura and education allows one to understand the importance of the work of boaventura de sousa santos that is essential for those who struggle for another world that is more just democratic and united jurjo torres santomé professor universidade de a coruña spain in her work of art precision and clarity on the work of boaventura inês barbosa

de oliveira offers us a new framework with which to analyze and critically understand education
oliveira s boaventura and education is a fundamental tool for thinking critically for all those who
oppose the mental paralysis that harasses us josé félix angulo rasco professor of education
university of cadiz spain professor of education universidad católica de valparaíso chile

volume 4 in the acclaimed series reinventing social emancipation it assembles first person
narratives from africa asia and latin america wide ranging explorations of social struggle and
progressive politics these diverse and immediate accounts together provide a powerful invitation
to rethink the progressive left tradition

considering the paradigm of modernity s three key concepts law power and science santos argues
for extensive epistemological shifts in the field of critical social thought he traces the historical
process by which both modern science and modern law lost the balance between social regulation
and social emancipation inscribed originally in the paradigm of modernity pleading for a new
dialogic rhetoric and moving back and forth between solid empirical work and highly innovative
and far reaching theorizing he deals with diverse topics

providing an in depth political analysis of the world social forum this title looks at it s leading
participants and how they drive the politicization process it explores the wsf s significance in
transmitting ideas and its potential for becoming a political force

the coronavirus pandemic forces us to rethink our contemporaneity it has brought to the surface
dimensions of human fragility that partially contradict the euphoria and human hubris of the
fourth industrial revolution artificial intelligence it has also aggravated the social inequality and
racial discrimination that characterize our societies the book argues that the virus rather than an
enemy must be viewed as a pedagogue it is trying to teach us that the deep causes of the
pandemic lie in our dominant mode of production and consumption the systemic overload of
natural resources creates a metabolic rift between society and nature that destabilizes the habitat
of wild animals and the vital cycles of natural regeneration whereby pandemics become an
increasingly recurrent phenomenon in trying to take seriously this lesson the book proposes a
paradigmatic shift from the current civilizatory model to a new one guided by a more equitable
relationship between nature and society and the priority of life both human and non human

this is the third volume of the series reinventing social emancipation towards new manifestoes another knowledge is possible explores the struggles against moral and cultural imperialism and neoliberal globalization that have taken place over the past few decades and the alternatives that have emerged in countries throughout the developing world from brazil and colombia to india south africa and mozambique in particular it looks at the issue of biodiversity the confrontation between scientific and non scientific knowledges and the increasing difficulty experienced by great numbers of people in accessing information and scientific technological knowledge

in a period of paradigmatic transition toward a new legal common sense aims to devolve to law its emancipatory potential

the major conflicts between the global north and the south can be expected to result from the confrontation of alternative conceptions of democracy mainly between liberal or representative democracy and participatory democracy the hegemonic model of democracy while prevailing on a global scale guarantees no more than low intensity democracy in recent times participatory democracy has exhibited a new dynamic engaging mainly subaltern communities and social groups that fight against social exclusion and the suppression of citizenship in this collection of reports from the global south india south africa mozambique colombia and brazil de sousa santos and his colleagues show how in some cases the deepening of democracy results from the development of dual forms of participatory and representative democracy and points to the emergence of transnational networks of participatory democracy initiatives such networks pave one of the ways to the reinvention of social emancipation this is volume 1 of the reinventing social emancipation project edited by boaventura de sousa santos

the routledge companion to literature and social justice is a comprehensive and multi purpose collection on this important topic with contributors working in various fields the companion provides in depth analyses of both the cumulative and emergent issues obstacles praxes propositions and theories of social justice the first section offers a historical overview of major developments and debates in the field while the following sections look in more detail at the key traditions and show how literature and theory can be applied as analytical tools to real world inequalities and the impact of doing so the contributors provide reviews of major theoretical traditions including marxism feminism critical race theory disability studies and queer studies

they also share literary analyses of influential authors including w e b du bois yang kui edwidge danticat octavia butler and rivers solomon amongst others the final section considers future possibilities for theory and action of justice drawing specifically from theories and knowledges in decolonial indigenous environmental and posthumanist studies this authoritative volume draws on the intersections between literary studies and social movements in order to provide scholars students and activists alike with a complete collection of the most up to date information on both canonical and emerging texts and case studies globally

this book sheds new light on transrational approaches to peace research and highlights elicitive approaches to facilitation rather than encouraging researchers teachers and practitioners to control and suppress their own positionality the book argues that they can see themselves as a potential re source that can be creatively tapped for their work using dance as a central metaphor it seeks to reposition research and facilitation as a truly experiential process where the entirety of human experiences and epistemologies can be brought into interplay opening up new sources of knowledge providing a cutting edge theoretical framework and based on his practical experience the author demonstrates that facilitation and research are not just cognitive but can also be come embodied emotional intuitive relational and spiritual by proposing a systematic methodological framework for research and facilitation the book offers practical guidance for peace practitioners facilitators and researchers interested in working through all dimensions of their being and engaging with conflict transformation in a holistic way

roads to decolonisation an introduction to thought from the global south is an accessible new textbook that provides undergraduate students with a vital introduction to theory from the global south and key issues of social justice arming them with the tools to theorise and explain the social world away from dominant global north perspectives arranged in four parts it examines key thinkers activists and theory work from the global south theoretical concepts and socio historical conditions associated with race and racism gender and sexuality identity and un belonging in a globalised world and decolonisation and education challenges to dominant euro american perspectives on key social justice issues linking decolonial discourses to contemporary case studies each chapter offers an overview of key thinkers and activists whose work engages with social justice issues many of whom are under represented or left out of undergraduate

humanities and social sciences textbooks in the north this is essential reading for students of the humanities and social sciences worldwide as well as scholars keen to embed southern thought in their curricula and pedagogical practice

social healing draws on a transdisciplinary approach bringing sociology philosophy psychology and spirituality together to understand health social suffering and healing in our contemporary world it shows how we can transform the present discourse and reality of social suffering by multi dimensional movements of social healing the author argues for the need for a new art of healing in place of the dominant and pervasive technology and politics of killing it discusses manifold creative theories and practices of healing in self society and the world as well as new movements in social theory philosophy and social sciences which deploy creative methods of art and performance in healing our psychic and social wounds it explores the spiritual social ethical and political dimensions of health and healing this pioneering work will be of great interest to scholars and researchers of social theory sociology politics philosophy and psychology

although the manifestation of what is taken to be indigenous knowledge could presumably be traced back roughly to the origins of humankind the idea of indigenous knowledge is a fairly recent phenomenon it has arguably gained conceptual and discursive currency only over the past half century with a veritable slew of conferences workshops special journal editions and anthologies devoted to the topic yet there has been no treatise that offers a comprehensive critical examination of this notion accounts of indigenous knowledge usually focus on explanations of indigenous local traditional african and the like but to date not a single defense of indigenous knowledge has bothered to explain the particular understanding of knowledge the authors are working with indigenous knowledge philosophical and educational considerations s critique of the idea of indigenous knowledge should in no way be understood as an endorsement of the evils of colonial conquest and ongoing exploitation oppression and subjugation nor should it be taken as an indication of a failure on the part of the kai horsthemke to sympathize with the struggle of indigenous peoples the world over for a dignified and sustainable way of life for personal and communal space and for self determination the aim of the book is to provide especially indigenous educators with theoretical tools for critical reflection and interrogation of their own and others preconceptions assumptions and epistemic practices and customs

this textbook provides an introduction to and analysis of the major theories and controversies of jurisprudence starting with an overview of the nature of jurisprudence then moving on to examine the theories and main protagonists in more detail it is an ideal text for undergraduate students studying the subject for the first time

children in the global south continue to be affected by social disadvantage in our unequal post colonial world order with a focus on working class children in latin america this book explores the challenges of promoting children s rights in a context of decolonization liebel and colleagues give insights into the political lives of children and demonstrate ways in which the concept of children s rights can be made meaningful at the grassroots level looking to the future they consider how collaborative research with children can counteract their marginalization and oppression in society

in a world overwhelmingly unjust and seemingly deprived of alternatives this book claims that the alternatives can be found among us these alternatives are however discredited or made invisible by the dominant ways of knowing rather than alternatives therefore we need an alternative way of thinking of alternatives such an alternative way of thinking lies in the knowledges born in the struggles against capitalism colonialism and patriarchy the three main forms of modern domination in their immense diversity such ways of knowing constitute the global south as an epistemic subject the epistemologies of the south are guided by the idea that another world is possible and urgently needed they emerge both in the geographical north and in the geographical south whenever collectives of people fight against modern domination learning from and with the epistemic south suggests that the alternative to a general theory is the promotion of an ecology of knowledges based on intercultural and interpolitical translation

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Introduction

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