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explores public education in early chicago beginning in 1833 includes chicago public school statistics from 1840 1970 includes the influence of politics on the public schools

highlighting the processes and missteps involved in creating and carrying out school desegregation policies in chicago dionne danns discusses the challenges of using the 1964 civil rights act to implement school desegregation and the resultant limitations and effectiveness of government legislative power in bringing about social change

trends in chicago s schools across three eras of reform finds that chicago public schools cps has experienced tremendous growth in graduation rates over the past 20 years but learning gains have been modest the report tracks elementary and high school test scores and graduation rates in chicago since 1988 when u s secretary of education william bennett proclaimed the city s public schools to be the worst in the nation one key finding of the report is that graduation rates in chicago have improved dramatically and high school test scores have risen more students are graduating without a decline in average academic performance math scores have improved incrementally in the elementary middle grades while elementary middle grade reading scores have remained fairly flat for two decades racial gaps in achievement have steadily increased with white and asian students making more progress than latino students and african american students falling behind all other groups despite progress however the vast majority of cps students have academic achievement levels that are far below where they need to be to graduate ready for college

this is the annual report of the superintendent of public schools of chicago for the year it contains detailed statistics and analysis of the operations of the chicago public schools during that period this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work is in the public domain in the united states of america and possibly other nations within the united states you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant.

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