Auditing Answers On 2014 Graded Questions

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let evidence and integrity guide your grading practice if you want to ask a polarizing question in education ask someone their thoughts on grading few topics have elicited more interest or opinions even though grading practices have remained relatively unchanged for years but opinions are not evidence the time has come to get it right with a fresh approach grounded in research and the principles of integrity grading with integrity introduces a measured approach to grading reform based on honesty transparency accuracy and equity with recommendations backed by clear and trustworthy evidence addressing the many whys involved this thoughtfully organized book addresses central questions related to grading and reporting student learning covering an historical overview of grading and reporting practices a discussion of standards based and competency based grading recommendations for reporting non academic learning goals separately from academic achievement to accurately reflect students performance suggestions for reporting growth and improvement using specific assessments and other reporting tools an infallible argument for grading with integrity this book is a must read for k 12

classroom teachers and administrators who are looking to implement better and more defensible grading and reporting policies and practices let evidence and integrity be your guide to enhancing students best interests and learning success

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