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interdisciplinarity is increasingly viewed as a necessary ingredient in the training of future oriented 21st century disciplines that rely on both analytic and synthetic abilities across disciplines nearly every curricular document or vision statement of schools and universities include a call for promoting creativity in students yet the construct of creativity and giftedness across disciplines remains elusive in the sense that the prototypical examples of such work come from eminent scientists artists and mathematicians and little if any work has been conducted with non eminent individuals this monograph is an attempt to fill this gap by putting forth the view that interdisciplinarity and creativity are related constructs and that the cultivation of domain general creativity is possible mathematics has historically been anchored to numerous disciplines like theology natural philosophy culture and art allowing for a flexibility of thought that is difficult to cultivate in other disciplines in this monograph the numerous chapters from australia u s a canada cyprus denmark and japan provide a compelling illustration of the intricate connection of mathematics with literature paradoxes history technology and modeling thus serving as a conduit for interdisciplinarity creativity and learning to occur

becoming a teacher through action research third edition skillfully interweaves the stories of pre service teaching with the process of action research this engaging text focuses specifically on the needs of pre service teachers by providing assistance for all stages of the research experience including guidance on how to select an area of focus design a culturally proficient study collect and interpret data and communicate findings with an updated introduction and two new chapters this revised edition fully develops a convincing response to the framing question of the book why pre service teacher action research the new edition continues to focus on elements of trustworthy pre service teacher action research and provides a more robust overview of research methodology using additional activities charts and examples this book

offers support during the steps of writing a critical question data collection data analysis and the use of analytic memos new features in the third edition include new chapters on ongoing data analysis and final data interpretation which include practice scenarios and examples to give readers a deeper understanding of doing the work of action research processes an expanded chapter on action research methodology which includes scaffolds for making methodological decisions additional practice scenarios and a revised action research design template new end of chapter content and process questions to encourage deeper understanding new examples throughout expanded additional glossary terms enhanced literature review guidance and updated templates to support action research projects an updated companion website with downloadable templates and additional instructor resources a revised interior text design to increase the accessibility of the text this one of a kind guide continues to offer invaluable support for teacher education students during a critical phase of their professional and personal lives

this student friendly all in one workbook contains a place to work through explorations as well as extra practice worksheets a glossary and manipulatives the student journal is available in spanish in both print and online

this is the only book to offer an evidence based model for retaining students and ensuring success across the nursing education spectrum it is designed to assist faculty in creating implementing and evaluating student retention and academic success strategies this model nursing undergraduate retention and success nurs can be used effectively with all kinds of nursing programs both traditional and nontraditional including diploma adn rn bs and accelerated bs the book features the nursing student retention toolkit an easy to use digital toolkit for assessment and planning that is thoroughly cross referenced and integrated into the text together these complementary resources offer a wide selection of educational activities and support strategies for diverse learners and settings the text provides guidelines for maximizing educational strengths identifying and assessing at risk students facilitating student retention and revitalizing teaching methods it examines the multidimensional factors that must be considered including cultural values and beliefs and describes proven

strategies for promoting retention and academic success such as faculty advisement promoting professional events and membership peer partnerships and enrichment programs nursing student retention with its breadth of information and one of a kind digital toolkit will be of great value to nurse educators administrators and graduate students this new edition features an easy to use format that includes the nursing student retention toolkit a digital adjunct containing assessment tools and templates for designing implementing and evaluating retention strategies chapters updated to provide a wealth of new information and evidence based strategies real life scenarios featuring diverse learners and settings vignettes to synthesize and demonstrate application of learning

the primary aim of this text is to provide educators with specific strategies for engaging in equity and inclusion work on college campuses we include the perspectives of faculty and staff with a range of experiences and expertise to address current topics evolving at various levels and functional areas in the academy rather than replicate findings and recommendations established in extant literature we provide faculty staff and graduate students with the insight and tools they will require to transform established recommendations into actionable solutions and promising practices this book offers theoretical and practical approaches to evolving diversity equity and inclusion concerns in higher education the core themes of this volume center on diversity equity inclusion and belonging in higher education while some educators use these terms interchangeably we define diversity as a concept that envelopes several modes of social identity including race ethnicity gender ability sexual orientation faith non faith affiliation size veteran s status etc the practice of fortifying representation amongst minoritized populations without making considerations for structure and support has been the primary model for diversifying the academy for the past 40 years within the context of higher education and diversity our conversation shifts beyond ensuring marginalized communities are represented within each chapter the contributing authors address a wide range of diversity equity inclusion and belonging topics that are unique to their positionality as educators in the postsecondary sector as editors we intentionally identify authors with diverse professional backgrounds who offer a range in their approaches to addressing emergent trends in their respective areas in higher education in

addition to submitting manuscripts that engage critical examinations of diversity equity and inclusion in the postsecondary sector authors were encouraged to design supplemental material for their chapters such as training modules study guides case studies guides for utilizing critical research approaches and design and interactive activities that can be replicated in various settings on campus e g the classroom residence halls student organization trainings etc

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