

Evidence Based Practice Across Health Professions Hoffman 9780729539029

Clinical Practice to AcademiaThe Health ProfessionsEntrustable Professional Activities and Entrustment Decision-Making in Health Professions EducationHealth Professionals' Education in the Age of Clinical Information Systems, Mobile Computing and Social NetworksEvidence-Based Practice Across the Health ProfessionsRedesigning Continuing Education in the Health ProfessionsApplied Philosophy for Health Professions EducationHandbook of Research on Improving Allied Health Professions Education: Advancing Clinical Training and Interdisciplinary Translational ResearchManaging Money, Measurement and Marketing in the Allied Health ProfessionsInternational Encyclopedia of EducationEvidence Based Practice Across the Health ProfessionsComprehensive Healthcare Simulation: Mastery Learning in Health Professions EducationComputer Assisted Instruction in Health Professions EducationChallenges and Opportunities in Health Professions EducationThe Journal of Health Care Law & PolicyMichigan's HealthHealth Professional and Patient Interaction E-BookLong Island Medical JournalCompensation and Professional Indemnity in Health CareLatino Access to Primary and Preventive Health Services Crystal Gateley Stephanie Chisolm Olle ten Cate Aviv Shachak Tammy Hoffmann Institute of Medicine Megan E. L. Brown Almeida, Rui Pedro Pereira Robert Jones Tammy Hoffmann William C. McGaghie John Paul Casbergue Mora Claramita Amy M. Haddad Henry Goodwin Webster Australia. Department of Health, Housing and Community Services Marilyn Aguirre-Molina

Clinical Practice to Academia The Health Professions Entrustable Professional Activities and Entrustment Decision-Making in Health Professions Education Health Professionals' Education in the Age of Clinical Information Systems, Mobile

Computing and Social Networks Evidence-Based Practice Across the Health Professions Redesigning Continuing Education in the Health Professions Applied Philosophy for Health Professions Education Handbook of Research on Improving Allied Health Professions Education: Advancing Clinical Training and Interdisciplinary Translational Research Managing Money, Measurement and Marketing in the Allied Health Professions International Encyclopedia of Education Evidence Based Practice Across the Health Professions Comprehensive Healthcare Simulation: Mastery Learning in Health Professions Education Computer Assisted Instruction in Health Professions Education Challenges and Opportunities in Health Professions Education The Journal of Health Care Law & Policy Michigan's Health Health Professional and Patient Interaction E-Book Long Island Medical Journal Compensation and Professional Indemnity in Health Care Latino Access to Primary and Preventive Health Services *Crystal Gateley Stephanie Chisolm Olle ten Cate Aviv Shachak Tammy Hoffmann Institute of Medicine Megan E. L. Brown Almeida, Rui Pedro Pereira Robert Jones Tammy Hoffmann William C. McGaghie John Paul Casbergue Mora Claramita Amy M. Haddad Henry Goodwin Webster Australia.*

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designed to assist health professionals with the transition from a clinical role to a faculty role clinical practice to academia a guide for new and aspiring health professions faculty provides a comprehensive overview of higher education for new and aspiring faculty across health professions including occupational therapy physical therapy athletic training nursing speech language pathology clinical and diagnostic sciences and pharmacy this practical guide explores the complexities of the faculty role and includes specific strategies related to teaching and learning in the health professions written by dr crystal a gateley clinical practice to academia includes an overview of the issues most impacting academics today chapters are placed within the context of current health care and higher education settings conceptual foundations of teaching and learning are reviewed and specific strategies for classroom instruction are provided the text also includes suggestions for ongoing professional development through the first few years and beyond unique aspects of clinical practice to academia

include introduction to institutional differences that affect faculty roles focus on the first few years of an academic career recommendations for exploring campus and professional resources overview of today's college students self directed learning activities in each chapter for further exploration of topics with practical advice that can be tailored to unique faculty roles clinical practice to academia a guide for new and aspiring health professions faculty is a must have for any health care professionals who are moving into academia

this text covers various aspects of the health professions ranging from delivering healthcare services to the disparities and inconsistencies in health care health literacy and much more also presented in this text is an overview of careers in health professions including medicine nursing pharmacy and allied health

this book discusses the ins and outs of a new approach to competency based education in the education and training of health professionals including doctors and medical specialists but also nurses dentists pharmacists veterinarians physiotherapists and others embedded in a conceptual discussion of what competence in health professionals means the book discusses theoretical foundations of trust and entrustment of trainees with the practice of patient care tasks it elaborates the implications for identifying the objectives of training formulated as entrustable professional activities epas for the associated curriculum development for assessment of trainees in the clinical workplace for faculty development and for the management of large scale change in health professions education in the past decade epas have been proposed piloted or implemented in all sectors of health professions education and in countries across all continents yet there is a widely felt desire for a better understanding of all related concepts this text was written with teachers educational managers educational scholars and health profession trainees in mind the book is the result of a collaboration of fifty highly engaged authors all actively involved in their own projects and studies around epas and workplace based assessment as teachers developers and managers all chapters have been critically read and commented on by internal and external reviewers making this work a state of the art document about the

topic

health professionals education in the age of clinical information systems mobile computing and social networks addresses the challenges posed by information and communication technology to health professionals education and the lessons learned from field experiences and research this book is divided in three parts the changing landscape of information and communication technology in health care in which it discusses how information and communication technology is transforming health care and the implications of these changes for health professions education experiences from the field with real life examples of health professionals education in and for the digital era and evaluation of students and programs addressing the use of technology to assess learners as well as the complexity of evaluating programs to enhance competence in an information technology rich health care world written by leading researchers from different parts of the world the book is a valuable source for educators and professionals who are active or wish to be part of the health informatics field brings an in depth understanding and background on the challenges for education of the health professions brought by information and communication technology provides real life examples on how technology is used in healthcare and how it can be used in education presents valuable information in a visually appealing format with tables and figures

making decisions informed by evidence means that healthcare can be provided responsibly collaboratively effectively and sustainably evidence based practice across the health professions is designed to guide and support students and clinicians to learn how to make evidence informed decisions this book will help you learn how to decide what clinical questions to ask search for research evidence to answer them and analyse the evidence to decide if the results are believable important and applicable you will learn how to talk with patients about evidence and make collaborative decisions and how to approach evidence implementation at an individual and organisational level written by international and discipline leaders in evidence based practice across a range of health professions the fourth edition has been fully updated

in line with the latest developments in this field from around the world updated clinical scenarios woven through the chapters to bring theory to life suitable for evidence based practice teaching in a wide range of undergraduate and postgraduate professional courses including nursing midwifery physiotherapy occupational therapy speech pathology exercise science nutrition and dietetics paramedicine medicine optometry pharmacy medical imaging and radiation therapy psychology podiatry and complementary and alternative medicineinstructor resources on evolve image collection powerpoint slides short answer and tutorial questions clinical scenarios test bankstudent and instructor resources on evolve interactive quiz worksheets

today in the united states the professional health workforce is not consistently prepared to provide high quality health care and assure patient safety even as the nation spends more per capita on health care than any other country the absence of a comprehensive and well integrated system of continuing education ce in the health professions is an important contributing factor to knowledge and performance deficiencies at the individual and system levels to be most effective health professionals at every stage of their careers must continue learning about advances in research and treatment in their fields and related fields in order to obtain and maintain up to date knowledge and skills in caring for their patients many health professionals regularly undertake a variety of efforts to stay up to date but on a larger scale the nation s approach to ce for health professionals fails to support the professions in their efforts to achieve and maintain proficiency redesigning continuing education in the health professions illustrates a vision for a better system through a comprehensive approach of continuing professional development and posits a framework upon which to develop a new more effective system the book also offers principles to guide the creation of a national continuing education institute

this book increases the accessibility of philosophical concepts to a wider audience within medical education translating knowing to doing it prompts health professions educators and researchers to consider the dynamics and structure of contemporary issues within health professions education in new philosophical ways through

considering the practical implications of applying philosophical concepts to contemporary issues the book recommends avenues for further research and pedagogical change individual educators are considered with practice points for teaching generated within each chapter readers will acquire practical ways in which they can change their own practice or pedagogy that align with the new insight offered through our philosophical analysis these practical recommendations may be systemic in nature but the authors of this book also offer micro level recommendations for practitioners that can be considered as ways to improve individual approaches to education and research

due to the current paradigm shift from traditional teaching to a mixed model with the inclusion of e learning strategies reforms in clinical education models are necessary and must carefully consider the socio professional changes needed to support such efforts further study of the implementation of clinical and virtual reality education simulators in education the irreplaceable role of teaching in the design of advanced roles for health professionals and the role of education in the continuing professional development are all necessary for the future of successful allied health professional education the handbook of research on improving allied health professions education advancing clinical training and interdisciplinary translational research discusses a range of important topics related to medical and health professions education and clarifies purposes processes and future priorities in introducing changes in the educational system covering topics such as new technologies and patient safety this major reference work is ideal for researchers practitioners academicians industry professionals instructors and students

high quality allied health delivery through a motivated committed and expert workforce depends on strong management and leadership to provide this allied health profession managers need solid evidence based business skills just as much as clinical knowledge and ability this book focuses on the key management areas of money measurement and marketing as applied to the allied health professions bringing together nationally and internationally acknowledged and recognised experts from

around the world it explains the finances of healthcare particularly in a cash strapped environment information and information management and the marketing of services in the broadest sense based on a robust foundation of business planning and business case development project management service level agreements and specification report writing and presentation skills are also covered along with editors quality and leadership evaluation framework the management quality matrix the information background and practical techniques covered in this book will make it a thought provoking and indespensible resource both for managers and leaders of allied health professionals and for those training future managers and leaders

the field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science unequalled in its combination of authoritative scholarship and comprehensive coverage international encyclopedia of education third edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity the diverse background and multidisciplinary subject coverage of the editorial board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field a totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles developed by an international panel of editors and authors drawn from senior academia enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior

search functionality via sciencedirect as well as multimedia content including audio and video files

provides a foundation in the knowledge and skills necessary to perform and understand the implications of evidence based practice within a healthcare environment hoffmann and bennett university of queensland del mar bond university australia

this book presents the parameters of mastery learning ml an especially stringent variety of competency based education that guides students to acquire essential knowledge and skill measured rigorously against a minimum passing standard mps as both a scholarly resource and a teaching tool this is a how to book that serves as a resource for a wide variety of health professions educators a seminal source of information and practical advice about ml this book divided into five parts clinical education in the health professions the mastery learning model mastery learning in action transfer of training from mastery learning and the road ahead complete with high quality images and tables chapters take an in depth look into ml principles and practices across the health professions specific educational content instructs readers on how to build and present ml curricula evaluate short and long run results conduct learner debriefing and give powerful feedback set learner achievement standards and prepare faculty for new educational roles an invaluable addition to the comprehensive healthcare simulation series mastery learning in health professions education is written and edited by leaders in the field for practicing clinicians in a variety of health professions

this book addresses health professions educational challenges specific to non western cultures implementing a shifting paradigm for educating future health professionals towards patient centered care while health professions education has received increasing attention in the last three decades promoting student centered learning principles pioneered by leaders in the medical community has for the most part remain rooted in the western context building from hofstede s analysis of the

phenomena of cultural dimensions which underpin the way people build and maintain their relationships with others and influence social economic and political well being across nations this book demarcates the different cultural dimensions between east and west applied to medical education the respective hierarchical and collectivist cultural dimensions are unpacked in several studies stemming from non western countries with the capacity to positively influence healthcare education and services the book provides new insights for researchers and health professional educators to understand how cultural context influences the input processes and output of health professionals education examples include how cultural context influences the ways in which students respond to teachers how teachers giving feedback to students and the challenges of peer feedback and group work the authors also examine causes for student hesitation in proposing ideas the pervasive cultural norm of maintaining harmony the challenges of teamwork in clinical settings the need to be sensitive to community health needs the complexity of clinical decision making and the challenge of how collectivist cultural values play into group dynamics this book aims to advocate a more culturally sensitive approach to educating health professionals and will be relevant to both students and practitioners in numerous areas of public health and medical education

easily navigate through the complicated and challenging world of daily on the job human interactions with health professional and patient interaction 9th edition covering strategies for effective communication this time tested guide offers the tools you need to establish positive patient and interprofessional relationships built on respect it not only covers respectful actions and good decision making but also demonstrates how those decisions directly shape your on the job success practical examples and authentic scenarios highlight how to apply respect and professionalism to coworkers and patients of various ages and various backgrounds across a wide spectrum of healthcare environments it's the foundation you need to effectively and successfully communicate on the job overall emphasis on respect sets up a basis for building positive relationships with patients and fellow health professionals through good decision making unique authentic scenarios and examples demonstrate strategies

and tools for effective communication with patients of all ages in a wide range of health care settings unique interdisciplinary approach addresses issues that apply to many different healthcare disciplines to help you identify with your specific field as well as recognize themes that apply across the healthcare spectrum authentic patient cases give you a more personal connection as to how the various communications and actions discussed in the text affect the patient reflections questions throughout the text challenge you to apply critical thinking skills and your personal experience to different scenarios questions for thought and discussion at the end of each section help you apply your knowledge to a variety of situations unique new chapter on respectful interprofessional collaboration and communication discusses best practices for respectfully interacting with one's coworkers across the professional health team new unique clearer integration of respect throughout the text underscores its necessity across the many different types of interactions between the health professional and patient new introduction on how respect impacts a professional's practice has been added to part one of the text and covers critical topics such as establishing a professional identity and creating healthy respectful relationships while being mindful of boundaries within such relationships new updated photos feature health professionals engaged in authentic clinical activities

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