

Hns Nclex Rn Prep Bilingual Prep For The Bilingual Nurse

The Bilingual Advantage A Parents' and Teachers' Guide to Bilingualism Speech and Language Assessment for the Bilingual Handicapped The Bilingual Edge Growing Up with Two Languages Language for the Bilingual Foundations of Bilingual Education and Bilingualism The Bilingual Revolution Bilingual By Choice Individual Variation and the Bilingual Advantage - Factors that Modulate the Effect of Bilingualism on Cognitive Control and Cognitive Reserve The Bilingual Problem Language, Culture, and Power Speech and Language Assessment for the Bilingual Handicapped The Coral Way Bilingual Program Perspectives on the 'Bilingual Advantage': Challenges and Opportunities Bilingual Education in the 21st Century The Bilingual School Bilingual education in America. Illusion or reality? A Bilingual Syntactical Program for the Bilingual, Language-disordered Student Bilingual First Language Acquisition Diane Rodríguez Colin Baker Larry J. Mattes Kendall King Una Cunningham Billy Frances Cranmer Colin Baker Fabrice Jaumont Virginie Raguenaud Maurits Van den Noort David John Saer Lourdes Diaz Soto Larry J. Mattes Maria R. Coady Peter Bright Ofelia García Ernst Gideon Malherbe Melanie W. Alma Margarita Fernandez Annick De Houwer The Bilingual Advantage A Parents' and Teachers' Guide to Bilingualism Speech and Language Assessment for the Bilingual Handicapped The Bilingual Edge Growing Up with Two Languages Language for the Bilingual Foundations of Bilingual Education and Bilingualism The Bilingual Revolution Bilingual By Choice Individual Variation and the Bilingual Advantage - Factors that Modulate the Effect of Bilingualism on Cognitive Control and Cognitive Reserve The Bilingual Problem Language, Culture, and Power Speech and Language Assessment for the Bilingual Handicapped The Coral Way Bilingual Program Perspectives on the 'Bilingual Advantage': Challenges and Opportunities Bilingual Education in the 21st Century The Bilingual School Bilingual education in America. Illusion or reality? A Bilingual Syntactical Program for the Bilingual, Language-disordered Student Bilingual First Language Acquisition *Diane Rodríguez Colin Baker Larry J. Mattes Kendall King Una Cunningham Billy Frances Cranmer Colin Baker Fabrice Jaumont Virginie Raguenaud Maurits Van den Noort David John Saer Lourdes Diaz Soto*

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this comprehensive account of bilingualism examines the importance of using students native languages as a tool for supporting higher levels of learning the authors highlight the social linguistic neuro cognitive and academic advantages of bilingualism as well as the challenges faced by english language learners and their teachers in schools across the united states they describe effective strategies for using native languages even when the teacher lacks proficiency in a language this resource addresses both the latest research and theory on native language instruction along with its practical application the what why and how in k 8 classrooms key features include examples of programs that address the needs of learners from diverse language backgrounds including spanish chinese korean haitian creole hindi bengali and russian teaching strategies activities and student tasks geared toward current academic standards the role of primary language in esl dual language special education and general education programs at last a book that focuses on the development of students bilingualism from the point of view of their home languages and not simply english rodríguez carrasquillo and lee lead teachers in uncovering the treasure of the home language in bilingual learning ofelia garcía professor the graduate center city university of new york i highly recommend the bilingual advantage an essential tool to achieve equity and social justice as these evidence based practices promote the high achievement and success of english learners within our schools jose luis alvarado associate dean college of education san diego state university this book brings together the latest research on the advantages of children learning in two languages and two cultures from the foreword by margarita calderón professor emerita johns hopkins university

in this accessible guide to bilingualism in the family and the classroom colin baker delivers a realistic picture of the joys and difficulties of raising bilingual children the q a format of this book makes it the natural choice for the busy parent or teacher who needs an easy reference guide to the most frequently asked questions this revised edition includes more information on bilingualism in the digital age and incorporates the latest research in areas such as neonatal language experience multilingualism language mixing and the effect that siblings have on family language choice

an easy to use treasure trove of information for parents who want to help their children learn a new language deborah tannen phd new york times bestselling author of you just don t understand parents spend millions of dollars every year

on classes computer programs and toys all of which promise to help children learn a second language they want their kids to have the lifelong cultural and intellectual advantages that come from being bilingual but many of their best efforts and investments end in disappointment in the bilingual edge georgetown linguistics professors and parents kendall king and alison mackey wade through the hype and provide clear insights into what actually works no matter what your language background is whether you never passed high school spanish or you speak mandarin fluently king and mackey will help you select the language that will benefit your child the most find materials and programs that will assist your child in achieving fluency identify your family s unique traits and use them to maximize learning fancy private schools and expensive materials aren t needed instead the bilingual edge translates the latest research into interactive strategies and quick tips that even the busiest parents can use

the lives of many families involve contact with more than one language and culture on a daily basis growing up with two languages is aimed at the many parents and professionals who feel uncertain about the best way to go about helping children gain maximum benefit from the multilingual situation this best selling guide is illustrated by glimpses of life from interviews with fifty families from all around the world the trials and rewards of life with two languages and cultures are discussed in detail and followed by practical advice on how to support the child s linguistic development features of this third edition include a dedicated website with new and updated internet resources a new chapter giving the perspective of adults who have themselves grown up with more than one language a new chapter presenting research into bilingual language acquisition with information about further reading new and updated first hand advice and examples throughout una cunningham is an associate professor in modern languages at stockholm university sweden she and her husband staffan andersson have raised their four children to speak english and swedish in sweden

written as an introductory text from a crossdisciplinary perspective this book covers individual and societal concepts in minority and majority languages

the bilingual revolution is a collection of inspirational vignettes and practical advice that tells the story of the parents and educators who founded dual language programs in new york city public schools the book doubles as a how to manual for setting up your own bilingual school and in so doing launching your own revolution

includes 100 creative activities and strategies for the home and community more and more people hundreds of millions around the world are living in bilingual homes in the u s alone more than 54 million people over the age of 5 speak a language other than english at home yet once children enter school the pull toward one language becomes stronger and maintaining the bilingual advantage requires a serious family commitment a bilingual choice the good news is it s worth it research shows that bilingual children are known to have more social cultural and economic opportunities as they grow to adulthood and that learning a second language from birth can even result in protection against alzheimer s later in life bilingual by choice provides families with specific activities games and insights that will show them how to not only teach their kids more than one language but also to help their kids retain and develop those language skills for parents educators immigrants and expatriates bilingual by choice deals directly with the obstacles to sustaining a second language including unsupportive relatives issues at school frequent relocations and discrimination countering each one with the author s firsthand experience with both sides of the growing up bilingual journey as a child and as a parent commit to the choice and help your children become bilingual for life

the number of bilingual and multilingual speakers around the world is steadily growing leading to the questions how do bilinguals manage two or more language systems in their daily interactions and how does being bilingual multilingual affect brain functioning and vice versa previous research has shown that cognitive control plays a key role in bilingual language management this hypothesis is further supported by the fact that foreign languages have been found to affect not only the expected linguistic domains but surprisingly other non linguistic domains such as cognitive control attention inhibition and working memory somehow learning languages seems to affect executive brain functioning in the literature this is referred to as the bilingual advantage meaning that people who learn two or more languages seem to outperform monolinguals in executive functioning skills in this special issue we first present studies that investigate the bilingual advantage we also go one step further by focusing on factors that modulate the effect of bilingualism on cognitive control in the second smaller part of our special issue we focus on the cognitive reserve hypothesis with the aim of addressing the following questions does the daily use of two or more languages protect the aging individual against cognitive decline does lifelong bilingualism protect against brain diseases such as dementia later in life

decades of educational research have documented the best practices and optimal educational experiences for language minority children yet the current

conservative climate in our nation openly threatens bilingual education programs in schools and communities over a nine year period the author collected data from bilingual families residing in steel town pennsylvania regarding their educational experiences in january 1993 the local school board and school superintendent decided to eliminate its nationally recognized twenty year old bilingual education program for the first time in the history of this community the bilingual families organized themselves to speak out on the importance of these programs to their lives the political struggle that ensued during the bilingual controversy in steel town led to asymmetrical power relations the voices of the bilingual community leaders bilingual educators and more important the bilingual children were disregarded by the decision makers

this book introduces readers to the first publicly funded two way bilingual program in the united states coral way elementary school it provides an accurate clear and accessible examination of the program its historical social and political origins its successes and its relevance for future bilingual programs

the claim that multilanguage acquisition drives advantages in executive function is currently an issue of vigorous debate in academic literature critics argue that evidence for this advantage has been confounded by unsound or questionable methodological practices with some investigators abandoning research in this area altogether indicating either that there is no bilingual advantage or that it is impossible to capture and therefore rule out alternative explanations for group differences over the past decade and against this backdrop theory has developed from a relatively narrow focus on inhibitory control to incorporate theory of mind rule based learning reactive and proactive control visuo spatial memory and control of verbal interference in speech comprehension most recently authors have claimed that the process of becoming bilingual may also impact on metacognitive abilities the fundamental issue is whether the limited capacity and goal directed selectivity of our executive system can somehow be enhanced or otherwise profit from the continuous intense competition associated with communicating in multilingual environments however although this issue has received much attention in academic literature the question of which cognitive mechanisms are most influenced by the enhanced competition associated with multilingual contexts remains unresolved therefore rather than dismissing this important topic we advocate a more systematic approach in which the effects of multilinguistic experience are assessed and interpreted across well defined stages of cognitive development we encourage a broad developmentally informed approach to plotting the trajectory of interactions between multi language learning and

cognitive development using a convergence of neuroimaging and behavioral methods across the whole lifespan moreover we suggest that the current theoretical framing of the bilingual advantage is simplistic and this issue may limit attempts to identify specific mechanisms most likely to be modulated by multilingual experience for example there is a tendency in academic literature to treat executive function as an essentially unitary fronto parietal system recruited in response to all manner of cognitive demand yet performance across so called executive function tasks is highly variable and intercorrelations are sometimes low it may be the case that some higher level mechanisms of executive function remain relatively unaffected while others are more sensitive to multilingual experience and that there may be disadvantages as well as advantages which themselves may be sensitive to factors such as age in our view there is an urgent need to take a more fine grained approach to this issue so that the strength and direction of changes in diverse cognitive abilities associated with multilanguage acquisition can be better understood this book compiles work from psychologists and neuroscientists who actively research whether how and the extent to which multilanguage acquisition promotes enhanced cognition or protects against age related cognitive or neurological deterioration we hope this collection encourages future efforts to drive theoretical progress well beyond the highly simplistic issue of whether the bilingual cognitive advantage is real or spurious

bilingual education in the 21st century examines languages and bilingualism as individual and societal phenomena presents program types variables and policies in bilingual education and concludes by looking at practices especially pedagogies and assessments this thought provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers provides an overview of bilingual education theories and practices throughout the world extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century questions assumptions regarding language bilingualism and bilingual education and proposes a new theoretical framework and alternative views of teaching and assessment practices reviews international bilingual education policies with separate chapters dedicated to us and eu language policy in education gives reasons why bilingual education is good for all children throughout the world and presents cases of how this is being carried out

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ernst moritz arndt universität greifswald sprache deutsch abstract in this seminar paper the focus will lay on bilingual education in the usa first of all the

differentiation between monolingualism bilingualism and multilingualism will be made clear to understand the wideness of this topic at this point it has to be considered that even the term bilingualism can be diverse in its meaning due to the fact that it can refer to an individual or a society being bilingual cf aronin hufeisen 2009 13 this phenomenon will be explained in the next chapter furthermore it is important to have a look on the history of bilingual education itself in this paper history of bilingual education will start around the 1700s it is the point in history when first appearance of bilingualism is documented certainly even earlier bilingualism might be pointed out but this period is crucial for the development of bilingualism in america which is important for this paper in the next chapter the focus will lay on bilingual education the actual topic here not only forms will be explained but also critics and problems will be pointed out due to the fact that bilingual education was not always successful because of various reasons which were explained in the history part then the fifth chapter deals with latinos in the u s and especially with their opportunity to receive bilingual education a closer examination will be made then on latinos in wisconsin and why the offer on bilingual education for them is so various finally to prove the facts that will be claimed an example will be given the madison metropolitan school district will be introduced with its programs for english language learners and especially one elementary school in the district before the conclusion with a summary and the answer of the opening question finishes the paper the success of the bilingual programs of the school and the school district will be shown

a comprehensive textbook on bilingual language acquisition increasingly children grow up hearing two languages from birth this comprehensive textbook explains how children learn to understand and speak those languages it brings together both established knowledge and the latest findings about different areas of bilingual language development it also includes new analyses of previously published materials the book describes how bilingually raised children learn to understand and use sounds words and sentences in two languages a recurrent theme is the large degree of variation between bilingual children this variation in how children develop bilingually reflects the variation in their language learning environments positive attitudes from the people in bilingual children s language learning environments and their recognition that child bilingualism is not monolingualism times two are the main ingredients ensuring that children grow up to be happy and expert speakers of two languages

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