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this book enables western scholars and educators to recognize the roles and contributions of shadow education hakwon education in an international context the book allows readers to redefine the traditional and limited understanding of the background success behind korean schooling and to expand their perspectives on korean hakwon education as well as shadow education in other nations with educational power such as japan china singapore and taiwan kim exhorts readers and researchers to examine shadow education as an emerging research inquiry in the context of postcolonial and worldwide curriculum studies

instructional strategies for students with mild moderate and severe intellectual disability supports teacher educators who are preparing pre service or in service teachers to instruct students with intellectual disability from preschool through transition as a solid research based methods textbook it focuses on providing strategies and approaches for how to teach across the spectrum of intellectual abilities and shows how teaching these students involves attention to evidence based practice the book presents academic functional and behavioral instructional strategies for all these populations

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