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Pascale Noel Philip Bamber James McMillan James H. McMillan Raymond W. Y. Kao Brian Chalkley Kitiya Phornsadja Marty Z. Khan David Schimmel

a nontechnical textbook for the first educational research course presenting a comprehensive introduction to the principles concepts and methods currently used in both quantitative and qualitative educational research the present edition adds a new chapter on qualitative data analysis and extension

this substantially revised text provides a comprehensive highly accessible and student friendly introduction to the principles concepts and methods currently used in educational research this text provides a balanced combination of quantitative and qualitative methods and enables students to master skills in reading understanding critiquing and conducting research many examples and article excerpts are used throughout the text to demonstrate and highlight best practices in educational research evidence based inquiry is emphasized in two ways 1 introductory chapters focus on the added importance of data driven decision making 2 methodological chapters provide explicit guidelines for conducting empirical studies

this text brings research alive for educators by introducing readers to people who actually do research designed for courses focused solely on consuming rather than conducting research this text includes 13 actual research articles reprinted in their entirety the primary author of each article then offers original commentary on his or her piece through this format the text presents a comprehensive explanation of the methodologies used by present day researchers data collection challenges and the meaning of the results the book makes no assumptions about readers prior knowledge of research or statistics this text builds students confidence so that they are able to successfully read research reports and research synthesis

first published in 1987 the first thing the reader of this volume needs to know is what is executive control in reading exactly executive control processes coordinate the functioning of the human cognitive system this book seeks to examine how mature skilled readers use

information about the difficulty and importance of text and of their comprehension tasks in allocating their reading time and effort

these proceedings represent the work of researchers participating in the 10th international conference on e learning icel 2015 which is being hosted this year by the college of the bahamas nassau on the 25 26 june 2015 icel is a recognised event on the international research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e learning it provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e learning available to them with an initial submission of 91 abstracts after the double blind peer review process there are 41 academic research papers and 2 phd papers research papers published in these conference proceedings these papers come from some many different countries including australia belgium brazil canada china germany greece hong kong malaysia portugal republic of macedonia romania slovakia south africa sweden united arab emirates uk and the usa a selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of ejel the electronic journal of e learning ejel com these will be chosen for their quality of writing and relevance to the journal s objective of publishing papers that offer new insights or practical help into the application e learning

educational neuroscience is an interdisciplinary field that has emerged through the improvement of brain imaging techniques and investigates human learning inside and outside of schools in this issue leading experts look back at the progress made within the field over the last decade focusing on the bidirectional relationship between neuroscience and behavioral research topics include brain functioning in children with dyslexia ordyscalculia the effects of training on brain functions individual differences in brain functioning the neural underpinnings of error processing insight emergence cognitive load and the effects of modalities

data management technology is rapidly progressing and with it comes the need for stricter rules that ensure the information being collected is handled appropriately ensuring research integrity and the ethical management of data is an essential resource that examines the best approaches for providing quality research as well as how to effectively manage that information in a reputable way featuring

extensive research on relevant topics such as qualitative data collection data sharing data misinterpretation and intellectual property this scholarly publication is an ideal reference source for academicians students and researchers interested in current trends and techniques in ethical research and data management

effective teaching strategies for dyscalculia and learning difficulties in mathematics provides an essential bridge between scientific research and practical interventions with children it unpacks what we know about the possible cognitive causation of mathematical difficulties in order to improve teaching and therefore learning each chapter considers a specific domain of children s numerical development counting and the understanding of numbers understanding of the base 10 system arithmetic word problem solving and understanding rational numbers the accessible guidance includes a literature review on each topic surveying how each process develops in children the difficulties encountered at that level by some pupils and the intervention studies that have been published it guides the reader step by step through practical guidelines of how to assess these processes and how to build an intervention to help children master them illustrated throughout with examples of materials used in the effective interventions described this essential guide offers deep understanding and effective strategies for developmental and educational psychologists special educational needs and or disabilities coordinators and teachers working with children experiencing mathematical difficulties

this book examines how educators internationally can better understand the role of education as a public good designed to nurture peace tolerance sustainable livelihoods and human fulfilment bringing together empirical and theoretical perspectives this insightful text develops new understandings of education for sustainable development and global citizenship esd gc and illustrates how these might impact on educational research policy and practice the text recognizes the esd gc as pivotal to the universal ambitions of unesco s sustainable development goals and focuses on the role of teachers and teacher educators in delivering the appropriate educational response to promote equity and sustainability chapters explore factors including curriculum design values and assessment in teacher education and consider how each and every learner can be guaranteed an understanding of their role in promoting a just and sustainable global society this book will be of great interest to academics researchers school leaders practitioners policy makers and

students in the fields of education teacher education and sustainability

for courses in introduction to research methods educational research accessible contemporary and thoughtful educational research educates students to become intelligent consumers of educational research and introduces basic research principles to those who may eventually use research in their work principles for conducting research and criteria for evaluating its overall credibility are presented in a concise manner with numerous excerpts from published studies to enable students to learn to read understand and evaluate research and to judge the usefulness of the findings for educational practice the text facilitates student learning with the inclusion of chapter objectives roadmaps and concept maps study questions consumer tips more than 175 examples from published articles several full length articles and author reflections a non technical engaging and conversational resource which enhances understanding of and a positive attitude toward research this book emphasizes how to conduct research and includes a concise presentation of information comprehensive summary of quantitative qualitative and mixed methods designs and extensive use of excerpts from published studies the 8th edition has been fully revised and includes a new chapter on qualitative data analysis a new chapter on research proposals new research articles excerpts and more extend learning beyond the classroom pearson etext is an easy to use digital textbook that students can purchase on their own or you can assign for your course it lets students read highlight and take notes all in one place the mobile app lets students learn on the go offline or online creating a course allows you to schedule readings view reading analytics and share your own notes with students motivating them to keep reading and keep learning learn more about pearson etext a learning management system lms compatible assessment bank provides instructors with a streamlined way to import assign and grade quizzes application exercises and chapter tests in blackboard learn tm canvas tm brightspace r by d2l r and moodle

this book explains how corporate social responsibility is linked to long term sustainability of an economy and that the activities of an organization should not be only for its self interest but must also be honed for the benefit of common good a major approach the book advocates is corporate decision makers in an organization should work towards earning the trust of stakeholders rather than focus on short term profitability it also emphasizes the importance of recognizing and rewarding the contribution and commitment by

participants of an organization written by academics and consultants this book will be of interest to academicians media professionals organizational participants entrepreneurs and general public

includes entries for maps and atlases

in 2005 the united nations launched its decade of education for sustainable development which recognises that education including higher education is the key to the change in social attitudes that will be needed to protect the welfare of future generations this involves helping learners to live as though the future matters and to achieve ecoliteracy this includes the understanding that personal lifestyle decisions may have consequences ranging from climate change through loss of biodiversity to pollution and resource depletion that may permit environmental degradation on a planetary scale it also involves helping them to develop the skills needed to cope with such challenges this international collection of research papers and position statements from special issues of the journal of geography in higher education and applied environmental education and communication written by many of the leading practitioners in the field aims to provide resources and practical guidance for all seeking to promote and engage in education for a sustainable future rabindranath tagore encouraged each learner to make their actions demonstrate a harmonious union between education and environment david orr argued that the world needs people who live well in their places to make the world both habitable and humane and that the main challenge for education is to help learners make their minds fit for life on earth this book tries to chart a practical route towards these objectives this book was previously published as special issues of the journal of geography in higher education and applied environmental education and communication

on november 9 1999 the governor of florida issued executive order 99 281 to establish the one florida initiative which abolished the use of race as a factor in university admissions in february 2001 the south african government issued its national plan for higher education which outlined a framework to redress inequities in the country s higher education system perpetuated by the former government s apartheid ideology in access to higher education author marty z khan explores the challenges and conflicts the senior university leaders

in florida and south africa faced while implementing these policies using a qualitative methodology and focused interviews with senior leaders at two universities in florida and south africa this book highlights unique ways of implementing a policy with which one may or may not agree this study is an important resource for policy makers senior leaders educational administrators university leaders and graduate and undergraduate students who have an interest in broadening access to higher education for those who have been traditionally discriminated against furthermore undergraduate and graduate students who have a keen interest about issues of access to higher education will find this book useful

administrators attorneys and graduate students who are interested in law and education or in research methods will find this book useful rarely do researchers combine several methods for examining legal issues in education from multiple perspectives here four authors offer four different research methods that can be used in combination each author offers a rationale for his or her method specific legal examples relating to controversial issues and a bibliography each also explains the advantages and limitations of his or her strategy and how it compares to other methods in the first chapter louise adler examines the qualitative method emphasizing why and how society creates specific laws in the second chapter charles russo delineates the traditional approach of asking exactly what the law is based on statutes cases and other legal sources in the third chapter grover baldwin surveys the quantitative strategy this can be described as using statistics to analyze data and the relationship between variables finally patricia first considers the policy studies perspective which uses multiple methods to analyze options and to provide comprehensive information to decision makers in their efforts to improve legal and educational policies contains 67 references rkj

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