

Mmpi A Assessing Adolescent Psychopathology

MMPI-A: Assessing Adolescent Psychopathology MMPI-A Assessing Adolescent Psychopathology Empirically Based Assessment of Child and Adolescent Psychopathology Assessing Adolescents with the MACI Assessing Adolescent and Adult Intelligence Diagnostic Assessment in Child and Adolescent Psychopathology Screening and Assessing Adolescents for Substance Use Disorders Handbook of Adolescent Psychology Clinical Assessment of Child and Adolescent Personality and Behavior Adolescent Psychology Adolescent Psychology Handbook of Research Methods in Clinical Psychology Evaluating Juveniles' Adjudicative Competence Handbook of Adolescent Psychology Advances in Adolescent Psychology The Journal of the American Academy of Psychiatry and the Law Readings in Adolescent Psychology MMPI-A Casebook Essentials of MMPI-A Assessment Robert Archer P Robert P. Archer Robert P. Archer Thomas M. Achenbach Joseph T. McCann Alan S. Kaufman David Shaffer Ken C. Winters Michel Hersen Paul J. Frick Linda Nielsen Fred E. Stickle Philip C. Kendall Thomas Grisso Richard M. Lerner LeRoy Douglas Travis Thomas J. Cottle Robert P. Archer Robert P. Archer MMPI-A: Assessing Adolescent Psychopathology MMPI-A Assessing Adolescent Psychopathology Empirically Based Assessment of Child and Adolescent Psychopathology Assessing Adolescents with the MACI Assessing Adolescent and Adult Intelligence Diagnostic Assessment in Child and Adolescent Psychopathology Screening and Assessing Adolescents for Substance Use Disorders Handbook of Adolescent Psychology Clinical Assessment of Child and Adolescent Personality and Behavior Adolescent Psychology Adolescent Psychology Handbook of Research Methods in Clinical Psychology Evaluating Juveniles' Adjudicative Competence Handbook of Adolescent Psychology Advances in Adolescent Psychology The Journal of the American Academy of Psychiatry and the Law Readings in Adolescent Psychology MMPI-A Casebook Essentials of MMPI-A Assessment *Robert Archer P Robert P. Archer Robert P. Archer Thomas M. Achenbach Joseph T. McCann Alan S. Kaufman David Shaffer Ken C. Winters Michel Hersen Paul J. Frick Linda Nielsen Fred E. Stickle Philip C. Kendall Thomas Grisso Richard M. Lerner LeRoy Douglas Travis Thomas J. Cottle Robert P. Archer Robert P. Archer*

this third edition of robert archer's classic step by step guide to the mmpi a continues the tradition of the first two in presenting the essential facts and recommendations for students clinicians and researchers interested in understanding and utilizing this assessment instrument to its fullest special features of the third edition presentation of appropriate administration criteria updated references to document the recent development of an increasingly solid empirical foundation more than 160 new ones extensive review of new mmpi a scales and subscales including the content component scales and the psy 5 scales expanded variety of clinical examples and a new chapter on the rapidly expanding forensic uses of the mmpi a including those in correctional facilities and in custody or personal injury evaluations

dr archer's 1987 text using the mmpi with adolescents received outstanding critical reviews and served as a comprehensive guide to the application of the original mmpi with teenagers this text included a series of practical recommendations concerning the interpretive practices uniquely suited for this age group the university of minnesota press has recently developed the minnesota multiphasic personality inventory adolescent mmpi a which represents the first revision of the mmpi for use specifically with adolescents as a member of the university of minnesota adolescent project committee responsible for the development of the mmpi a dr archer is uniquely qualified to provide an in depth introduction to this new instrument the mmpi a features the release of new adolescent norms based on a contemporary sample of 1620 adolescents the revision of many traditional items to increase readability and relevance to adolescent development and psychopathology and the inclusion of new items and scales this guide was written to provide facts and recommendations on the essential features of the mmpi a for those clinicians students and researchers interested in understanding and using this new instrument the text reviews the reasons for the development of the mmpi a and discusses its salient features including new validity content and supplementary scales mmpi a single scale and codetype correlates are presented as well as clinical case examples illustrating interpretive principles throughout this book emphasis is placed on presenting information that is of direct clinical relevance for practitioners while also providing

sufficient technical information and research data to serve as a guide for research efforts in this field

assessing adolescent psychopathology mmpt a mmpt a rf fourth edition provides updated recommendations for researchers and clinicians concerning the mmpt a the most widely used objective personality test with adolescents and also introduces the mmpt a restructured form mmpt a rf the newest form of the mmpt for use with adolescents further this fourth edition includes comprehensive information on both mmpt forms for adolescents including descriptions of the development structure and interpretive approaches to the mmpt a and the mmpt a rf this text provides extensive clinical case examples of the interpretation of both tests including samples of computer based test package output and identifies important areas of similarities and differences between these two important tests of adolescent psychopathology

the authors present an empirically based assessment approach that provides concrete guidelines for clinical work using ratings direct observations and interviews they discuss methods for assessing childhood dysfunction based on a comprehensive integration of information from parents teachers and children the material is presented with clinical illustrations that convey the use of specific assessment techniques for intake case evaluation decisions about treatment management and follow up

assessing adolescents with the maci is an interpretive guide for using the millon adolescent clinical inventory the most widely used personality assessment test for adolescents the first book devoted exclusively to the maci this resource will prove a helpful guide for understanding the test interpreting the results in clinical evaluation and making appropriate recommendations for treatment and care management unlike other assessment tests developed for adults and adapted for adolescents the maci was created to address the unique concerns pressures and situations of adolescents the maci is also constructed using an underlying theory of personality and psychopathology the maci is a 160 item 31 scale self report inventory that was designed to assess personality styles significant problems or concerns and clinical symptoms in adolescents using a true false format the maci surveys a wide range of personality characteristics and clinical symptoms that tend to be a focus in psychological evaluations of teenagers that either have or are suspected of having emotional or behavioral difficulties while multi scale personality inventories such as the maci are useful for improving the clinician s understanding of an adolescent s personality and clinical symptoms there are other reasons for using such instruments the maci can be used to formulate diagnostic hypotheses confirm clinical diagnoses formulate treatment plans or assist in decision making surrounding case management and disposition planning the maci can be used as an outcome measure to evaluate changes in an adolescent s functioning as a result of treatment and intervention of course the maci can also be used in research studies to investigate a range of issues that pertain to adolescent psychopathology personality and treatment response drawing on a broad range of sources including data in the maci manual published research studies unpublished research theoretical literature and his own experience with the test joseph mccann lays the groundwork for the basis of the test and then offers an exhaustive exploration of all facets of the test recognizing both the strengths and weaknesses of the maci mccann offers a balanced and comprehensive resource on this vital assessment tool this book fills an important gap in the clinical literature joseph mccann author of this first full text on the maci is the best known workshop presenter on the topic assessment with the maci will enable the student and the clinician to develop a sophisticated basis for disentangling the many variations among youngsters to assess both their assets and liabilities to determine the presence of clinical disorders and most importantly to provide a full picture that can serve as the basis for making decisions regarding each adolescent s welfare that is to be able to outline a logical course of treatment which may prove more optimally efficacious it will guide the reader to transform the raw maci test data coordinate these data with the history of the youngster s experience as well as with observational and interview information facilitating interpretive syntheses and providing thereby a basis to help link assessment to psychotherapy this text is insightful and comprehensive a work of inestimable value to both practicing clinicians and students theodore millon from the foreword

this text reference concerns the clinical assessment of the intelligence of adolescents and adults in addition to the wechsler adults intelligence scale wais r other instruments are also integrated with the wais r to aid clinicians in assessing individuals with brain damage learning disabilitie

unique in the breadth and depth of its coverage this volume reviews the principal methods for assessing psychopathology in children aged

6 17 chapters from preeminent scholars describe interviewer and respondent based diagnostic interviews scales and interviews used for specific disorders such as the disruptive anxiety and pervasive developmental disorders and key biological measures also addressed are the empirical and theoretical bases of dsm iv and icd 10 classifications cross cultural and developmental issues the assessment of family impairment history and retrospective adult assessment of childhood this book provides up to date knowledge that is central to good clinical and research practice it will serve as an invaluable reference for child and adolescent psychiatrists psychologists and other mental health professionals working with children as well as graduate level students

executive summary and recommendations in recognition of the importance of developing reliable valid and clinically useful instruments as well as procedures for screening adolescents for substance use disorders the center for substance abuse treatment csat in 1992 convened a panel of experienced researchers and clinicians who work with troubled youths and their families a year later csat convened another panel that examined substance use disorder treatment for adolescents and outlined state of the art treatment guidelines two treatment improvement protocols tips 3 and 4 were developed from these efforts given the continued significance of assessment and treatment of adolescents substance use csat convened another panel in 1997 to update both of the earlier tips this tip should be viewed as a companion volume to tip 32 treatment of adolescents with substance use disorders csat 1999 which updates tip 4 the original panel on adolescent substance use screening and assessment had two goals the first was to discuss the problems of adolescent substance use disorders from the viewpoints of the panel members who come from a wide spectrum of backgrounds and specialty areas the emphasis was on practical clinical procedures to help treatment providers improve care a second goal for the panel was to review from a practical perspective available instruments procedures and measures for assessing adolescent substance use in various settings including rehabilitation that could be used easily by clinicians and other workers in the field the revision panel preserved the original goals but also incorporated new research updated summaries of previously listed instruments and added recently developed tools this tip incorporates the deliberations of the 1992 consensus panel and the 1997 revision panel it concentrates on the strategies procedures and instruments that are appropriate for the initial detection of substance using adolescents the comprehensive assessment of their problems and subsequent treatment planning although the tip summarizes many instruments it does not endorse any screening or assessment tools the purposes of the tip are several 1 to provide general guidelines for evaluating developing and administering screenings and assessment instruments and processes for those who screen and assess young people for substance use disorders 2 to inform a wide range of people whose work brings them in contact with adolescents in problem situations e g teachers guidance counselors school nurses police probation officers coaches and family service workers about the processes methods and tools available to screen for potential substance use problems in adolescents 3 to discuss strategies and accepted techniques that can be used by treatment personnel to detect related problems in the adolescent s life including problems with family and peers and psychiatric issues and to see that these problems are dealt with during the primary intervention for a substance use disorder 4 to outline a screening and assessment system designed to identify those youths with potential substance use problems in various settings adolescents differ from adults physiologically and emotionally and are covered by different laws and social services this revised tip is designed to help juvenile justice health and human service and substance use disorder treatment personnel better identify screen and assess people 11 to 21 years old who may be experiencing substance related problems the tip details warning signs of substance use disorders among adolescents when to screen when to assess what domains besides substance use to assess and how to involve the family and other collaterals also covered are the legal issues of screening and assessing teenagers including confidentiality duty to warn and how to communicate with other agencies the tip also includes a chapter specifically for those working in the juvenile justice system who want to improve their screening and assessment procedures appendix a lists the citations referred to throughout this tip and relevant to the instrument summaries appendix b provides up to date summaries of instruments relevant for screening and comprehensively assessing substance abusing adolescents appendix c contains excerpts from drug testing of juvenile detainees a publication prepared by the american correctional association and the institute for behavior and health inc under a grant from the office of juvenile justice and delinquency prevention office of justice programs u s department of justice

abstract this book endeavors to present a balanced perspective on adolescent psychology by examining the data from a variety of theoretical frameworks and by including the input from many disciplines topics include historical perspectives of adolescence frameworks

for critical questions an examination of general issues such as physical development and maturation social interactions and adjustment sexuality family and environment morals and values and intellectual growth pathological conditions originating in adolescence and special topics such as cross cultural perspectives the disabled adolescent adolescent pregnancy and marriage educational influences and career planning

psychologists offer an increasing variety of services to the public among these services psychological assessment of personality and behavior continues to be a central activity one main reason is that other mental health professionals often do not possess a high level of competence in this area and when dealing with children and adolescents psychological assessment seems to take on an even greater role therefore it follows that comprehensive graduate level instruction in assessment should be a high priority for educators of psychologists who will work with these youth this textbook is organized into three sections consistent with the authors approach to teaching part i provides students with the psychological knowledge base necessary for modern assessment practice including historical perspectives measurement science child psychopathology ethical legal and cultural issues and the basics of beginning the assessment process part ii gives students a broad review of the specific assessment methods used by psychologists accompanied by specific advice regarding the usage and strengths and weaknesses of each method in part iii we help students perform some of the most sophisticated of assessment practices integrating and communicating assessment results and infusing assessment practice with knowledge of child development and psychopathology to assess some of the most common types of behavioral and emotional disorders in youth a text focusing on assessment practices must be updated every four to six years to keep pace with advances in test development for example several of the major tests reviewed in the text such as the behavioral assessment system for children and the child behavior checklist have undergone major revisions since the publication of the last edition making the current content outdated further another major test the conners rating scales is undergoing substantial revisions that should be completed before publication of the next edition finally the evidence for the validity of the tests and the recommendations for their appropriate use evolve as research accumulates and requires frequent updating to remain current for example there was a special issue of the journal of clinical child and adolescent psychology published focusing on evidenced based assessment of the major forms of childhood psychopathology that will need to be integrated into the chapters in part 3 this latter point reflects an important trend in the field that should influence the marketing of the book that is there are several initiatives being started in all of the major areas of applied psychology e g school clinical and counseling to promote evidenced based assessment practices these initiatives have all emphasized the need to enhance the training of graduate students in this approach to assessment this has been the orientation of this textbook from its first edition that is clinical assessment of child and adolescent personality and behavior has focused on using research to guide all recommendations for practice the ability of the textbook to meet this training need should be an important focus of marketing the book to training programs across all areas of applied psychology

abstract this introductory textbook attempts to present the most recent data and the current controversies in the field of adolescent psychology the author also attempts to engage students in an examination of their own adolescence and its impact on their present lives topics include physical development cognitive development identity and personality sex roles and development adolescents from minority cultures moral religious and political development drugs and adolescents and families schools peers and the adolescent

this fifth edition of annual editions adolescent psychology provides convenient inexpensive access to current articles selected from the best of the public press organizational features include an annotated listing of selected world wide sites an annotated table of contents a topic guide a general introduction brief overviews for each section a topical index and an instructor's resource guide with testing materials using annual editions in the classroom is offered as a practical guide for instructors annual editions titles are supported by our student website dushkin com online

revising a successful handbook which covers all major areas of clinical research this edition covers all the relevant aspects of and tactics for conducting clinical research

publisher description

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the mmipi a is the most frequently used objective personality instrument for adolescent psychopathology it is based on the mmipi 2 for adults this is a comprehensive overview of this measure of adolescent psychopathology

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Introduction

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