

## No Full Stops In India

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are email and sms forms of writing or speech this question cannot be answered easily because their registers are hybrid they make use of both orality and literacy this book offers an accurate placement of emails and text messages along the written spoken continuum emails and text messages are also compared to letters and phone calls while a closer comparison of sms and telegrams shows how far text messaging can be regarded as a renaissance of telegrams attention is further paid to multimedia messaging and questions concerning the proportion of image to text picture categories as well as mms dialogues are approached the book finally comments on linguistic changes and deals with the german language community s concern with regard to the increasing use of anglicisms

this practical teacher s resource is for use at ks1 pl 3 it provides structured lesson plans and linked copymasters putting the emphasis on direct teaching and clear targets for pupil achievement in every lesson written in line with the national curriculum and scottish 5 14 guidelines it covers the key requirements for sentence level work

beiträge aus forschung und anwendung miriam brinkmann antonia fünter laura d aurizio natascha müller die repräsentation von genus im französischen psycholinguistische evidenz für ein dreigliedriges system abstract previous studies generally considered grammatical gender in french as a binary system consisting of a masculine and a feminine gender both reflected beyond the nouns themselves on e g determiners and adjectives however a glance at the french system reveals that the existence of two forms does not provide adequate evidence for the assumption of a bipartite underlying system loporcaro 2020 and that there is still evidence for inflectional classes in french as well lowenstamm 2012 the present study considers the possibility of a tripartite gender system in french by taking into consideration the results of two psycholinguistic experiments the first experiment indicates that french native speakers process feminine nouns faster and more accurately than masculine nouns since this result is surprising former latin neuter nouns were selected from the masculine nouns of the first experiment and considered as a separate group in a second experiment this group of nouns is processed significantly longer and less accurately than feminine nouns and the remaining masculine nouns the results of these experiments allow the discussion of which form should be considered marked in the french system and of why the tripartite gender system of latin survived in nowadays french moreover the notion of default as well as the role of a default gender in language processing are discussed considering the french tripartite gender system as proposed in lowenstamm 2008 in the framework of the epigenetic model by biberauer holmberg roberts and sheehan 2014 a parametric description of language change is proposed the results of the current study allow a new perspective on the french gender system and provide insights into the role of the grammatical gender and inflectional class features in french kalle glauch expressive punctuation how punctuation changes the perceived valence of discourse referents in computer mediated communication praktisches aus forschung und lehre abstract this article explores the role of five expressive punctuation marks multiple exclamation marks exclamation mark full stop ellipsis and null punctuation  $\emptyset$  as cues to writer attitudes in cmc specifically it investigates how the underlying meaning of expressive punctuation influences the perceived emotional valence of discourse referents within exclamative constructions in a 1x5 between subjects repeated measures design valence ratings were collected for 120 discourse referents embedded in exclamative constructions manipulated by message finale punctuation mark e g what a view  $\emptyset$  on a 1 negative to 9 positive scale for inherently positive discourse referents a clear positivity hierarchy in the overall valence of embedded discourse referents emerges indicating a differential influence of punctuation on perceived valence multiple exclamation marks exclamation marks null punctuation full stop ellipsis for inherently negative discourse referents the differences between the conditions are less distinct notably only multiple exclamation marks yield a significantly lower valence rating within that range of values while the findings for inherently positive referents align with prior assumptions on the expressive meaning of different punctuation marks in cmc the observed pattern for inherently negative referents cannot be readily explained by existing literature on expressive punctuation in cmc

this volume offers several empirical methodological and theoretical approaches to the study of observable variation within individuals on various linguistic levels with a focus on german varieties the chapters provide answers on the following questions inter alia which linguistic and extra linguistic factors explain intra individual variation is there observable intra individual variation that cannot be explained by linguistic and extra linguistic factors can group level results be generalised to individual language usage and vice versa is intra individual variation indicative of actual patterns of language change how can intra individual variation be examined in historical data consequently the various theoretical methodological and empirical approaches in this volume offer a better understanding of the meaning of intra individual variation for patterns of language development language variation and change the inter and transdisciplinary nature of the volume is an exciting new frontier and the results of the studies in this book provide a wealth of new findings as well as challenges to some of the existing findings and assumptions regarding the nature of intra individual variation

this book is a step by step illustrated guide to planning and writing dissertations and theses for undergraduate and graduate science students topics covered include advice on writing each section of a thesis as well as general discussions on collecting and organizing references keeping records presenting data interacting with a supervisor and avoiding academic misconduct recommendations about how to use word processors and other software packages effectively are included as well as advice on the use of other resources a concise summary of important points of english grammar is given along with appendices listing frequently confused words and wordy phrases to avoid further appendices are provided including one

on si units the aim is to provide an easy to read guide that gives students practical advice about all aspects of writing a science thesis or dissertation starting from writing a thesis plan and finishing with the viva and corrections to the thesis

this is a study of wordsworth s metrical theory and his practice in the art of versification it provides a detailed treatment of what wordsworth calls the innumerable minutiae that the art of the poet depends upon and of the broader vision to which these minutiae contribute

volume contains 1 ad 125 wehrenberg v seiferd 2 ad 125 whitmore v whitmore 3 ad 125 williams v city of n y 4 ad 125 adams v n y city rwy co bamberger v sun printing pub association

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