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the study of software engineering and its applications to system engineering is critical in computer science research modern research methodologies as well as the use of machine and statistical learning in software engineering research are covered in this book this book contains the refereed proceedings of the software engineering perspectives in systems part of the 11th computer science on line conference 2022 csoc 2022 which was held in april 2022 online

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this timely book presents the latest scholarly research on the integration of information communications technology ict for enhanced stem education in african schools and universities featuring critical discussion and illustration of key data led arguments this volume gives a comprehensive picture of the breadth complexity and diversity of issues present in different african countries it highlights a diverse range of topics such as approaches to ict integration the use of digital technologies to support inquiry based learning teacher development and contextual issues in ict integration for stem education chapters feature contributions and shared experiences from prominent science educators and researchers from across african regions and demonstrate findings and reflections on emerging trends pedagogical innovations and research informed practices on ict integration in stem education offering cutting edge research on stem and digital education in africa the book will appeal to researchers postgraduate students and scholars in the fields of stem education ict education digital education and pedagogy

this collection brings together african scholars in africa and the diaspora to contribute to scholarly debates about critical issues in history teaching and learning in african schools the book contributes to filling the gap in knowledge on african history associated pedagogies and practices and its consequent effects on research and the declining popularity of history in african schools specifically the volume a examines current trends and practices in history education in african schools b unveils the challenges and subtleties of teaching the next generation of teachers and students and c examines classroom practices and opportunities for engagement with historical concepts in african schools the book adds a much needed african voice to the international history education literature and contribute to strengthening the place of history teaching and learning in africa

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health inequality a comprehensive exploration is an insightful and significant work delving into the complex realm of health disparities and their multifaceted impact on society this book skillfully bridges the gap between theoretical understanding and practical realities presenting a holistic view of health inequality from various global perspectives it navigates through the foundational concepts of health equity shedding light on the intricate mechanisms that perpetuate disparities in health outcomes the exploration extends to diverse dimensions of health inequality including the influences of environmental factors like climate change and specific health issues such as tobacco use the content is curated to appeal to a wide range of readers from public health professionals and policymakers to scholars and students interested in health equity its multidisciplinary approach offers a unique amalgamation of perspectives from public health to environmental sciences making it an invaluable resource for anyone seeking to understand the complexities of health inequality in today s world the comprehensive coverage of the book coupled with its engaging narrative ensures that readers not only grasp the theoretical aspects of health inequality but also understand the real world implications health inequality a comprehensive exploration stands out as an essential read for those looking to deepen their understanding of this critical issue and its broader societal impact positioning itself as a key resource in the ongoing conversation about achieving health equity globally

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recent decades have seen sub saharan africa decline in both economic and human terms the rich north has responded with a barrage of well publicized initiatives from pop concerts to international commitments on debt relief aid trade and good governance among the complex of factors necessary to sustain economic and human development education receives little media coverage although it is crucial however education must be effective this book argues that in anglophone africa education is not effective because of the use of english rather than children s first languages both as the medium of instruction and also as the language in which children are first taught to read research is presented from malawi and zambia countries with contrasting language policies using evidence from tests in english and african languages small group discussions and classroom observation the findings show that english medium policies in africa do not give students any advantage in english over first language policies while the use of english discriminates against girls and rural children the book concludes that much education in africa is a barrier rather than a bridge to learning because of the prevailing language ideology which has resulted in massive over estimation of the value of english while appropriate language policies alone will not solve education and development difficulties in africa they do have a positive contribution to make the evidence presented here suggests they are failing to make that contribution

a detailed description is presented of the types functions performance levels governance administration and funding of public examinations in 14 sub saharan african countries with different educational traditions based on english french or other backgrounds the countries are 1 kenya 2 lesotho 3 mauritius 4 swaziland 5 uganda 6 zambia 7 chad 8 guinea 9 madagascar 10 mauritania 11 rwanda 12 togo 13 cape verde and 14 ethiopia in virtually all of these countries public examinations are offered at the end of primary elementary school lower secondary school and upper secondary school procedures for funding constructing administering and scoring the examinations are discussed issues discussed include passing rates the effects of examinations on teaching and grade repetition the roles of assessment implications of national policies and other current international issues in education guidelines are offered for improving the quality of examinations and their uses this synthesis report draws on a series of studies supported by the world bank findings from the 14 studies confirm that public examinations may help raise academic standards but can also cause many problems in an educational system nine tables present data from the studies a 105 item list of references and three appendices with supplemental information are included sld

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