

Seismic Design Force For Buildings In Taiwan

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Reports and Communications Municipal Activities Management and Administration in Manufacturing Industries Radford's Estimating and Contracting The Granite Monthly Stone Technical Review of the Building Arts Minutes of the ... Convention of the United Lutheran Church in America Annual Report History of the Upper Ohio Valley, with Family History and Biographical Sketches: History of the upper Ohio valley, by G. L. Cranmer. Ohio county, W. Va., by the G. L. Cranmer. The Pan-handle, by G. L. Cranmer. Medical history of the Pan-handle, by S. L. Jepson. Biographical sketches, Brooke, Hancock and Marshall cos., W. Va *Birmingham (Ala.). Somerville (Mass.) Edward Loomis Davenport Seymour Jinhua Wang Maryland. State Board of Education Philadelphia (Pa.). Royal Institution of Chartered Surveyors Boston (Mass.). Finance Commission Cincinnati (Ohio). City Manager's Office William A. Radford Henry Harrison Metcalf United Lutheran Church in America New York (State). State Hospital Commission*

this dissertation usability assessment framework for buildings a case study of school buildings in hong kong by jinhua wang 王錦華 was obtained from the university of hong kong pokfulam hong kong and is being sold pursuant to creative commons attribution 3 0 hong kong license the content of this dissertation has not been altered in any way we have altered the formatting in order to facilitate the ease of printing and reading of the dissertation all rights not granted by the above license are retained by the author abstract building performance assessment must address questions of who what and how to assess it can be summarized in a formula context mechanism outcome the context includes two parts type of building and performance subject a typical research work will choose one type of building and one subject and develop a tool for it and do some analysis on the outcome the research works of this kind are abundant but in terms of mechanism they are actually much alike of which the two most typical ones are professional only model and poe process the absence of practice to enhance the users capacity to conduct building performance assessment triggers the author to introduce the concept of usability with spirit of getting closer to users and to propose a usability assessment framework to fill up this gap in research field the exploration of usability assessment is divided into two parts theoretical construction and practical

implementation in the first part author will review relevant theories at roots including at least community psychology evaluation capacity building ecb process in use and equal opportunity theory and general empowerment evaluation to come up with a tentative usability assessment framework of which the empowerment evaluation is the key element which is initially defined by fetterman 1994 as the use of evaluation concepts and techniques to foster self determination it takes the give someone a fish and you feed her for one day teach her to fish and she will feed herself for the rest of her life concept the second part of practical implementation is dealing with some aspects identified in the first part indoor environmental quality ieq is chosen as the subject and school type buildings are selected together they form the case study for new practice s demonstration and development in each case participant observation will be employed for addressing issues of giving empowerment evaluation and effective empowerment settings survey will be used for addressing the aspect of user interpretation of performance assessment it must be emphasized that theoretical construction is the crux of the study the second implementation part will serve to address certain aspects identified in part one and help to refine the framework in addition to demonstrate it in reality the results are analyzed and the lessons learned are discussed in chapter 6 and the tentative framework was refined correspondingly this study breaks the routine of current typical researches only focus on results and pays attention to evaluation process as well it tempers the ethos of the generalization from building performance assessment results by professionals with a fresh emphasis on specificity of each particular building through a generalizable mechanism by users so that the usability could be enhanced the new roles for building professionals and users were created this study constructs the theoretical foundation for further development which would enrich or complement current practices in many aspects subjects buildings performance

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