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this book is designed to help students and other interested readers approach research in english language studies its concerns include project dissertation and thesis research and writing

originally published in 1992 this book discusses the possibilities of developing the research process in social science so that it benefits the subjects as well as the researcher the authors distinguish between ethical advocate and empowering approaches to the relationship between researcher and researched linking these to different ideas about the nature of knowledge action language and social relations they then use a series of empirical case studies to explore the possibilities for empowering research the book is the product of dialogue between researchers from a range of disciplines anthropology cultural studies sociology and linguistics and is for those working across the social sciences through combination of philosophical discussion methodological recommendation and case study illustration it provides guidance that is practical without being simplistic

this volume examines the role of english in academic and research settings in europe and provides recommendations on the challenges posed by the dominance of english over national languages as languages of science and research dissemination the need for language support for academics that need to disseminate their research in english and the effect of past and present language policies

this book length treatment of exploratory practice introduces five propositions about learners as practitioners of learning who are capable of developing their expertise through conducting research in and on their own classroom learning lives

sla research and materials development for language learning is the only book available to focus on the interaction between second language acquisition theory and materials development for language learning it consists of contributions written by experts in sla experts in materials development researchers who have expertise in both fields and introductions and conclusions by the editor the book is organized into four major sections position statements materials driven by sla theory evaluations of materials in relation to sla theory and proposals for action that offer a diverse range of perspectives while maintaining a cohesive and comprehensive overview on the subject this book is ideal for post graduate courses in applied linguistics and second language acquisition and for researchers interested in the relationship between sla and materials development

newly updated and revised this popular text provides a solid introduction to the foundations of research methods with the goal of enabling students and professionals in the field of applied

linguistics to become not just casual consumers of research who passively read bits and pieces of a research article but discerning consumers able to effectively use published research for practical purposes in educational settings all issues important for understanding and using published research for these purposes are covered key principles are illustrated with research studies published in refereed journals across a wide spectrum of applied linguistics exercises throughout the text encourage readers to engage interactively with what they are reading at the point when the information is fresh in their minds changes in the second edition new examples in chapter two reflecting formatting changes made by eric major reordering in chapter four to better represent the sample types reorganization of chapters six and seven to enhance cohesion of the themes being discussed updated references and recommended reading lists in all chapters

research methods in second language acquisition with its cornucopia of information both thorough and practical this book is a must for our methodology shelves its study questions and project suggestions will be a boon for many research methods courses robert m dekeysevr university of maryland this guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike peter robinson aoyama gakuin university comprehensive and technically up to date yet accessible and cogent this remarkable textbook is sure to become a premier choice for the research training of many future sla generations lourdes ortega university of hawaii alison mackey and susan gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research michael h long university of maryland research methods in second language acquisition a practical guide is an informative guide to research design and methodology in this growing and vibrant field utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research this guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method this carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

the authors set out to define the aims principles and objectives of recent research into what exactly happens in the language classroom to describe the findings of this work and to relate these to teaching practice

methodological know how has become one of the key qualifications in contemporary linguistics which has a strong empirical focus containing 23 chapters each devoted to a different research method this volume brings together the expertise and insight of a range of established practitioners the chapters are arranged in three parts devoted to three different stages of empirical research data collection analysis and evaluation in addition to detailed step by step introductions and illustrative case studies focusing on variation and change in english each chapter addresses the strengths and weaknesses of the methodology and concludes with suggestions for further reading this systematic state of the art survey is ideal for both novice researchers and professionals interested in extending their methodological repertoires the book also has a companion website which provides readers with further information links resources demonstrations exercises and case studies related to each chapter

specifically targeted towards the needs of a second language research audience second language research methodology and design addresses basic issues related to research design providing step by step instructions for how to carry out studies this up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis also included is a chapter on the much needed and rarely addressed topic of writing up sla research giving concrete suggestions about preparing for publication principles of both qualitative and quantitative research are discussed in the context of design issues throughout the book examples from applied linguistics second language acquisition and tesol are provided helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed a glossary outlines the key terms in second language research second language research methodology and design is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example tesol research methods

research methods for applied language studies provides an advanced introduction to quantitative and qualitative research methods used in second and foreign language learning teaching and assessment

this volume examines the role of english in academic and research settings in europe and provides recommendations on the challenges posed by the dominance of english over national languages as languages of science and research dissemination the need for language support for academics that need to disseminate their research in english and the effect of past and present

language policies

useful for undergraduate and graduate students and other researchers wanting to learn more about case study methods and their application to research on language learning

an interdisciplinary guide to traditional as well as cutting edge methods for the study of language attitudes

in the first edition of this book tim stewart provided an easy to follow guide to conducting classroom research from getting started to publishing your findings the second edition of classroom research for language teachers further explores different approaches to conducting classroom research in the english language classroom beginning with the central question why should english language teachers conduct classroom research this edition has also been updated with new examples of teacher research and more resources for language teachers wishing to conduct their own research this essential guide provides novice teacher researchers with the knowledge to begin their own classroom research and the confidence to carry it out stewart helps you answer and reflect on important topics

this work presents selected papers of the millenial conferences of the center for research and documentation on world language problems topics covered include interlingualism english as a global language the business of language endangerment and maintaining linguodiversity

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Introduction

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