

Technology And Society Anabel Quan Haase

Oxford

Connecting Families? Technology and Society Vulnerable People and Digital Inclusion International Handbook of Virtual Learning Environments Personal Networks The Routledge Handbook of Translation and Pragmatics The Information Revolution and Ireland British Social Attitudes Technology and Society Handbook of Digital Inequality Information Society and Development Iowa Journal of Communication The Self and Online Politics The Knowing Organization Internet Research Annual Personal, Portable, Pedestrian Virtual Social Capital in the Obama Campaign Digital Religion, Social Media, and Culture Digital Youth, Innovation, and the Unexpected Netting Citizens Barbosa Neves, Barbara Anabel Quan-Haase Panayiota Tsatsou Joel Weiss Mario L. Small Rebecca Tipton Lee Komito Alison Park Anabel Quan-Haase Hargittai, Eszter Antony Palackal Benjamin Gross Chun Wei Choo Mizuko Itō Kamahra Ewing Pauline Hope Cheong Tara McPherson Johnston R. McKay

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are information and communication technologies connecting families and what does this mean in terms of family routines relationships norms work intimacy and privacy this edited collection takes a life course and generational perspective covering theory including posthumanism and strong structuration theory and methodology including digital and cross disciplinary methods it presents a series of case studies on topics such as intergenerational connections work life balance transnational families digital storytelling and mobile parenting it will give students researchers and practitioners a variety of tools to make sense of how icts are used appropriated and domesticated in family life these tools allow for an informed and critical understanding of icts and family dynamics

series a href="http://oupcanada.com/tcs/themes-in-canadian-sociology-athe-only-canadian-text-to

examine the intersection of technology and society through theories and real world examples this fully updated third edition examines the places where technology and society intersect connecting the reality of our technological age to issues of social networks communication identity power and inequality the result is a comprehensive overview of the technological tools we use where they come from and how they are changing our perceptions of ourselves and the relationships we form

this edited collection explores the role of digital inclusion in the welfare and social inclusion of vulnerable people with interdisciplinary contributors from six continents working in diverse fields such as digital media studies social computing community informatics and cultural studies the collection brings together theoretical and applied research evidence on three vulnerable population categories ethnic minorities older people and people with disabilities each section is accompanied by a critical commentary on the research insights presented from third sector community and policy experts the collection explores whether vulnerable populations face similar experiences and challenges in relation to their digital inclusion status stressing the central presence of intersectionality and arguing for the inclusion of the age ethnicity immigration status and disability aspects of one's identity at the same time it argues for multi directional action that tackles intersectional discrimination in the digital realm on behalf of more than one single population category or group challenging popular discourse on the overcoming of digital inequalities in the west this essential book contends that accounts of non western contexts do not focus on the parameter of vulnerability or on particular population groups chapter enhancing older adults digital inclusion through social support a qualitative interview study is available open access under a creative commons attribution 4.0 international license via link.springer.com

three issues are explored and used as organizers for the international handbook of virtual learning environments first a distinction is made between virtual learning and learning virtually second since the focus is on learning an educational framework is developed as a means of bringing coherence to the available literature third learning is defined broadly as a process of knowledge creation for transforming experience to reflect different facets of the curriculum of life the handbook is divided into four sections foundations of virtual learning environments schooling professional learning and knowledge management out of school learning environments and challenges for virtual learning environments a variety of chapters representing different academic and professional fields are included these chapters cover topics ranging from philosophical perspectives historical sociological political and educational analyses case studies from practical and research settings as well as several provocative classics originally published in other settings

combines classic and cutting edge scholarship on personal social networks a must have resource for both newcomers and seasoned experts

the routledge handbook of translation and pragmatics provides an overview of key concepts

and theory in pragmatics charts developments in the disciplinary relationship between translation studies and pragmatics and showcases applications of pragmatics inspired research in a wide range of translation spoken and signed language interpreting activities bringing together 22 authoritative chapters by leading scholars this reference work is divided into three sections influences and intersections methodological issues and applications contributions focus on features of linguistic pragmatics and their analysis in authentic and experimental data relating to a wide range of translation and interpreting activities including news scientific literary and audiovisual translation translation in online social media healthcare interpreting and audio description for the theatre it also encompasses contributions on issues beyond the level of the text that include the study of interpersonal relationships in practitioner networks and the development of pragmatic competence in interpreter training each chapter includes many practical illustrative examples and a list of recommended reading fundamental reading for students and academics in translation and interpreting studies this is also an essential resource for those working in the related fields of linguistics communication and intercultural studies

this book focuses on issues arising from the technological revolution that we are all experiencing it is not intended to be an exhaustive or definitive discussion of the digital revolution or the information society nor does it proclaim or denounce the new information society however whether there is a new economic political and social order emerging or not and whether the new order is beneficial or detrimental to citizens all agree that significant changes are taking place often it seems as though we are all bystanders watching change take place but having very little participation in the process the central issue in this book is that technology including the new information and communications technology linked with the information society is not a force external to society and beyond the control of society it is an integral part of society komito does not try to predict the future his aim is to encourage individuals to contribute to policy choices so that the society that emerges is one that citizens desire rather than one that is not of their making or choosing he encourages discussion and thought rather than proclaiming conclusions by using irish examples the book will be of especial value on information studies courses for irish students but by dealing with global issues in a highly readable way this book will be applicable to courses elsewhere

the british social attitudes survey series is carried out by britain s largest independent social research institute the national centre for social research it provides an indispensable guide to current political and social issues in contemporary britain this the 23rd report describes the results of the most recent nation wide survey including analysis of the following areas civil liberties social identities disability political respect employment relations and health

series a href oupcanada com tcs themes in canadian sociology atthis timely text examines the places where technology and society intersect connecting the reality of our technological age to issues of social networks communication work power and inequality the result is a comprehensive overview of the technological tools we use where they come from andhow they

are changing our perceptions of ourselves and the relationships we form

this cutting edge handbook offers fresh perspectives on the key topics related to the unequal use of digital technologies considering the ways in which technologies are employed variations in conditions under which people use digital media and differences in their digital skills it unpacks the implications of digital inequality on life outcomes

the digital revolution a key feature of globalization has extended the frontiers of the globe with a profound impact on how the world functions and interacts access to information and knowledge facilitated by information and communication technologies has increasingly impacted patterns of learning cultural expression and social participation and has provided opportunities for development paradoxically the information and communication society today is characterized by imbalances and inequalities christened as the digital divide there is a growing concern the world over about the world's technological haves and have nots at the epicenter of this alarm is the expanding chasm between those with and without access to the ICT revolution in the backdrop of the world summit on information society held in tunisia in november 2005 this volume explores the nature and effects of information and communication technologies with particular emphasis on development programs approaching ICTs as tools for social development the book illustrates the efforts at circumventing the digital divide in the state of kerala india a distinctive developing region the kerala model of development a much debated topic in the academic circles endows the state a unique position in the developmental map of the world this study documents and analyzes the e science initiatives in kerala vis-à-vis development within the larger framework of the ongoing discourse on global structural changes in development and knowledge production and will be of great interest to social scientists development agencies organizations activists e professionals and policy makers

links the areas of organizational behaviour and information management this book brings together research in organizational theory and information science in a general framework for understanding how organizations behave as information seeking information creating and information using communities

how mobile communications in japan became a pervasively personal tool that connects families and friends creating always on social engagement

this anthology the first of its kind in eight years collects some of the best and most current research and reflection on the complex interactions between religion and computer mediated communication cmc the contributions cohere around the central question how will core religious understandings of identity community and authority shape and be re shaped by the communicative possibilities of 20 the authors gathered here address these questions in three distinct ways through contemporary empirical research on how diverse traditions across the globe seek to take up the technologies and affordances of contemporary cmc through investigations that place these contemporary developments in larger historical and theological contexts and through careful reflection on the theoretical dimensions of research on religion

and cmc in their introductory and concluding essays the editors uncover and articulate the larger intersections and patterns suggested by individual chapters including trajectories for future research

how emergent practices and developments in young people s digital media can result in technological innovation or lead to unintended learning experiences and unanticipated social encounters young people s use of digital media may result in various innovations and unexpected outcomes from the use of videogame technologies to create films to the effect of home digital media on family life this volume examines the core issues that arise when digital media use results in unintended learning experiences and unanticipated social encounters the contributors examine the complex mix of emergent practices and developments online and elsewhere that empower young users to function as drivers of technological change recognizing that these new technologies are embedded in larger social systems school family friends the chapters consider such topics as un equal access across economic racial and ethnic lines media panics and social anxieties policy and internet protocols media literacy citizenship vs consumption creativity and collaboration digital media and gender equity shifting notions of temporality and defining the public private divide contributors steve anderson anne balsamo justine cassell meg cramer robert a heverly paula k hooper sonia livingstone henry lowood robert samuels christian sandvig ellen seiter sarita yardi

netting citizens is a religious social and political reflection on the place of information technology in the political and religious life of the country the book is the result of a conference on netting citizens held by the centre for theology and public issues and comprises 13 essays and lectures which were either delivered at the conference or were developed as a result of the issues addressed at the conference the contributors including neil ascherson and dr alison elliot moderator of the general assembly of the church of scotland deal with the many challenging and varied issues raised by today s new information communication technology and places them in theological religious or ecclesiastical context

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