Transforming Graduate Biblical Education

Transforming Graduate Biblical EducationTransforming Graduate Biblical EducationDemocratizing Biblical StudiesChristian EducationA Theology for Christian EducationGraduate Theses in Christian Education, Biblical Literature, Theology, and Divinity Written at Wheaton College, Wheaton, Illinois, 1938-1953Christian EducationCommunication, Pedagogy, and the Gospel of MarkIntroducing Christian EducationContextualizing Gender in Early Christian DiscourseInnovating Christian Education ResearchEmpowering Memory and MovementAnnual Report of the Board of Christian Education of the Presbyterian Church in the United States of AmericaChristian education in ChinaCumulative List of Doctoral Dissertations and Masters Theses in Foreign Missions and Related SubjectsSoundings in Cultural CriticismPeabody College BulletinBulletinThe Watchman-examinerThe Community School Visitor Elisabeth Schüssler Fiorenza Elisabeth Schüssler Fiorenza Elisabeth Schüssler Fiorenza James Riley Estep Robert E. Clark Elizabeth E. Shively Michael J. Anthony Caroline Vander Stichele Johannes M. Luetz Elisabeth Schüssler Fiorenza Presbyterian Church in the U.S.A. Board of Christian Education Laura Person Francisco Lozada Sister Mary Salome Transforming Graduate Biblical Education Transforming Graduate Biblical Education Democratizing Biblical Studies Christian Education A Theology for Christian Education Graduate Theses in Christian Education, Biblical Literature, Theology, and Divinity Written at Wheaton College, Wheaton, Illinois, 1938-1953 Christian Education Communication, Pedagogy, and the Gospel of Mark Introducing Christian Education Contextualizing Gender in Early Christian Discourse Innovating Christian Education Research Empowering Memory and Movement Annual Report of the Board of Christian Education of the Presbyterian Church in the United States of America Christian education in China Cumulative List of Doctoral Dissertations and Masters Theses in Foreign Missions and Related Subjects Soundings in Cultural Criticism Peabody College Bulletin Bulletin The Watchman-examiner The Community School Visitor Elisabeth Schüssler Fiorenza Elisabeth Schüssler Fiorenza Elisabeth Schüssler Fiorenza James Riley Estep Robert E. Clark Elizabeth E. Shively Michael J. Anthony Caroline Vander Stichele Johannes M. Luetz Elisabeth Schüssler Fiorenza Presbyterian Church in the U.S.A. Board of Christian

Education Laura Person Francisco Lozada Sister Mary Salome

this uniques collection of essays originating in seminars held at sbl s annual and international meetings explores the current ethos and discipline of graduate biblical education from different social locations and academic contexts it includes international voices of well established scholars who have urged change for some time alongside younger scholars with new perspectives the individual contributions emerge from a variegated set of experiences in graduate biblical studies and a critical analysis of those experiences the volume is divided into four areas of investigation the first section discusses the ethos of biblical studies and social location and the second explores different cultural national formations of the discipline the third section considers the experiences and visions of graduate biblical studies while the last section explores how to transform the discipline all the contributions offer ways to transform graduate biblical education so that it becomes a socializing power that in turn can transform the present academic ethos of biblical studies back cover

schuł ssler fiorenza addresses such questions as what are the educational practices and procedures that are advocated by traditional educational models and how can they be changed what kinds of educational and communicative practices do biblical studies need to develop in order to fashion an emancipatory democratizing rhetorical space and a forum of many voices to envision articulate debate and practice a radical democratic ethos of biblical studies she identifies emerging didactic models that can foster such a radical democratic style of learning pbk cover

a theology for christian education written by dedicated professors of christian explain and defend the rationale for the influence of theology in christian educational theory describe the process of forming a theologically informed theory of christian education provide educational insights from a theological rubric and present the praxis approach theology theory informed practice for teaching and christian education

whether in the home or in the church or in a christian school the challenge of contemporary christian educators is to meet the academic needs of students while remaining unswerving in adherence to biblical principles christian education foundations for the future introduces you to the basics of a healthy christian education program then takes you beyond showing you how to develop a fresh innovative christian education

program that will revitalize your church home or school

reflections on the relationship between research and teaching using mark as a test case scholars address questions like how should my research and my approach to the text play out in the classroom what differences should my academic context and my students expectations make how should new approaches and innovations inform interpretation and teaching this resource enables biblical studies instructors to explore various interpretative approaches and to begin to engage pedagogical issues in our changing world features ideas that may be adapted for teaching any biblical text diverse perspectives from nine experts in their fields essays include tips ideas and lesson plans for the classroom

learn how to successfully integrate biblical studies and theology with education sociology and psychology in this introductory textbook on christian education

in this book vander stichele and penner introduce their own gender critical approach to the new testament and other early christian writings building on feminist and post colonial insights they explore the importance of gender in both text and context and discuss the diverse issues involved in interpretation as they relate to gender sex and sexuality the authors also set out their methodology and highlight the various hermeneutical issues involved such as the complexity of gendered and sexed identities in antiquity and the gap that exists between modern and ancient conceptions thereof they further illustrate their gender critical approach with concrete examples from the acts of the apostles the letters of paul and the acts of paul and thecla in order to demonstrate how a gender critical approach works in practice as such this book is unique in terms of its range as well as in the explicit methodological focus that is fostered throughout

this book reformulates christian education as an interdisciplinary and interdenominational vocation for professionals and practitioners it speaks directly to a range of contemporary contexts with the aim of encouraging conceptual empirical and practice informed innovation to build the field of christian education research the book invites readers to probe questions concerning epistemologies ethics pedagogies and curricula using multidisciplinary research approaches by helping thinkers to believe and believers to think the book seeks to stimulate constructive dialogue about what it means to innovate christian education research today chapters are organised into three main sections following an introduction to the volume s guiding framework and intended contribution

chapter 1 part 1 features conceptual perspectives and comprises research that develops theological philosophical and theoretical discussion of christian education chapters 2 13 part 2 encompasses empirical research that examines data to test theory answer big questions and develop our understanding of christian education chapters 14 18 finally part 3 reflects on contemporary practice contexts and showcases examples of emerging research agendas in christian education chapters 19 24

empowering memory and movement elisabeth schssler fiorenza completes a three volume look across her influential work and career in transforming vision 2011 she drew from a career of pioneering scholarship to offer the contours of a critical feminist hermeneutic the chapters in changing horizons 2013 sketched a theory of liberation now the consequences for a liberating praxis are evident in interviews and essays that look back over personal and movement history look around at challenges and potentialities and look ahead to an emancipatory future the critical engagement with scripture always at the center

a number of disciplines aligned under cultural criticism have changed the shape of contemporary biblical studies not only by offering new methods but by questioning old goals and proposing new ones soundings in cultural criticism offers a collection of succinct essays in these fields by some of the foremost scholars in new testament studies questions of historical reconstruction textual interpretation and present cultural deployment are addressed in an ideal second textbook for new testament courses

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