WHITE LOGIC WHITE METHODS RACISM AND METHODOLOGY

WHITE LOGIC, WHITE METHODSRACE AND CONTENTION IN TWENTY-FIRST CENTURY U.S. MEDIANAVIGATING COMPLEX RESEARCH TERRAINS WHITENESS AND NATIONALISM SOCIAL JUSTICE AND EDUCATION IN THE 21st CENTURYMULTICULTURALISM QUESTIONRETHINKING RACE AND ETHNICITY IN RESEARCH METHODSTHE BLACK SOCIOLOGIST SEEING RACE AGAINENDURING LIBERALISMSYMPOSIUMRACISM ON CAMPUSSOCIOLOGICAL ABSTRACTS THE DOCUMENTATION AND EVALUATION OF ANTI-DISCRIMINATION TRAINING ACTIVITIES IN THE NETHERLANDS THE QUEST FOR COMMUNITY AND IDENTITY JOURNAL OF CONTINUING SOCIAL WORK EDUCATIONRESEARCH METHODS IN EDUCATION AND PSYCHOLOGYHISTORICAL ABSTRACTSA NEW PRONOUNCING DICTIONARY OF THE SPANISH AND ENGLISH LANGUAGES INTERROGATING RACISM IN QUALITATIVE RESEARCH METHODOLOGY TUKUFU ZUBERI JASON A. SMITH OLIVER MUTANGA NASAR MEER WILLIE PEARSON JR. JACK JEDWAB JOHN H STANFIELD II KIMBERLE WILLIAMS CRENSHAW ROBERT BOOTH FOWLER JON C. DALTON LEO P. CHALL J. P. ABELL ROBERT E. BIRT DONNA M MERTENS EDWARD GRAY GERARDO R. L. PEZ WHITE LOGIC, WHITE METHODS RACE AND CONTENTION IN TWENTY-FIRST CENTURY U.S. MEDIA NAVIGATING COMPLEX RESEARCH TERRAINS WHITENESS AND NATIONALISM SOCIAL JUSTICE AND EDUCATION IN THE 21ST CENTURY MULTICULTURALISM QUESTION RETHINKING RACE AND ETHNICITY IN RESEARCH METHODS THE BLACK Sociologist Seeing Race Again Enduring Liberalism Symposium Racism on Campus Sociological ABSTRACTS THE DOCUMENTATION AND EVALUATION OF ANTI-DISCRIMINATION TRAINING ACTIVITIES IN THE Netherlands The Quest for Community and Identity Journal of Continuing Social Work Education RESEARCH METHODS IN EDUCATION AND PSYCHOLOGY HISTORICAL ABSTRACTS A NEW PRONOUNCING DICTIONARY OF THE SPANISH AND ENGLISH LANGUAGES INTERROGATING RACISM IN QUALITATIVE RESEARCH METHODOLOGY TUKUFU ZUBERI JASON A. SMITH OLIVER MUTANGA NASAR MEER WILLIE PEARSON JR. JACK Jedwab John H Stanfield II Kimberl🛭 Williams CrenshawRobert Booth Fowler Jon C. Dalton Leo P. CHALL J. P. ABELL ROBERT E. BIRT DONNA M MERTENS EDWARD GRAY GERARDO R. L. PEZ

IN THIS COLLECTION OF ESSAYS THE AUTHORS EXAMINE HOW RACIAL CONSIDERATIONS HAVE AFFECTED THE WAY SOCIAL SCIENCE IS CONDUCTED HOW ISSUES ARE FRAMED AND DATA IS ANALYZED WITH AN ASSEMBLAGE OF LEADING SCHOLARS WHITE LOGIC WHITE METHODS EXPLORES THE POSSIBILITIES AND NECESSARY DETHRONING OF CURRENT SOCIAL RESEARCH PRACTICES AND DEMANDS A COMPLETE OVERHAUL OF CURRENT METHODS TOWARDS MULTICULTURAL AND PLURALIST APPROACH TO WHAT WE KNOW THINK AND QUESTION

THIS VOLUME EXPLORES AND CLARIFIES THE COMPLEX INTERSECTION OF RACE AND MEDIA IN THE CONTEMPORARY

UNITED STATES DUE TO THE CHANGING DYNAMICS OF HOW RACIAL POLITICS ARE PLAYED OUT IN THE

CONTEMPORARY US AS SEEN WITH DEBATES OF THE POST RACIAL SOCIETY AS WELL AS THE CHANGING

DYNAMICS OF THE MEDIA ITSELF NEW VS OLD MEDIA DEBATES AN INTERROGATION OF THE ROLE OF THE MEDIA AND ITS VARIOUS INSTITUTIONS WITHIN THIS AREA OF SOCIAL INQUIRY IS NECESSARY CONTRIBUTORS CONTEND THAT RACE IN THE UNITED STATES IS DYNAMIC CONNECTED TO SOCIAL ECONOMIC AND POLITICAL STRUCTURES WHICH ARE CONTINUALLY ALTERING THEMSELVES THE BOOK SEEKS TO HIGHLIGHT THE CONTESTED SPACE THAT THE MEDIA PROVIDES FOR CHANGING DIMENSIONS OF RACE EXAMINING THE WAYS THAT VARIOUS REPRESENTATIONS CAN BOTH HINDER OR PROMOTE POSITIVE RACIAL VIEWS CONSIDERING MEDIA IN RELATION TO OTHER INSTITUTIONS AND MOVING BEYOND THINKING OF MEDIA AS A PASSIVE AND SINGULAR INSTITUTION CHAPTERS 3 AND 13 OF THIS BOOK ARE FREELY AVAILABLE AS DOWNLOADABLE OPEN ACCESS PDFS AT TAYLORFRANCIS COM UNDER A CREATIVE COMMONS ATTRIBUTION NON COMMERCIAL NO DERIVATIVES CC BY NO NO 4 0 LICENSE

THIS EDITED BOOK EXPLORES THE LIVED EXPERIENCES OF RESEARCHERS IN THE GLOBAL SOUTH NAVIGATING COMPLEX TERRAIN AND THE STRUGGLE FOR EPISTEMIC CONTRIBUTION AND RECOGNITION BOTH INSIDE AND OUTSIDE THE ACADEMY THROUGHOUT THE CHAPTERS RESEARCHERS PROVIDE ACCOUNTS OF THEIR LIVED RESEARCH EXPERIENCES AND EXPLORE ALTERNATIVE WORLDVIEWS IN WHICH SOUTHERN AND NORTHERN EPISTEMOLOGIES FIND COMMON GROUND THE BOOK WILL BE OF INTEREST TO STUDENTS AND SCHOLARS INTERESTED IN RESEARCH METHODOLOGY KNOWLEDGE CREATION INTERNATIONAL DEVELOPMENT AND THE WIDER SOCIAL SCIENCES

NAMING WHITENESS IS BECOMING AN INCREASINGLY PRESSING ISSUE ACROSS A VARIETY OF SOCIAL AND POLITICAL CONTEXTS IN THIS BOOK AN INTERNATIONAL SET OF AUTHORS DISCUSS HOW AND WHY THIS HAS COME TO BE THE CASE STUDYING WHITENESS AS EITHER A SOCIAL IDENTITY OR POLITICAL IDEOLOGY IS A RELATIVELY RECENT AREA OF SCHOLARSHIP UNUSUALLY WITHIN THE FIELDS OF RACE AND ETHNICITY IT IS A CONCEPT THAT SITS AT AN INTERSECTION BETWEEN HISTORICAL PRIVILEGE AND IDENTITY AT THE SAME TIME WHITE PRIVILEGE IS NOT UNIVERSALLY SHARED IN OR CAN BE DISTANT TO HOW MANY WHITE PEOPLE FEEL THEY EXPERIENCE THEIR IDENTITIES WHITENESS AS A SITE OF PRIVILEGE IS THEREFORE NOT ABSOLUTE BUT RATHER CROSS CUT BY A RANGE OF OTHER CONCERNS TOO NONETHELESS RECENT POLITICAL DEVELOPMENTS SERVE TO ILLUSTRATE THE POLITICAL POTENCY OF APPEALS TO WHITENESS IN A WAY THAT SUGGESTS WHITENESS COUPLED WITH NATIONHOOD IS A CENTRAL SOCIAL AND POLITICAL TOPIC IN THIS BOOK AUTHORS FROM THE USA AUSTRALIA AND EUROPE CONSIDER THE CONTEMPORARY RELATIONSHIPS BETWEEN WHITENESS AND NATIONAL IDENTITY BY FOCUSING ON MAINSTREAM ELECTORAL POLITICS THE NORMALISATION OF WHITE SUPREMACY AND WHERE WHITENESS STANDS IN RELATION TO PLURALISED NATIONAL IDENTITIES THE CHAPTERS IN THIS BOOK WERE ORIGINALLY PUBLISHED AS A SPECIAL ISSUE OF THE JOURNAL IDENTITIES GLOBAL STUDIES IN CULTURE AND POWER

THE WORLD IS NOT AN EQUAL PLACE THERE ARE HIGH AND LOW INCOME COUNTRIES AND HIGH AND LOW INCOME HOUSEHOLDS FOR EACH GROUP THERE ARE DIFFERENTIAL EDUCATIONAL OPPORTUNITIES LEADING TO

DIFFERENTIAL EDUCATIONAL OUTCOMES AND DIFFERENTIAL LABOR MARKET OPPORTUNITIES THIS PATTERN OFTEN REPRODUCES THE PRIVILEGES AND INEQUALITIES OF GROUPS IN A SOCIETY THIS BOOK EXPLORES THIS DIFFERENTIATION IN EDUCATION FROM A SOCIAL JUSTICE LENS COMPARING THE UNITED STATES AND SOUTH AFRICA THIS BOOK ANALYZES EACH COUNTRY S DEVELOPMENTAL THINKING ON EDUCATION FROM HUMAN CAPITAL AND HUMAN RIGHTS APPROACHES IN BOTH PRIMARY AND HIGHER EDUCATION THE ENCLOSED CONTRIBUTIONS DRAW FROM DIFFERENT DISCIPLINES INCLUDING LEGAL STUDIES SOCIOLOGY PSYCHOLOGY COMPUTER SCIENCE AND PUBLIC POLICY

CANADA S POLICY OF MULTICULTURALISM HAS BEEN THE OBJECT OF ONGOING DEBATE SINCE IT WAS FIRST INTRODUCED IN 1971 DECADES LATER CANADIANS STILL SEEM UNCERTAIN ABOUT THE MEANING OF MULTICULTURALISM DETRACTORS INSIST THAT GOVERNMENT HAS NOT SUCCEEDED IN DISCOURAGING IMMIGRANTS AND THEIR DESCENDANTS FROM PRESERVING THEIR CULTURES OF ORIGIN UNDERCUTTING A NECESSARY IDENTIFICATION WITH CANADA WHILE SUPPORTERS ARGUE THAT IMMIGRANT GROUPS ABILITIES TO INFLUENCE THEIR ADJUSTMENTS TO CANADA HAS STRENGTHENED THEIR SENSE OF BELONGING BEYOND WHAT OFTEN SEEMS TO BE A POLARIZED DEBATE IS A BROAD SPECTRUM OF OPINION AROUND MULTICULTURALISM IN CANADA AND WHAT IT MEANS TO BE CANADIAN THE MULTICULTURALISM QUESTION ANALYZES THE POLICY IDEOLOGY AND MESSAGE OF MULTICULTURALISM SEVERAL OF CANADA S LEADING THINKERS PROVIDE VALUABLE INSIGHTS INTO A CRUCIAL DEBATE THAT WILL INEVITABLY CONTINUE WELL INTO THE FUTURE

THIS COLLECTION OF ORIGINAL WORK DEMONSTRATES THE NEW WAYS IN WHICH PARTICULAR RESEARCH METHODOLOGIES ARE USED VALUED AND CRITIQUED IN THE FIELD OF RACE AND ETHNIC STUDIES CONTRIBUTING AUTHORS DISCUSS THE WAYS IN WHICH THEIR PERSONAL AND PROFESSIONAL HISTORIES AND EXPERIENCES LEAD THEM TO SELECT AND USE PARTICULAR METHODOLOGIES OVER THE COURSE OF THEIR CAREERS THEY THEN PROVIDE THE INTELLECTUAL HISTORIES STRENGTHS AND WEAKNESSES OF THESE METHODS AS APPLIED TO ISSUES OF RACE AND ETHNICITY AND DISCUSS THE ETHICAL PRACTICAL AND EPISTEMOLOGICAL ISSUES THAT HAVE INFLUENCED AND CHALLENGED THEIR METHODOLOGICAL PRINCIPLES AND APPLICATIONS THROUGH THESE RIGOROUS SELF EXAMINATIONS THIS TEXT PRESENTS A DYNAMIC EXAMPLE OF HOW SCHOLARS ENGAGE BOTH RESEARCH METHODOLOGIES AND ISSUES OF SOCIAL JUSTICE AND ETHICS THIS VOLUME IS A SUCCESSOR TO STANFIELD S LANDMARK RACE AND ETHNICITY IN RESEARCH METHODS

EVERY ACADEMIC DISCIPLINE HAS AN ORIGIN STORY COMPLICIT WITH WHITE SUPREMACY RACIAL HIERARCHY AND COLONIALISM STRUCTURED THE VERY FOUNDATIONS OF MOST DISCIPLINES RESEARCH AND TEACHING PARADIGMS IN THE EARLY TWENTIETH CENTURY THE ACADEMY FACED RISING OPPOSITION AND CORRECTION EVIDENT IN THE INTERVENTION OF SCHOLARS INCLUDING W E B DU BOIS ZORA NEALE HURSTON CARTER G WOODSON AND OTHERS BY THE MID TWENTIETH CENTURY EDUCATION ITSELF BECAME A CENTER IN THE STRUGGLE FOR SOCIAL JUSTICE SCHOLARS MOUNTED INSURGENT EFFORTS TO DISCREDIT SOME OF THE MOST ODIOUS INTELLECTUAL DEFENSES OF WHITE SUPREMACY IN ACADEMIA BUT THE DISCIPLINES AND THEIR KEEPERS REMAINED UNWILLING TO

INTERROGATE MANY OF THE RACIST FOUNDATIONS OF THEIR FIELDS INSTEAD EMBRACING A FRAMEWORK OF RACIAL COLORBLINDNESS AS THEIR DEFAULT POSITION THIS BOOK CHALLENGES SCHOLARS AND STUDENTS TO SEE RACE AGAIN EXAMINING THE RACIAL HISTORIES AND COLORBLINDNESS IN FIELDS AS DIVERSE AS SOCIAL PSYCHOLOGY THE LAW MUSICOLOGY LITERARY STUDIES SOCIOLOGY AND GENDER STUDIES SEEING RACE AGAIN DOCUMENTS THE PROFOUNDLY CONTRADICTORY ROLE OF THE ACADEMY IN CONSTRUCTING NATURALIZING AND REPRODUCING RACIAL HIERARCHY IT SHOWS HOW COLORBLINDNESS COMPROMISES THE CAPACITY OF DISCIPLINES TO EFFECTIVELY RESPOND TO THE WIDE SET OF CONTEMPORARY POLITICAL ECONOMIC AND SOCIAL CRISES MARKING PUBLIC LIFE TODAY

ENDURING LIBERALISM PURSUES TWO OBJECTIVES ONE IT EXPLORES THE POLITICAL THOUGHT OF PUBLIC INTELLECTUALS AND THE GENERAL PUBLIC SINCE THE 1960s TWO IT ASSESSES CONTEMPORARY AND CLASSIC INTERPRETATIONS OF AMERICAN POLITICAL THOUGHT IN LIGHT OF THE STUDY S FINDINGS BOOK JACKET

CSA SOCIOLOGICAL ABSTRACTS ABSTRACTS AND INDEXES THE INTERNATIONAL LITERATURE IN SOCIOLOGY AND RELATED DISCIPLINES IN THE SOCIAL AND BEHAVIORAL SCIENCES THE DATABASE PROVIDES ABSTRACTS OF JOURNAL ARTICLES AND CITATIONS TO BOOK REVIEWS DRAWN FROM OVER 1 800 SERIALS PUBLICATIONS AND ALSO PROVIDES ABSTRACTS OF BOOKS BOOK CHAPTERS DISSERTATIONS AND CONFERENCE PAPERS

THIS COLLECTION OF ESSAYS ENGAGES TWO OF THE MOST FUNDAMENTAL SOCIAL AND POLITICAL ISSUES OF OUR TIME COMMUNITY AND IDENTITY WRESTLING WITH THE PERPLEXITIES OF THESE TWO ISSUES WITHIN THE AFRICANA WORLD THE CONTRIBUTORS DELVE INTO THE INFLUENCES OF A POSTMODERN WORLD OF GLOBALIZATION WITH OUTDATED CRUMBLING FORMS OF IDENTITY AND SOCIALITY IN THE WAKE OF SUCH AN ORDER NEW FORMS OF IDENTITY AND COMMUNITY MUST BE ESTABLISHED BIRT HAS COLLECTED AN INFORMED GROUP OF CONTRIBUTORS HERE WHO LAY THE FOUNDATION FOR A NEW APPROACH TO FINDING COMMUNITY AND IDENTITY IN THE AFRICANA WORLD

IT NOT ONLY COVERS TWO OF THE STANDARD PARADIGMS POSTPOSITIVIST AND INTERPRETIVE CONSTRUCTIVIST BUT DISCUSSES A RELATIVE NEWCOMERTHE EMANCIPATORY PARADIGM THAT IS INCLUSIVE OF THE PERSPECTIVES OF FEMINISTS ETHNIC RACIAL MINORITIES AND PERSONS WITH DISABILITIES IN EACH CHAPTER DONNA M MERTENS CAREFULLY EXPLAINS A STEP OF THE RESEARCH PROCESS FROM THE LITERATURE REVIEW TO TYPES OF RESEARCH METHOD TO ANALYSIS AND REPORTING OF QUANTITATIVE OR QUALITATIVE APPROACHES

THE AREAS OF RACE CLASS AND GENDER HAVE GENERATED INCREASING ATTENTION WITHIN THE ACADEMY PROVIDING A STRONG CRITIQUE OF THE SUPPOSED NEUTRALITY OF THE RESEARCH PROCESS INTERROGATING RACISM IN QUALITATIVE RESEARCH METHODOLOGY PRESENTS QUALITATIVE STUDIES AND ESSAY REVIEWS THAT CONNECT THESE EMERGING THEORIES TO RESEARCH AND PRACTICE IN THE PUBLIC SCHOOLS AS WELL AS IN INSTITUTIONS OF HIGHER EDUCATION EACH CHAPTER EXPLORES AN EMERGING AREA OF LEGAL SCHOLARSHIP KNOWN AS CRITICAL RACE THEORY AND ADOPTS A PENETRATING PERSPECTIVE THAT RECOGNIZES THE NORMALITY

AND INVISIBILITY OF RACISM IN ALL ASPECTS OF SOCIETY THIS BOOK EXPLORES THE LINKS BETWEEN CRITICAL
RACE THEORY AND QUALITATIVE RESEARCH METHODOLOGY AND IT INTERROGATES HOW RACE CONNECTS AND
CONFLICTS WITH OTHER AREAS OF DIFFERENCE AND IS NEVER ENTIRELY ABSENT FROM THE RESEARCH PROCESS

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