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UNDERSTANDING PHYSIOTHERAPY RESEARCH BY LITTLEWOOD AND MAY IS AN INTRODUCTORY LEVEL TEXT THAT AIMS TO BE ACCESSIBLE AND UNDERSTANDABLE TO ALL PHYSIOTHERAPISTS WHO APPRECIATE THE NEED TO INTEGRATE RESEARCH EVIDENCE INTO THEIR PRACTICE THE REQUIREMENT FOR PHYSIOTHERAPISTS TO ENGAGE WITH EVIDENCE BASED PRACTICE HAS NEVER BEEN MORE APPARENT AND THE BENEFITS OF SUCH AN APPROACH ARE CLEAR EVIDENCE DERIVED FROM RESEARCH IS A CORNERSTONE OF EVIDENCE BASED PRACTICE BUT BEFORE SUCH EVIDENCE CAN BE INCORPORATED INTO AN EVIDENCE BASED PARADIGM IT SHOULD BE APPRAISED AND ITS TRUSTWORTHINESS AND APPLICABILITY CONSIDERED THIS MEANS THAT EVIDENCE BASED PHYSIOTHERAPY PRACTITIONERS NEED TO BE AWARE OF THE INHERENT STRENGTHS AND LIMITATIONS OF RESEARCH STUDIES AND WHAT THESE MEAN FOR THEIR PRACTICE HOWEVER THIS IS NOT ALWAYS A STRAIGHTFORWARD PROCESS AND IT IS NOT UNCOMMON FOR BOTH NOVICE AND EXPERIENCED PHYSIOTHERAPISTS TO BECOME LOST IN THE LANGUAGE OF RESEARCH TO FACILITATE THE EVOLUTION OF EVIDENCE BASED PHYSIOTHERAPY PRACTICE THIS BOOK AIMS TO BRIDGE THE GAP BY PRESENTING A CLINICALLY FOCUSED RANGE OF METHODOLOGICAL DISCUSSIONS IN RELATION TO SPECIFIC RESEARCH STUDY DESIGNS IN PHYSIOTHERAPY THE INTENTION OF THE BOOK IS TO OFFER A PLATFORM UPON WHICH READERS CAN DEVELOP THEIR UNDERSTANDING OF MEANINGFUL CRITICAL APPRAISAL AND CONSEQUENTLY GAIN CONFIDENCE WHEN READING PUBLISHED RESEARCH

THIS BOOK PROVIDES COMPREHENSIVE COVERAGE OF THE KEY ISSUES AND PERSPECTIVES IN THE CURRENT PRACTICE OF PHYSIOTHERAPY FOCUSSING ON THE ISSUES THAT ARE NOT TAUGHT IN CLINICAL TEXTS YET THAT UNDERPIN PROFESSIONAL PRACTICE THE BOOK HELPS STUDENTS GAIN A GOOD UNDERSTANDING OF THE PHYSIOTHERAPY PROFESSION IT WILL INTRODUCE STUDENTS TO THE KEY PRACTICE ISSUES INCLUDED IN PROFESSIONAL ENTRY CURRICULA HISTORY OF THE PROFESSION THE WORKFORCE AND ROLES OF PHYSIOTHERAPISTS ETHICS LAW REFLECTIVE PRACTICE CLINICAL REASONING TEAMWORK AND OTHER

PROFESSIONAL ISSUES WITHIN THE FIELD OF PHYSIOTHERAPY

ESSENTIAL GUIDE TO EFFECTIVE COMMUNICATION FOR BETTER PHYSIOTHERAPY OUTCOMES THIS BOOK WILL HELP PHYSIOTHERAPISTS AT EVERY STAGE OF THEIR CAREER TO DEVELOP EFFECTIVE THERAPEUTIC COMMUNICATION SKILLS AND THEREBY ENHANCE PATIENT CARE AUTHOR VINCENT KORTLEVE TAKES AN EVIDENCE BASED APPROACH THAT WILL HELP PRACTITIONERS INCORPORATE EFFECTIVE COMMUNICATION SKILLS AND STRATEGIES INTO EVERY CONSULTATION FROM TAKING A MEDICAL HISTORY THROUGH TO THERAPY AND EVALUATION LEARN HOW TO EXCEL IN THE FOUR ROLES OF COMMUNICATIVE PRACTICE THE CONFIDANT THE COACH THE DETECTIVE AND THE TEACHER HOW TO MASTER SHARED DECISION MAKING MOTIVATIONAL INTERVIEWING THERAPEUTIC PAIN EDUCATION AND HEALTH EDUCATION AND HOW TO COPE WHEN COMMUNICATION IS DIFFICULT OR BREAKS DOWN SIMPLE AND COMPREHENSIVE MODEL EVIDENCE BASED PROVEN COMMUNICATION APPROACHES APPLIED IN THE CONTEXT OF PHYSIOTHERAPY SPECIFIC CLINICAL EXAMPLES

A BRAND NEW AND MUST HAVE TEXTBOOK FOR THE STUDENTS AND PRACTISING PHYSIOTHERAPISTS WHICH ACTS AS A TRUSTED GUIDE ON THE DIFFERENT PERSPECTIVES CONTEXTS AND APPROACHES ACROSS THE SPECTRUM OF MENTAL HEALTH AND PSYCHIATRY SETTINGS GROUNDED IN THEORY AND CLINICAL PRACTICE IT COVERS A RANGE OF WIDELY USED EVALUATION TOOLS AND TREATMENT METHODS FOR SPECIFIC SYNDROMES AND PATHOLOGIES WHICH WILL HELP PHYSIOTHERAPISTS TO SIGNPOST AND IDENTIFY THE CARE NEEDS OF THEIR PATIENTS WITHIN BOTH INDIVIDUAL AND GROUP THERAPEUTIC SETTINGS CASE STUDIES ENSURE THAT THE THEORY DISCUSSED IS APPLIED TO VARIOUS PRACTICAL SCENARIOS AFTER WHICH REFLECTIVE EXERCISES ARE USED TO REINFORCE LEARNING AND UNDERSTANDING FIRST INTERNATIONALLY RELEVANT TEXTBOOK FOR PHYSIOTHERAPISTS COVERING A RANGE OF MENTAL HEALTH AND PSYCHIATRY SETTINGS IDEAL CONFIDENCE BOOSTER FOR BOTH STUDENTS AND PRACTITIONERS NEW TO THE SUBJECT CONTRIBUTED BY WORLD LEADING ACADEMICS CLINICIANS AND RESEARCHERS IN THE FIELD ADVOCATES A SCIENTIFIC AND CLINICAL BASED APPROACH WITH PATIENT AT CENTRE CONCEPTS APPLIED TO PRACTICE WITH CASE STUDIES MULTI PERSPECTIVE VIEWS AND APPROACHES TO HUMAN MOVEMENT AND FUNCTION IN TEXT REFLECTIVE LEARNING EXERCISES

ORIGINALLY EDITED BY GREGORY GRIEVE A FOUNDER OF MODERN MANUAL THERAPY THE FIFTH EDITION OF GRIEVE S MODERN MUSCULOSKELETAL PHYSIOTHERAPY CONTINUES TO OFFER CONTEMPORARY EVIDENCE MODELS OF DIAGNOSIS AND PRACTICE THAT MAKE THIS ONE OF THE MOST HIGHLY RESPECTED REFERENCE BOOKS FOR PHYSIOTHERAPISTS THIS EDITION HAS BEEN FULLY UPDATED TO PROVIDE AN OVERVIEW OF THE LATEST SCIENCE IN A RAPIDLY EVOLVING FIELD IT INCLUDES DETAILED DIRECTIONS FOR RESEARCH INFORMED PATIENT CARE FOR A RANGE OF MUSCULOSKELETAL DISORDERS AS WELL AS UP TO DATE INFORMATION ON THE GLOBAL BURDEN RESEARCH METHODOLOGIES MEASUREMENTS AND PRINCIPLES OF ASSESSMENT AND MANAGEMENT A NEW INTERNATIONAL EDITORIAL BOARD WITH EXPERIENCE IN BOTH RESEARCH AND CLINICAL PRACTICE BRING A TRULY COMPREHENSIVE PERSPECTIVE TO THIS BOOK MEANING THOSE PRACTISING MUSCULOSKELETAL PHYSIOTHERAPY TODAY WILL FIND IT HIGHLY CLINICALLY RELEVANT TO THEIR WORK EDITED BY AN INTERNATIONALLY RECOGNISED EDITORIAL BOARD BRINGS EXPERTISE IN BOTH RESEARCH AND CLINICAL PRACTICE FULLY UPDATED WITH THE LATEST PUBLISHED EVIDENCE CLEAR GUIDANCE ON EVIDENCE BASED CONTEMPORARY PRACTICE MANAGEMENT OF CONDITIONS RELATING TO BOTH THE VERTEBRAL COLUMN AND PERIPHERAL JOINTS UPDATED REVIEWS ON THE SCIENCE AND PRACTICE OF A WIDE RANGE OF TREATMENT MODALITIES PRINCIPLES OF EFFECTIVE COMMUNICATION SCREENING CLINICAL REASONING LIFESTYLE CONSIDERATIONS BEHAVIOURAL CHANGE AND SELF MANAGEMENT SUMMARY BOXES AND CLINICAL TIPS TO support clinical assessment and management more than 300 figures and illustrations global BURDEN OF MUSCULOSKELETAL DISORDERS INCLUDING HISTORY EPIDEMIOLOGY AND NEW MODELS OF CARE A RANGE OF NEW RESEARCH METHODOLOGIES INCLUDING N OF 1 RESEARCH DESIGNS SYSTEMATIC REVIEWS AND META ANALYSES POPULATION BASED COHORT STUDIES CONSENSUS RESEARCH AND RESPONSE ANALYSES IN MUSCULOSKELETAL RESEARCH HOW TO NAVIGATE THE ENDLESS WAVE OF INFORMATION AND ASSESS DIFFERENT LEVELS OF EVIDENCE NEW MEASURES NEW CHAPTER ON COST ANALYSES AND VALUE BASED CARE DIGITAL REHABILITATION METHODS

WE ARE MOST FORTUNATE TO BE HOUSED IN AN INSTITUTION THAT EMBRACES RISK TAKING AND INNOVATION IN EDUCATION PART OF THE JOY OF WORKING AT MCMASTER UNIVERSITY IS THE SENSE THAT YOU WILL BE SUPPORTED IN YOUR EFFORTS TO DEVELOP NEW WAYS OF FACILITATING LEARNING EVEN IF

THESE ARE NOT ALWAYS SUCCESSFUL WE ARE PRIVILEGED TO WORK WITH A GROUP OF EXCEPTIONAL COLLEAGUES WHO EMBRACE NOVATION AND STRIVE FOR ONGOING EXCELLENCE IN EDUCATION THEIR COMMITMENT AND THUSIASM EMERGES THROUGH THE READING OF THE CHAPTERS PATRICIA SOLOMON SUE BAPTISTE HAMILTON ONTARIO DECEMBER 2004 CONTENTS VII CONTENTS CHAPTER 1 SKILLS FOR THE REHABILITATION PROFESSIONAL OF THE FUTURE PATRICIA SOLOMON SUE BAPTISTE NEW SKILLS FOR THE CHANGING PRACTICE CONTEXT 2 SELF DIRECTED AND LIFELONG LEARNING SKILLS 3 EVIDENCE BASED PRACTICE skills 4 consultation skills 5 communication skills 5 professionalism and ethical decision making 6 barriers to implementing innovative curricula 7 conclusion 8 references 9 chapter 2 CURRICULUM DEVELOPMENT AND DESIGN SUE BAPTISTE PATRICIA SOLOMON THE PEDAGOGICAL FRAMEWORK PROBLEM BASED LEARNING 12 APPROACHING THE TASK OF CURRICULUM RENEWAL 13 WHERE TO BEGIN 14 DESIGNING OUR NEW PROGRAMS 16 REDEVELOPMENT WITHIN A PROBLEM BASED LEARNING CULTURE 18 INTEGRATION OF EXPERIENTIAL PRACTICE PREPARATION WITHIN A PROBLEM BASED LEARNING FRAMEWORK 18 EVALUATION WITHIN A GRADUATE PROBLEM BASED LEARNING FRAMEWORK 19 CONCLUSION 20 REFERENCES 22 VIII CONTENTS CHAPTER 3 STRATEGIES FOR INTEGRATING BASIC SCIENCES IN CURRICULUM HALLIE GROVES BASIC SCIENCES IN AN INTEGRATED CURRICULUM WHAT TO LEARN 24 STRATEGIES FOR INTEGRATING BASIC sciences into innovative curricula 25 selecting learning resources

THIS EDITED BOOK EXPLORES THE USE OF TECHNOLOGY TO ENABLE US TO VISUALISE THE LIFE SCIENCES IN A MORE MEANINGFUL AND ENGAGING WAY IT WILL ENABLE THOSE INTERESTED IN VISUALISATION TECHNIQUES TO GAIN A BETTER UNDERSTANDING OF THE APPLICATIONS THAT CAN BE USED IN VISUALISATION IMAGING AND ANALYSIS EDUCATION ENGAGEMENT AND TRAINING THE READER WILL ALSO BE ABLE TO LEARN ABOUT THE USE OF VISUALISATION TECHNIQUES AND TECHNOLOGIES FOR THE HISTORICAL AND FORENSIC SETTINGS THE CHAPTERS PRESENTED IN THIS VOLUME COVER SUCH A DIVERSE RANGE OF TOPICS WITH SOMETHING FOR EVERYONE WE PRESENT HERE CHAPTERS ON 3D VISUALISING NOVEL STENT GRAFTS TO AID TREATMENT OF AORTIC ANEURYMS CONFOCAL MICROSCOPY CONSTRUCTED VASCULAR MODELS IN PATIENT EDUCATION 3D PATIENT SPECIFIC VIRTUAL RECONSTRUCTIONS IN SURGERY VIRTUAL REALITY IN UPPER LIMB REHABILITATION IN PATIENTS WITH MULTIPLE SCLEROSIS AND VIRTUAL CLINICAL WARDS IN ADDITION WE PRESENT CHAPTERS

5

IN ARTIFICIAL INTELLIGENCE IN ULTRASOUND GUIDED REGIONAL ANAESTHESIA CARPAL TUNNEL RELEASE VISUALISATION TECHNIQUES VISUALISING FOR EMBRYOLOGY EDUCATION AND ARTIFICIAL INTELLIGENCE DATA ON BONE MECHANICS FINALLY WE CONCLUDE WITH CHAPTERS ON VISUALISING PATIENT COMMUNICATION IN A GENERAL PRACTICE SETTING DIGITAL FACIAL DEPICTIONS OF PEOPLE FROM THE PAST INSTRUCTOR MADE CADAVERIC VIDEOS NOVEL CADAVERIC TECHNIQUES FOR ENHANCING VISUALISATION OF THE HUMAN BODY AND FINALLY INTERACTIVE EDUCATIONAL VIDEOS AND SCREENCASTS THIS BOOK EXPLORES THE USE OF TECHNOLOGIES FROM A RANGE OF FIELDS TO PROVIDE ENGAGING AND MEANINGFUL VISUAL REPRESENTATIONS OF THE BIOMEDICAL SCIENCES IT IS THEREFORE AN INTERESTING READ FOR RESEARCHERS DEVELOPERS AND EDUCATORS WHO WANT TO LEARN HOW VISUALISATION TECHNIQUES CAN BE USED SUCCESSFULLY FOR A VARIETY OF PURPOSES SUCH AS EDUCATING STUDENTS OR TRAINING STAFF INTERACTING WITH PATIENTS AND BIOMEDICAL PROCEDURES IN GENERAL

BUILDING UPON THE SUCCESS OF THE FIRST EDITION OF THIS LANDMARK PUBLICATION THIS SECOND EDITION

HAS BEEN COMPLETELY REVISED TO REFLECT CHANGES IN IDEAS AND PRACTICE

AS HUMAN EXPERIENCE IS COMPLEX AND MULTIFACETED THEMES INTERCONNECT AND WEAVE INSEPARABLY THE DESCRIPTIONS GIVEN SHOW FOR THIS PARTICULAR GROUP OF STUDENTS WHAT THEY WERE GOING THROUGH THROUGH EXPLICATION OF THE CLINICAL EXPERIENCES BY THE STUDENTS WHO LIVE IT FACULTY CLINICAL INSTRUCTORS AND STUDENTS AT ALL LEVELS OF PHYSICAL THERAPIST EDUCATION MAY DEVELOP ADDED INSIGHT AND A DEEPER UNDERSTANDING OF THE LIFEWORLD OF THE STUDENT TO INFORM THEIR TEACHING LEARNING PRACTICES

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